

Part 1

Where you live

- I'm Valencia born and bred
- I'm Valencian through and through
- On the outskirts of the city
- A stone's throw from...
- A leafy street/avenue
- It's not much to write home about.

Your aims for the future

- I've got a burning ambition to...
- I'll probably follow in my Mum/Dad's footsteps and become a...
- Working in... kind of runs in our family.
- I haven't got it all mapped out but I'd like to...
- ... is a field which interests me.
- ... is on my bucket list.

Where you live

- Where are you from?
- You said you're from X. What's the most interesting place for visitors to see there?
- What do you enjoy most about the place where you're living now? (O)
- How difficult would it be for you to move away from the area you're living in now?
- In the future, do you see yourself living in your own country, or somewhere abroad?

Your aims for the future

- In the future, do you see yourself living in your own country, or somewhere abroad?
- Where do you see yourself in 5 years?
- What are your ambitions?
- Are you planning to do any courses in the near future?
- What would you like to do after finishing school/university?
- What would be your ideal job?

Learning English

- I've been studying English for as long as I can remember.
- I try to really immerse myself in the language.
- I've always had a curiosity for other cultures and languages.
- I spent (a year) living in (England)
- English is a requirement of my course / job.
- If you want to get ahead in life you need English.
- English is an essential / a key part of my everyday life.

Spare time activities

- I'm a keen/avid + personal noun (skier/surfer/skater/reader/swimmer etc.)
- I'm an amateur + personal noun
- I like nothing more than to...
- I sometimes burn the candle at both ends.
- I live for the weekend.
- My guilty pleasure is...
- I'm a bit of a
 - film buff
 - geek
 - bookworm
 - foody
 - culture vulture

Learning languages

- What, for you, is the most interesting aspect of learning English?
- How do you see English benefitting you in the future?
- How easy or difficult has it been for you to learn English?
- What would your life be like had you not studied English?

Spare time activities

- How do you like to spend your free time?
- What are some of your main hobbies?
- Do you use your free time productively, in your opinion?
- How have your hobbies changed since you were a child?

Here are some photos of useful inventions. Look at pictures A and E and talk together about whether you could live without them. You have about one minute to do this.

Now look at *all* the pictures. Imagine that an exhibition is going to take place on the theme of 'Essential Inventions'. All these objects are to be included. Talk together about the importance of the inventions shown in the pictures. Then suggest two other inventions you would like to see included in the exhibition.

You have about three minutes to do this.

