

Examiner comments **1**

Subscale	Mark	Commentary
Content	5	All content is relevant to the task and the target reader would be fully informed. The candidate discusses two of the options (sports centres and green spaces). Although the essay is slightly unbalanced, focusing mainly on sports centres, this is justified in the essay: <i>Let me start with the sport centres as I think these are a bit more problematic</i> . Likewise, the brief treatment of parks is explained, and what follows is enough to inform the reader fully: <i>Regarding of the green spaces, the situation is much clearer</i> .
Communicative Achievement	4	The conventions of the communicative task are used effectively, holding the target reader's attention with ease. The register and tone are consistent and the language choices are sufficiently formal and appropriate throughout, particularly the opening and closing paragraphs, <i>The only question then is which one of these is more important, what are the pros and cons of each one?; These factors lead me to my conclusion</i> . There is lots of personal opinion, rather than objective opinion based on a generally assumed view: <i>I would like to write a few of my personal thoughts; I think these are; The problem I see, but straightforward and more complex ideas are nevertheless communicated</i> . A more objective approach would have been more suited to this essay task, which is to discuss the idea in general terms rather than in the candidate's own experience.
Organisation	4	The essay is well organised and coherent, and the different ideas are clearly signposted throughout: <i>Let me start with; Therefore; Another reason; Regarding</i> . The target reader can easily follow the argument. The paragraphs are internally well constructed, and are linked together appropriately. In terms of organisational patterns, the overall effect is generally good, rather than good throughout, due to the imbalance of length between the second and third paragraphs.
Language	4	A range of vocabulary, including less common lexis, is used effectively, although not always precisely: <i>we have to balance that shift in our lifestyles</i> . A wide range of simple and complex grammatical forms is used with control and flexibility, particularly in terms of sentence construction: <i>Obviously, in our times where lots of people spend days sitting in their office staring at a computer, some sort of physical training is very important</i> . Although there are occasional errors, these are often slips and do not impede communication: <i>you can do at these days; there is almost countless list</i> .

Examiner comments **2**

Subscale	Mark	Commentary
Content	5	All content is relevant to the task and the target reader is fully informed. The candidate discusses two of the proposed facilities (museums and parks), and chooses one of them (museums) to benefit from the extra funding. The candidate discusses the reasons why each one should receive the money: <i>science and history museums provide people very interesting informations; in order to have well-informed teenagers, the local authorities should give money to museums; trees can absorb many of the gases produced leading to a much healthier environment; running tracks for people who cannot afford to go to gym.</i> The final decision is made in the final paragraph.
Communicative Achievement	3	The conventions of essay writing are used well. There is a clear opening paragraph and a strong conclusion which leaves no room for doubt as to where the money should go: <i>... as far as I am concerned the most important facility that should receive investment from local authority are the museums.</i> The register is consistently formal and the essay has an objective tone, giving opinions and providing supporting statements with evidence. The clear paragraphing helps to hold the target reader's attention and communicate both straightforward and more complex ideas in a logical manner.
Organisation	3	The text is well organised and coherent, and uses a variety of cohesive devices to generally good effect. The ideas are clearly introduced: <i>nowadays; on the one hand; moreover; for example; therefore; on the other hand; furthermore; all in all.</i> There is a mix of long and short sentences, and some of the shorter ones could benefit from being combined. Organisational patterns are evident in the choice of language. For example, in the first paragraph it is stated that <i>many facilities could use money from local authorities.</i> This then narrows to become <i>cultural institutions should receive more money,</i> and then the final sentence uses substitution to set out the main idea: <i>But which ones should receive more investment is open to debate.</i>
Language	2	There is a range of relevant vocabulary, but this is not always used successfully to communicate full ideas. Take for example <i>In a world where true values are not respected as they should be, it is important to remember what really matters.</i> Although this has an appropriate tone and is accurate, it has little relevance to the text as a whole and adds no extra information. A range of simple and some more complex grammatical structures is used with control. However, there are a few word order and pronoun problems, such as <i>it can be organised events; there can be built.</i> There are also errors with plurals and articles, but these do not impede communication: <i>the most important facility ... are the museums; afford to go to gym; exercises in open air.</i>

Examiner comments **3**

Subscale	Mark	Commentary
Content	3	All content is relevant to the task and the target reader is on the whole informed. The candidate has not made a final selection between the two facilities. However, he makes a relevant choice (namely, to fund both facilities), and justifies this decision with evidence throughout the essay: <i>This is one of the many reasons that people avoid sport ... Another reason for this is that people have nowhere ...</i>
Communicative Achievement	4	The conventions of essay writing are evident and the target reader's attention is held throughout. The opening statement sets up the context of the essay, and the candidate chooses two of the facilities to discuss (parks and sports centres). The candidate links these two aspects throughout the essay, and this linking is effective in communicating more complex ideas which relate to both facilities. For example: <i>sports centers and public gardens have been neglected over the years; people avoid sport ... another reason for this is that people have nowhere to go out for a walk</i> . The arguments are backed up and supported with evidence either from personal experience or from the input text. A consistent register is used, and the overall tone is suitably persuasive and objective.
Organisation	4	The text is well organised and coherent. Fairly subtle organisational patterns and cohesive devices are used, rather than overt linking words: for example, relative clauses/pronouns, substitution and ellipsis. For example: <i>Having listened to ... I realised that; We see lot of kids nowadays suffering from obesity ... caused by; Another reason for this is; The ones that are</i> . Some sentences are quite short and could have been connected to make the text more fluid at times: <i>Public gardens, parks for example are also lacking in numbers. The ones ...</i> , but the overall effect is good.
Language	3	There is a range of vocabulary and some less common lexis, which is collocated appropriately: <i>neglected over the years; suffering from obesity; the simple fact that; lacking in numbers; follow a sports career; quality time</i> . There is also a range of simple and more complex grammatical structures used with control. Although there is slight awkwardness in places and a few errors, these do not cause the reader difficulty: <i>that meet the right characteristics that a good sports center must have</i> .