



# Passive

In the real word

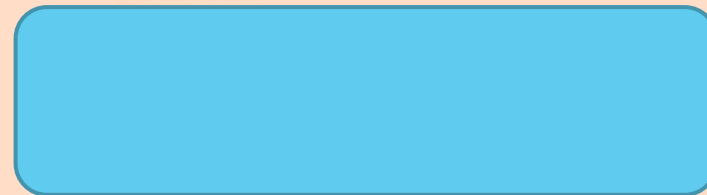
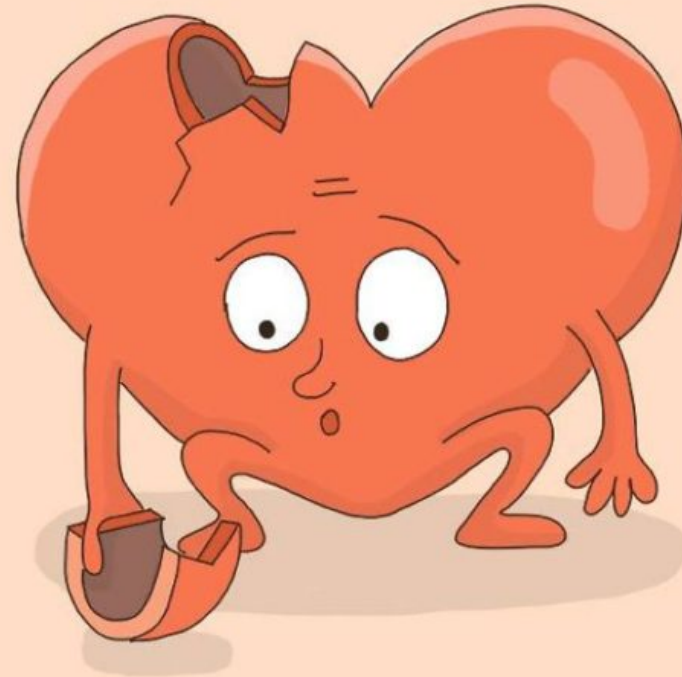
# First some idioms

with pictures



Which idioms are represented in these pictures?

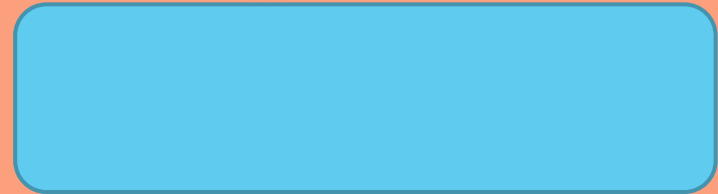
a feeling of great  
sadness,  
especially  
when someone  
you love  
dies or does  
not love you



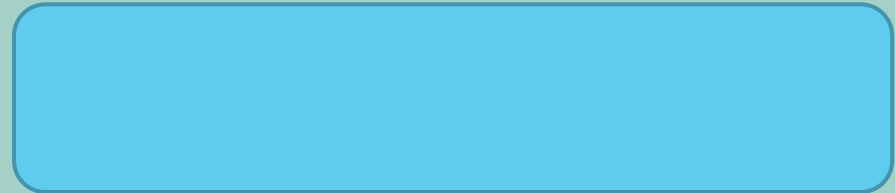
The activity of  
looking at goods  
displayed in shop  
windows, especially  
without intending to  
buy anything



put on (one's)  
dancing shoes  
To be ready to dance, as at a party  
or other celebratory event