A



B



C

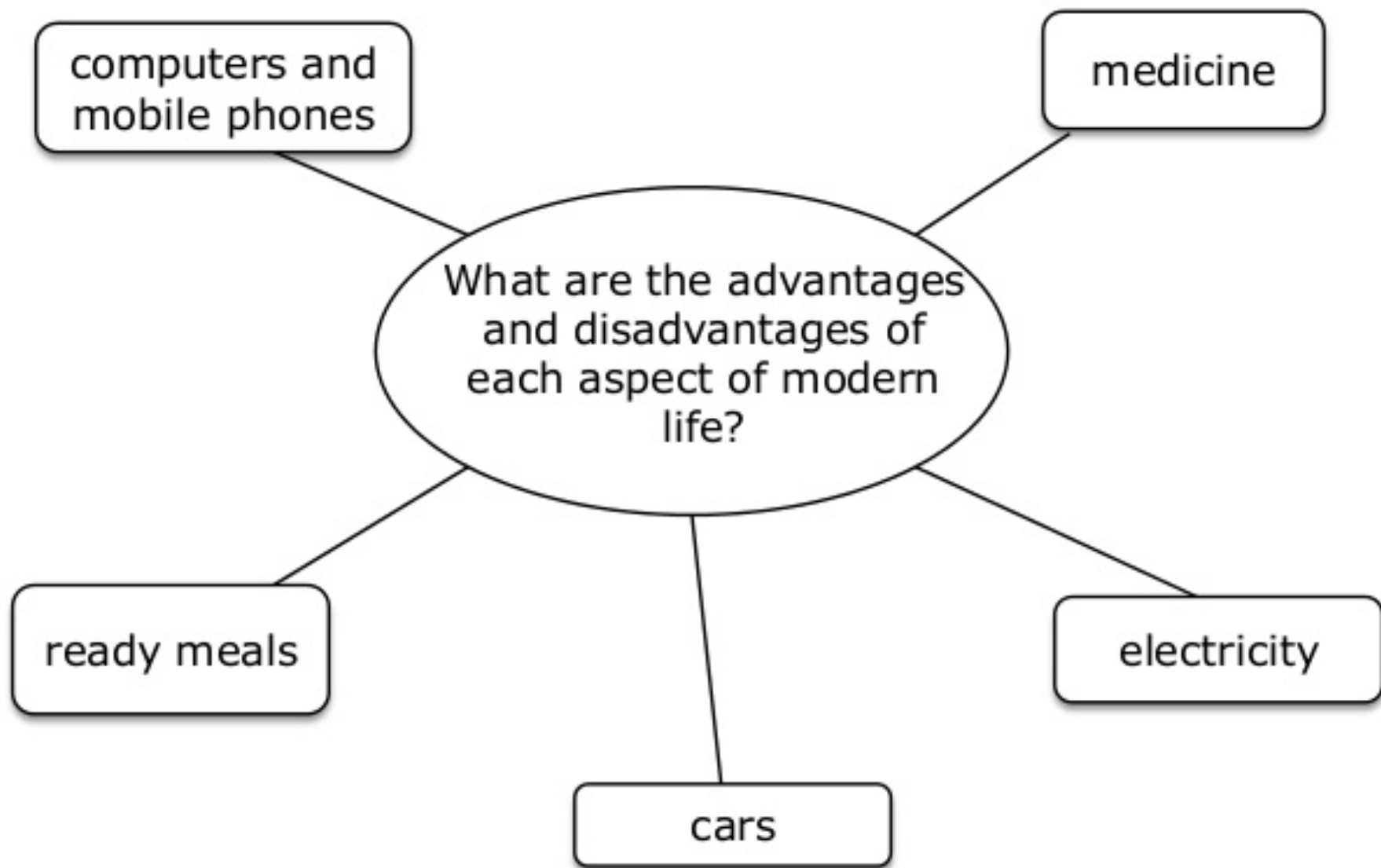


D



E





- Which aspects of life in the past, which no longer exist, do you think were positive?
- In what ways can new technological developments have a negative impact on the world we live in?
- Should developments in technology be restricted in any way? (Why? / Why not?)
- What sort of difficulties do young people face today, but that previous generations did not have to confront, or not to the same extent?
- Why do older people sometimes become nostalgic about the past?

Plan a presentations in pairs on one of the topics below. You can structure these presentations in the same way you'd structure a CAE essay (see below).

Think of two or three questions to ask the other group after they've finished their presentation.

You have to give a presentation about our planet to a visiting alien delegation.

You should talk about:

- Some basic features
- Positive and negative characteristics of humans
- How the earth can be improved

Speaking Prompt Card #06 of #30

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Compare the old generation with the young generation in your country.

Discuss:

- Similarities between them
- Differences between them
- The relationship between the two groups

Speaking Prompt Card #26 of #30

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Essay Structure

An essay should have **four** paragraphs.

Introduction

Normally two or three sentences. Introduce the general topic, then capture the interest of the reader with a question, a fact or an extreme opinion.

1st paragraph

One of the three bullet points from the notes.

2nd paragraph

A second bullet point from the three notes. Link it to the first, whether this is a supporting point or a contrasting view.

Conclusion

A summary of what you have said in the main paragraphs and make your main point. It must be interesting and the reader should learn something from it.

Basic Paragraph Structure

1. A topic sentence to introduce the main point of the paragraph.
2. Give (an) example(s) to support your topic sentence.
3. Explanation of example.
4. Introduce second example or contrast.

There have undoubtedly been significant changes in the field of technology

Useful phrases

Making general points

- As a general rule...
- For the most part...
- In general...
- In most cases...
- On the whole...

Making additional points

- It is also the case that...
- In addition...
- Furthermore...
- More significantly...
- What is more...

Stating facts

- It is certainly the case that...
- Undoubtedly...
- Undeniably...
- Without a doubt...
- It goes without saying that...

Introducing supporting facts

- Recent research has shown...
- There is evidence to suggest...
- The latest figures suggest that...

Suggesting something is not true

- It is not necessarily the case that...
- Not everyone agrees that...
- It seems unlikely that...

Suggesting causes

- This could be a result of...
- This may be attributable to...
- This could be because...
- This may/might be due to...

Stating results

- Thus...
- Consequently...
- This has the effect of...
- Therefore...
- As a result...
- For this reason...

Presenting alternative views

- Nevertheless...
- Nonetheless...
- However...
- On the other hand...
- Despite this...

Contradicting a statement

- In actual fact...
- In reality...

