

4 GRAMMAR expressing future plans and arrangements

- a Look at the messages and **circle** the correct form of the verbs in *italics*. Tick (✓) if you think both are possible.

1'I'm leaving / *I'll be leaving* for the airport soon, so I should be there in plenty of time. *2*'I'll let / *I'm going to let* you know if there's any delay.

Fingers crossed! Can't wait to see you!

Delayed! *3*It now leaves / *It's now leaving* at 6.30. Hope they're telling the truth... 😞

Typical! Never mind. *4*I'll be waiting / *I'm waiting* for you in Arrivals.

We're due *5*to start / *starting* boarding at 6.00, so it looks as if it really is leaving at 6.30! 😊

😊😊😊

We're about *6*board / *to board* at last! See you soon.

- b ➤ p.155 Grammar Bank 8B. Learn more about expressing future plans and arrangements, and practise it.
- c Are you planning any trips or journeys at the moment? Have you made any of the arrangements? If so, tell a partner.

5 LISTENING

- a You're going to listen to Clive Oxenden, who lives in Spain, describing a disastrous journey. Look at the headline. Where do you think he was trying to travel to and why? What kind of problems might he have had?

Christmas getaway crippled by storms

- b Listen to Clive's story. After each part, answer the questions with a partner.

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- 1 Where was Clive travelling to / from? Who with? When?
- 2 What happened before take-off and why did it worry him?

What do you think might have happened next?

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- 3 When did things start going wrong?
- 4 What did the pilot tell them?
- 5 How do you think Clive felt and why?

What do you think might have happened next?

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- 6 What did the pilot decide to do?
- 7 How did the people on the plane react?
- 8 How did the pilot explain what had happened?

What do you think might have happened next?

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- 9 Where did they end up going?
- 10 Why did the pilot think they would be able to land there?
- 11 How did the passengers feel when they landed and what did they do?

What do you think might have happened next?

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- 12 What were the passengers then told to do? Why?
- 13 What alternative were they given?

What do you think might have happened next?

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- 14 What did the people with children all decide to do?
- 15 What did Clive and his family do?
- 16 When did Clive and his family eventually get home?

LEXIS IN CONTEXT

- c Look at the **highlighted** words and expressions from the listening exercise. Explain what they mean in your own words.

- 1 he said in the message that there was a very bad storm in London with **gale-force winds**...
- 2 as we were **approaching** Gatwick...
- 3 we're going to **circle** for a while...
- 4 then we started getting the worst **turbulence** I've ever experienced...
- 5 the plane suddenly **shot back up** in the air...
- 6 The plane started **gaining height**...
- 7 **we're off to** Holland now.
- 8 it was quite a good landing, little bit **bumpy**...
- 9 everyone was very **relieved** to get down on the ground...
- 10 So then, everyone had a bit of a **dilemma**...

- d How would you have felt in Clive's position? Do you think you would have made the same decisions?