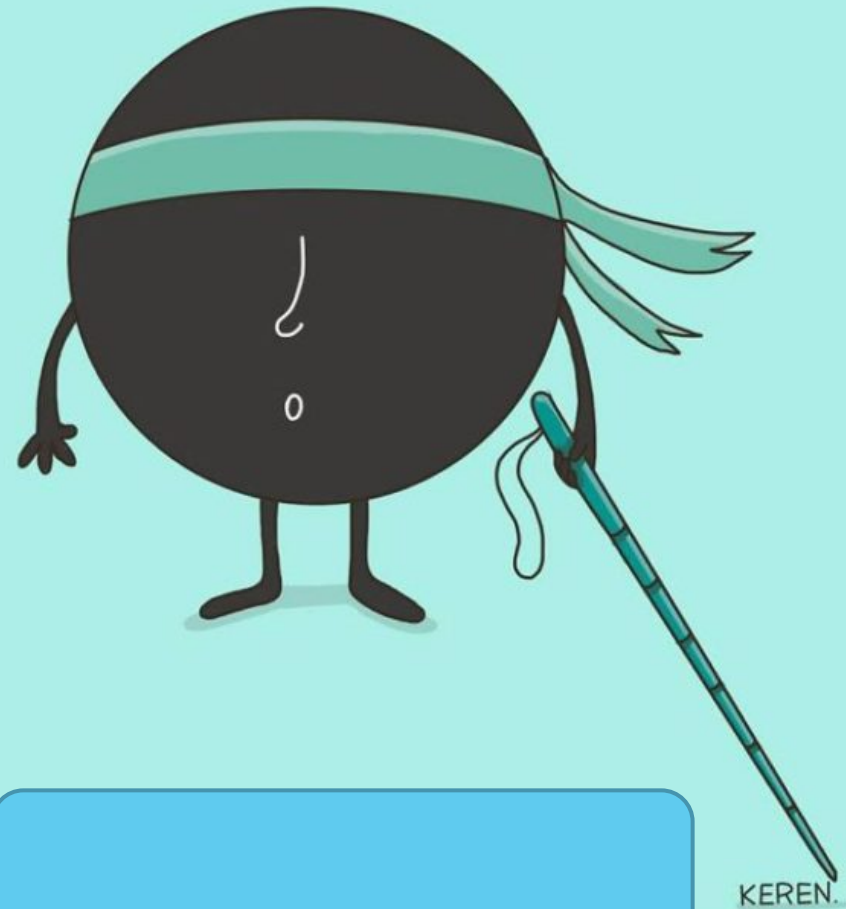


wait a moment





an area in your  
range of vision  
that you cannot  
see properly but  
which you really  
should be able to  
see. For example,  
when you are  
driving a car





# The homework was done by whom?

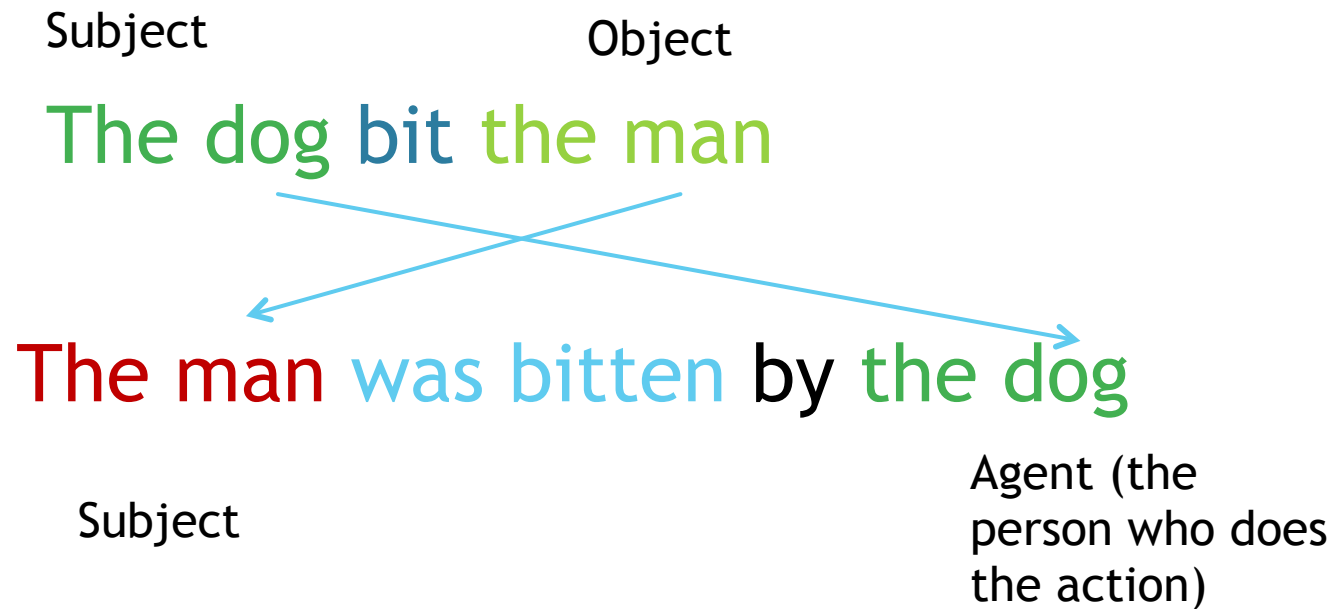
5 In formal writing we often begin sentences with *It* + passive, especially if we want to focus attention on ideas and arguments, e.g. *It has been shown* in Exercise 2, extract c. Work in pairs to complete these beginnings with your own ideas. Choose any subject you find interesting.

