

- 1** Look at the underlined words with negative prefixes in the blog post. Most of the prefixes mean *not*. Which one means *bad/wrong*? Which one means *against*?

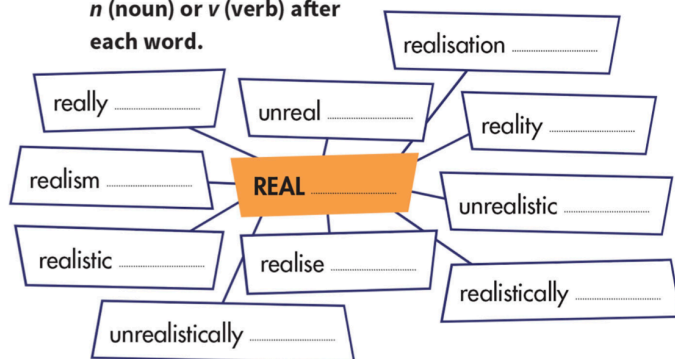
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It seems impossible to believe that as recently as 15 years ago social media barely existed. Unquestionably, the internet has changed the world, and, some would say, not for the better. At a family gathering at the weekend, I decided to ask my older relatives what they thought. My grandmother, Eileen, said that the internet was unthinkable when she was a girl and was quite disapproving of the role of smart phones and social media in the modern world. For her, it is totally inappropriate and extremely anti-social to bring phones to the dinner table, for example. I think that was an indirect criticism of me! My great uncle, Rupert, was more concerned about the misinformation that is on the internet, particularly 'fake news' stories. He actually feels sorry for us for having the misfortune to have been born in the computer age. In any case, he said, most of what people post online is irrelevant nonsense in his opinion. Even my dad is on their side. He said many young people use their phones irresponsibly, walking down the street or even riding their bikes and looking at their phones instead of looking where they are going. If he had his way, it would be illegal to use a smartphone while you ride ...

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More and more young people are staying with their parents for longer. It's not that they're capable of looking after themselves, it's just that the cost of living makes it possible for them to become dependent. In many large cities there is sufficient housing, which means rents are credibly high. Owning a house is totally affordable for most people under 30. This leads to content among young adults, who know that their parents were home-owners at their age. A lot of graduates I know feel that they have been led. They were told that if they completed higher education, they would get good jobs and get onto the housing ladder. This turned out to be true.

- 1** Look at the mind map for the word **REAL**. Fill in the parts of speech. Write *adj* (adjective), *adv* (adverb), *n* (noun) or *v* (verb) after each word.



- 2** Choose one word from the **REAL** family for each gap.

- My children like the idea of being independent but they are not so keen on the _____ of paying their own way in life.
- It's a bit _____ to expect to get on well with everybody.
- _____, I don't think we can invite all of our cousins to the wedding – it will cost too much.

- 2** Put the words from the box in the correct columns of the table. Each word can go in more than one category. Then look again at the words from Exercise 1. Can you see any tendencies about when we use each prefix?

conformist rational stable mature understood
competent sensitive able moral agreeable
professional establishment courteous logical

UN-	
IN-	
DIS-	
IR-	
IL-	
MIS	
NON-	
ANTI-	
IM-	