



### Exam advice

- Read the text, looking carefully at the information before and after each gap.
- After choosing a sentence, underline the words before and after the gap which tell you the sentence fits. This will help you to make sure you have chosen the right sentence.

## Vocabulary

### Idiomatic expressions

It's important to be able to guess the meanings of idiomatic expressions from the context.

Match the **highlighted** expressions 1-7 in these extracts from Reading and Use of English Part 6 and Listening Part 3 with their definitions a-g below.

- I had the opportunity to work in laboratories where I (1) **rubbed shoulders with** Nobel Prize winners.
  - ... practising doctors are all (2) **rushed off their feet**. Students can often take time ...
  - ... (3) **being thrown in at the deep end** of some of the most challenging situations I have ever been in, and having to deal with patients from all areas of life continues to inspire me ...
  - I've been (4) **feeling a bit off-colour** for some time now and I've been to the doctor several times to try to (5) **get to the bottom of it**.
  - I'd been coughing and sneezing all week and (6) **feeling very under the weather**.
  - I must say she looked a bit (7) **taken aback**, but then she got up from her desk and came and gave me a really thorough check-up.
- a be very busy  
 b feel slightly ill  
 c meet and spend time with  
 d start something new or difficult without help or preparation  
 e discover the truth about a situation  
 f feel ill  
 g surprise or shock someone so much that they do not know how to behave for some time

- 3 Work in pairs. Six sentences have been removed from the article. Underline words which may refer to something in the article and discuss what they may refer to.

What did we use to do on the occasions when we didn't play chess?

Who are we?

- A And on other occasions we used to just play chess.
- B Now, as a working doctor, who is expected to do certain jobs by certain times, I appreciate that while I was studying medicine, I had the opportunity to do many things I would not have time for now.
- C On average, four weeks was spent rotating around each of the different specialties across the three years.
- D The culture within medicine is that each team member's input is respected, and the team itself is hugely valued.
- E And although I was expected to work extremely hard, most of the work was enjoyable.
- F These well-known people would always be more than happy to answer questions in the corridor, or reply to an email that requested more information about their subject.
- G This usually consisted of writing an essay on a topic related to my studies.

- 4 Choose from the sentences A-G the one which fits each gap (1-6). There is one extra sentence which you do not need to use.

- 5 Work in pairs. Would you like to study medicine? Why? / Why not?





## Grammar

## Relative pronouns and relative clauses

1 Complete these sentences from Reading and Use of English Part 6 by writing one word in the gaps. In some cases, more than one answer may be possible.

- I had individual weekly classes with my tutor, ..... also gave me work to do.
- We used to spend the hour discussing such things as the properties of different medicines or the topic of an essay ..... title was *Doctors can learn more medicine from treating patients than from studying textbooks. Do you agree?*
- I had the opportunity to pursue areas of interest, ..... in my case included neuroscience ...
- I had the opportunity to work in laboratories ..... I rubbed shoulders with Nobel Prize winners.
- Students may even be able to inform the doctors and nurses of some very important detail ..... has been overlooked.

## Get it right

Spanish-speaking exam candidates often spell *which* incorrectly. Check your written work carefully for mistakes with this word.


→ page 186 Language reference: Relative pronouns and relative clauses

2 Read these sentences. Which contain defining relative clauses? Which contain non-defining relative clauses? Write D for defining or ND for non-defining after each sentence.

- The village where I go for my holidays has a very healthy climate. ....
- Mrs Altmeyer, who you met on the train, is a nurse. ....
- The children who you've been talking to all go to the same school. ....
- Have you still got the book which I lent you? .....
- My physical education teacher, who was an Olympic champion, says that exercise is essential for good health. ....
- Students who eat a good breakfast often do better at school. ....

Which of sentences 1–6 above could you use *that* or *which* or *who*?

Which of sentences 1–6 above could you omit *who* or *which*?

5  Spanish-speaking exam candidates often make mistakes with relative pronouns. Each of these sentences contains one wrong word or one extra word. Find and correct the mistakes.

- Judy goes to the swimming club it's near the central station.
- Frank has a brother his wife is in hospital with a broken leg.
- She's a student of yoga, that is done by thousands of people in this country.
- Can I read that essay which you wrote it last week?
- Gaby's friends, who you met them this morning, are going to the beach this afternoon if you want to come.
- I'm afraid I can't understand that you are saying.
- Aziz lives in a large house which it has a view of the sea.
- Mandy supports the football team which it won the league last year.



6 Join these sentences using a relative clause.

- Did you see the film? They broadcast it on television last night.  
Did you see the film (- / that / which) they broadcast on television last night?
- He studied hard for his maths exam. He found it quite easy.
- The man is a taxi driver. They sold the car to him.
- Could you give me the newspaper? You were reading it earlier.
- That white house over there is the house. He was born there.
- Where's the envelope? I put the money in it.
- Every morning, I go running in the park with Patricia. You know her brother.
- Karen and Teresa are on holiday in the Caribbean at the moment. We're looking after their dog.