- 1 It is commonly believed that ...
- 2 It has been reported in the last few days that ...
- 3 It has been proved beyond doubt that ...

# When do we use it?

- ▶ Correct use of the Passive is key to success if you have to write about a process. What can you remember about the passive?
- ▶ Why do we use it?
- ▶ What is the form?

# How we make the passive, a review



	To Be	Past Participle	Tense
The butter		<b>kept</b> here.	<u>Present Simple</u>
The window		<b>broken.</b>	<u>Past Simple</u>
The work		<b>done</b> soon.	<u>Future Simple</u>
The bridge		<b>repaired.</b>	Present Continuous
The cheese		<b>eaten</b> by mice.	Past Continuous
Our work		<b>finished.</b>	<u>Present Perfect</u>
The car		<b>used</b> much.	Past Perfect
The house		<b>built</b> by then.	Future Perfect
The shelf		<b>reached.</b>	<u>Modal Verb - Can</u>
The task		<b>done</b> now.	<u>Modal Verb - Must</u>
The lesson		<b>finished.</b>	<u>Modal Verb - May</u>
The car		<b>repaired.</b>	<u>Modal Verb</u>

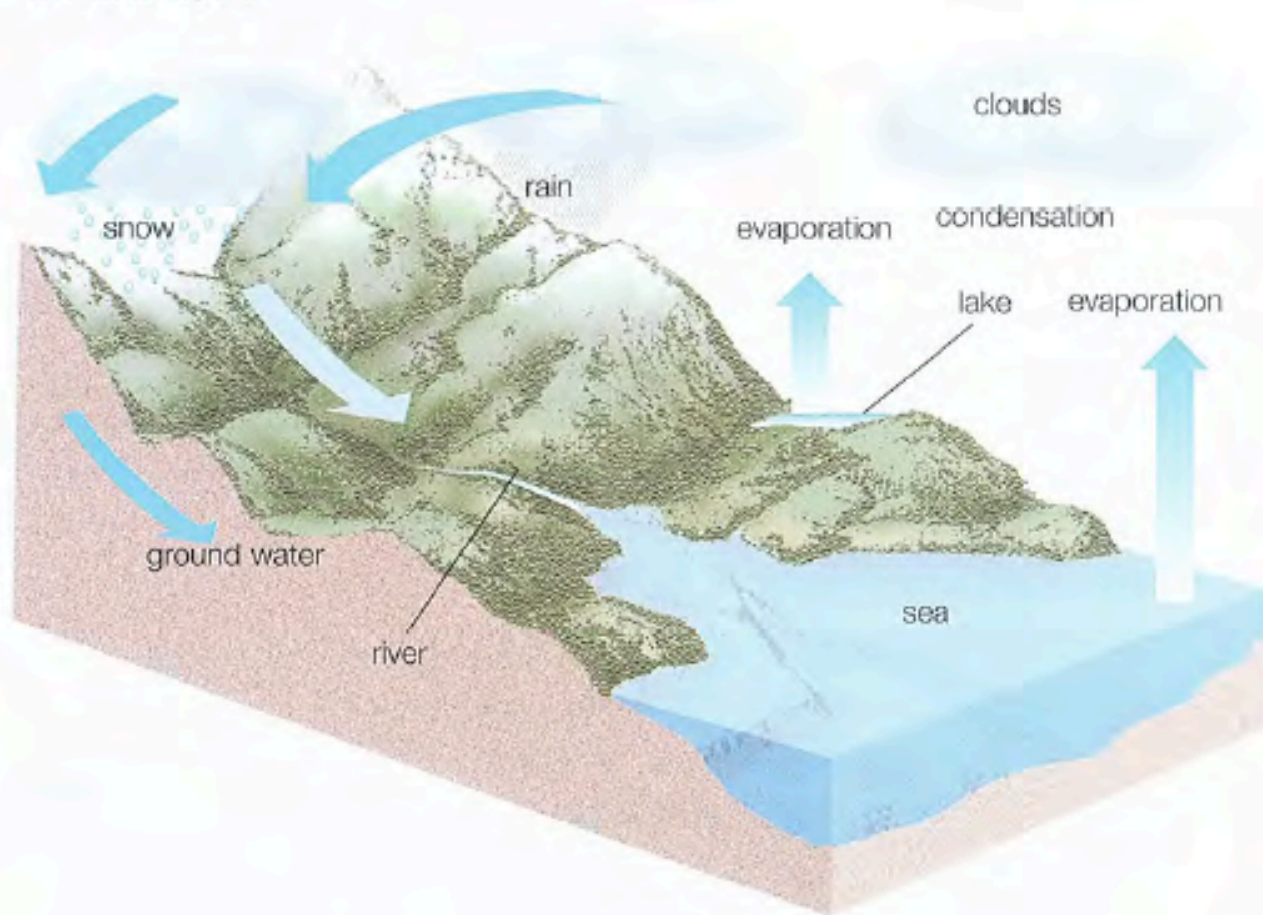
2 a Introductory sentences need to summarise a process or cycle. Look at the diagram of the global water cycle below. Which of the sentences A–C would serve as the best introduction to a description of the cycle? Why?

