

# CAE Speaking Part 3: Reaching an Agreement

## The task

You are going to hear two people completing the part 3 task below:



They must first discuss the question in the middle for two minutes. Then they have one more minute to decide **which job should receive the highest salary**.

## First Listen

Cover the transcript below, listen to the audio and answer the following questions:

1. Which jobs do they talk about?
2. What different reasons do they give for why the jobs appeal to people?
3. Which job do they decide deserves the highest salary?

## Second Listen

Listen again, this time listen for different phrases and expressions for giving opinion and agreeing and disagreeing.

## Third Listen

Now listen again with the transcript and try to fill the blanks.

- Tim: Errr so \_\_\_\_\_?
- Raquel: Sure
- Tim: Let's start with surgeon. Ummm, well \_\_\_\_\_, I think being a surgeon appeals to people probably because, \_\_\_\_\_, you're helping people, you might be saving peoples' lives and you're making a big contribution to society
- Raquel: \_\_\_\_\_, yeah, \_\_\_\_\_ but, \_\_\_\_\_? I think that at least in our society teachers should be given more.. they should be empowered maybe more than surgeons because they really can make a change in peoples' lives.
- Tim: Yeah I think \_\_\_\_\_. They're definitely very important and I could see why people would want to be a teacher, because of the way they can, you know, help people and educate people.
- Raquel: Yeah, \_\_\_\_\_ both professions here, I think that they are very vocational, like being a surgeon or being a teacher.

- **Tim:** \_\_\_\_\_, yeah, yeah, \_\_\_\_\_. Ummm what about the other ones over here? Let's \_\_\_\_\_ a football player, what's \_\_\_\_\_ that?
- **Raquel:** Buff I'm not really sure, I don't think that they have to... How can I put this? Umm, I don't really like football and I think they just, they're earning far too much and I don't buy the idea of like their career is too short.
- **Tim:** \_\_\_\_\_, surely it's good to do a job that's something you love, surely if you're a big fan of football then if you're spending all day every day doing, you know, your favourite activity that must be good no?
- **Raquel:** Yeah, \_\_\_\_\_ and that was my idea when I was talking about vocational jobs before. But still, I think it's a bit too much, the gap between the payment is just crazy.
- **Tim:** Yeah \_\_\_\_\_. Well so we've got to... the \_\_\_\_\_ is...
- **Raquel:** The \_\_\_\_\_ is we have to choose one so...
- **Tim:** Yeah, which one should receive the most... the highest salary? Well I'm \_\_\_\_\_ maybe a surgeon and a teacher, \_\_\_\_\_?
- **Raquel:** Well it's true that \_\_\_\_\_ the surgeon might save the actual physical life whereas the teacher might just contribute to our long life \_\_\_\_\_ ummm enrichment or, you know, making people grow so maybe it's more like long-lasting.
- **Tim:** Well \_\_\_\_\_ what you were saying about, yeah the contribution to society I think they're both very important.
- **Raquel:** Yes, it's really difficult to choose between these too.
- **Tim:** But maybe you know without the teachers, you wouldn't have the surgeons...
- **Raquel:** \_\_\_\_\_
- **Tim:** Who's going to teach the surgeons? So, \_\_\_\_\_ teacher?
- **Raquel:** Ok, alright.
- **Tim:** Ok, perfect.

### The Expressions

Check your answers and then put the different expressions below into the boxes based on their meaning.

1. As I see it,	7. Yeah I'd go along with that.	12. I take your point but...
2. Shall I start?	8. Coming back to what you were saying about...	13. Shall we go with...?
3. What's your take on that?	9. I'm torn between... and...	14. Exactly/definitely
4. You know	10. At the end of the day...	15. It's also worth bearing in mind that...
5. How can I put this?	11. Sort of/kind of	16. You've got a point there
6. What do you reckon?		

Starting	Giving Opinion	Agreeing	Disagreeing
Asking opinion	Adding + Referring	Fillers/time-buyers	Reaching a conclusion

*Work with a partner; try to add at least one more expression to each box.*

### **Your Turn**

*Find an example of a part 3 task in your textbook and complete it with your partner. See who can use the most expressions, keep count while you're completing the task, the winner is the one who uses the most.*