A There is water in the clouds and in the sea.

B Water moves in a continuous cycle.

C Snow falls from the clouds to the mountain tops.

The water cycle



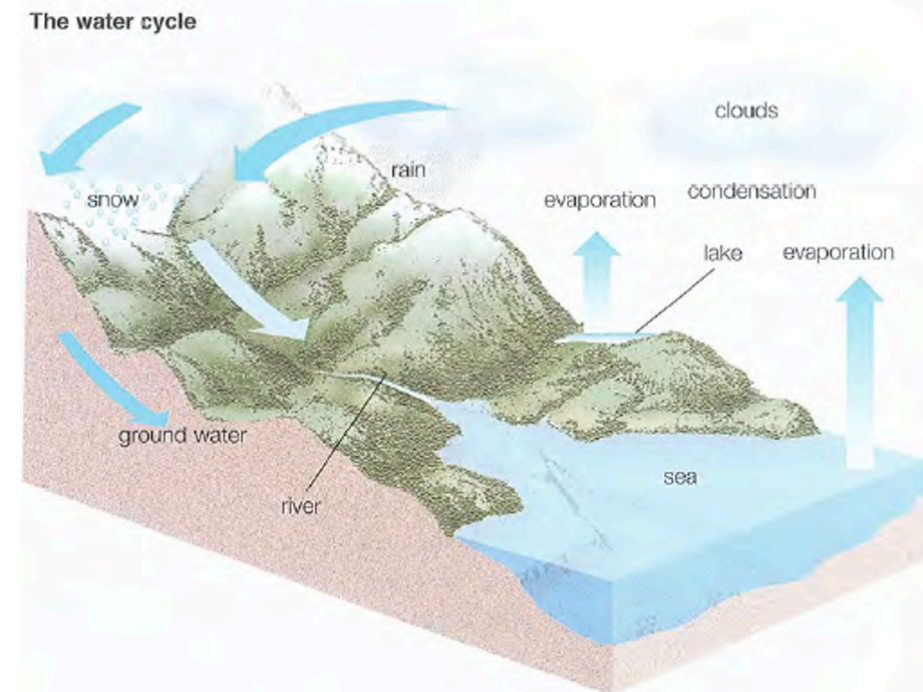


- 3 Study the diagram of the global water cycle in exercise 2 and complete the gapped description below. Use the verbs below in active or passive forms, as appropriate.

reach    fall    absorb    rise    run    cause    release    blow

### The water cycle

The heat of the sun 1 **causes** water to evaporate from seas, rivers and lakes. In addition, water vapour 2 **is released** from the soil and from plants. As the water vapour then 3 **rises** into the atmosphere, it cools and condenses into clouds. The clouds 4 **are blown** by winds until they 5 **reach** high ground. At this stage, the water droplets 6 **fall** back to earth as rain, hail or snow. After rain has fallen on land, it either evaporates into the air or it 7 **is absorbed** by soils and plants. Some of it also 8 **runs** into rivers and lakes and eventually reaches the sea.



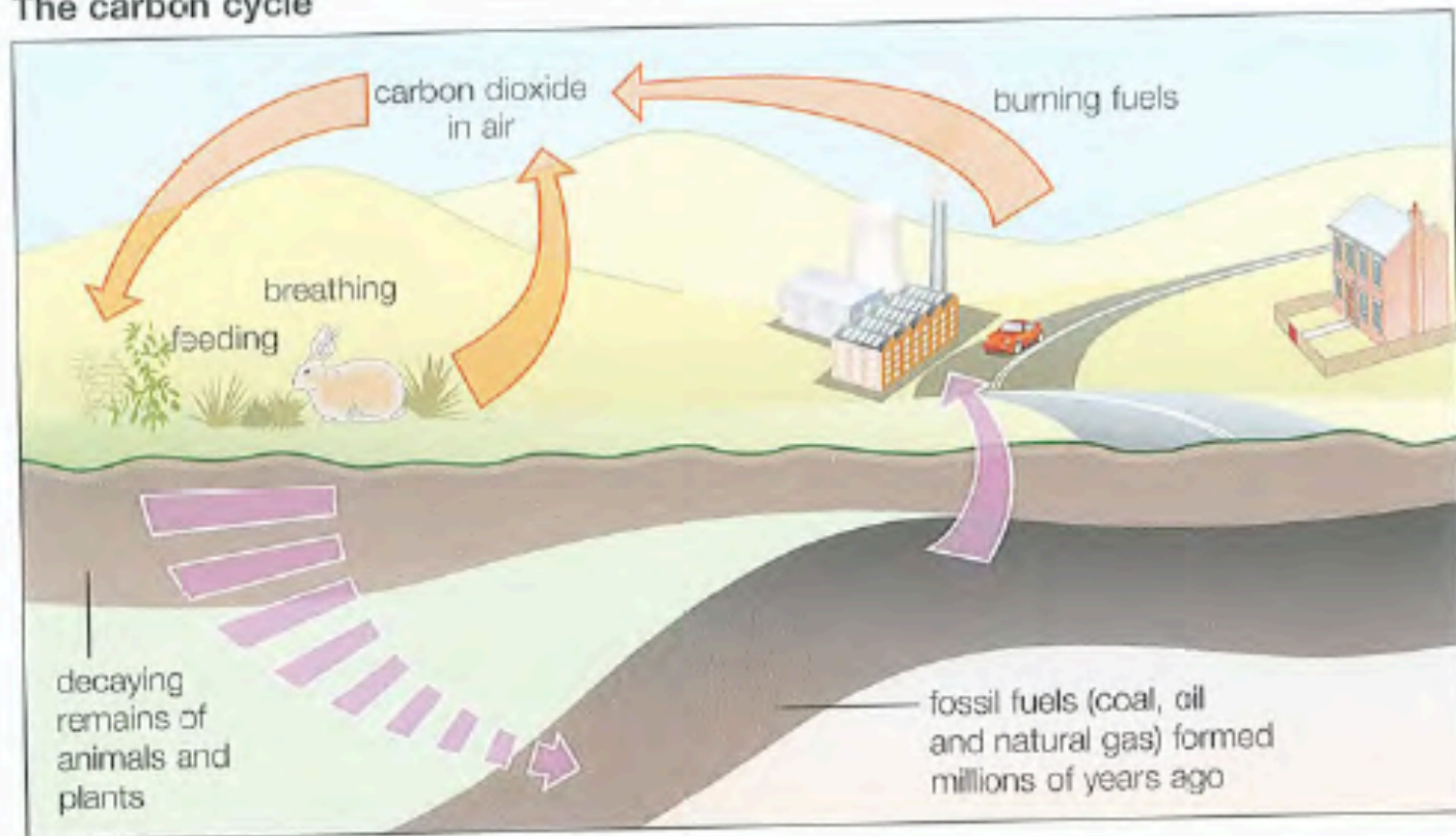
process, all verbs should be in the passive form?

- What sequencing words and phrases are used?

- 8 Write a short description of the carbon cycle using the diagram and notes below. Try to include several of the sequence expressions on page 84.

Begin: *Carbon is used repeatedly in a process called the carbon cycle.*

### The carbon cycle



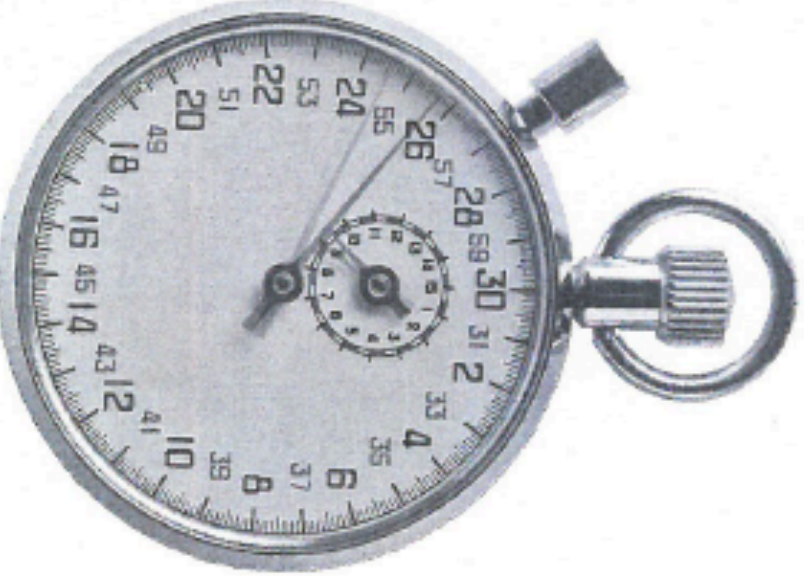
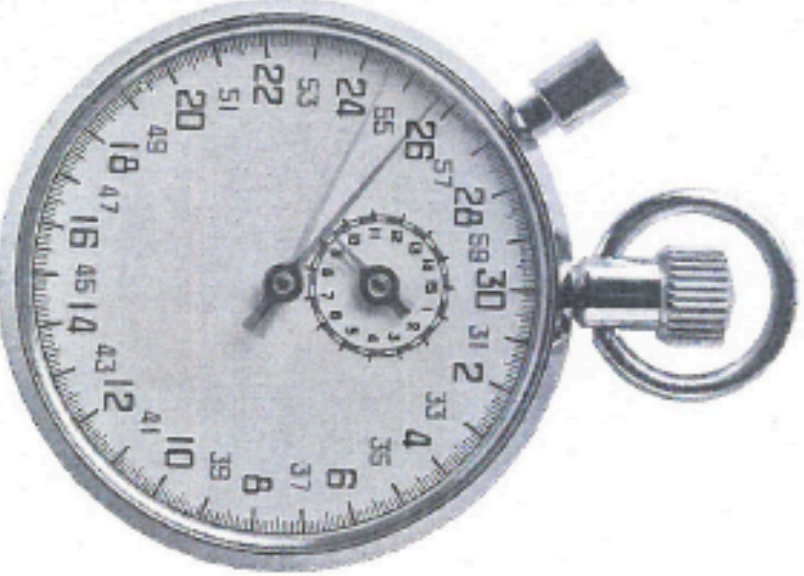
Plants take in ...  
Animals then ...  
When plants and animals die ...

Over millions of years...  
Eventually, ...



# Homework from Beatriz



<div> <div>START</div> <div>FINISH</div> </div>	something you've been asked to do recently	a restaurant you've been recommended	something you were told not to do as a child
something that is going to be difficult when you go back home	<div> <div> SPEAK FOR 30 SECONDS </div>  </div>		something nice that is sometimes said about you
a sport that is played a lot in your country			a great present you've been given
something you were told as a child that turned out not to be true			something that needs to be done in your house/flat
something that used to be done more in your country			something that is being done to improve your home city/town
something you wish could be done for you			something you would like to be given in future
a prize you were awarded as a child		what you would do if you saw an old lady who was being robbed	
something you hope will not be invented one day		something you hope will be invented one day	
someone you would enjoy being introduced to	what you would do if you were give £20k		