

**B1**  
**PRELIMINARY**  
**FOR SCHOOLS 1**

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**WITH ANSWERS**

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**AUTHENTIC PRACTICE TESTS**



**WITH AUDIO**

**FOR THE REVISED  
2020 EXAM**

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**WITH  
RESOURCE  
BANK**



# Test 1

## READING (45 minutes)

### Part 1

#### Questions 1–5

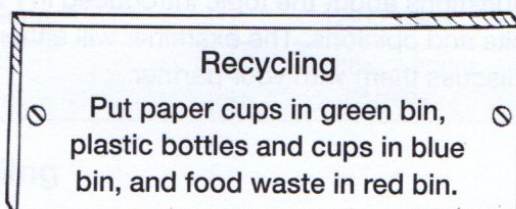
For each question, choose the correct answer.

1



- A There are three badminton sessions a week at the new club.
- B The new badminton club can only have 18 members.
- C Students need to decide quickly whether they want to join the new club.

2



- A Unfinished burgers should go in the red bin.
- B Only bottles should go in the blue bin.
- C Plastic cups should be put in the green bin.

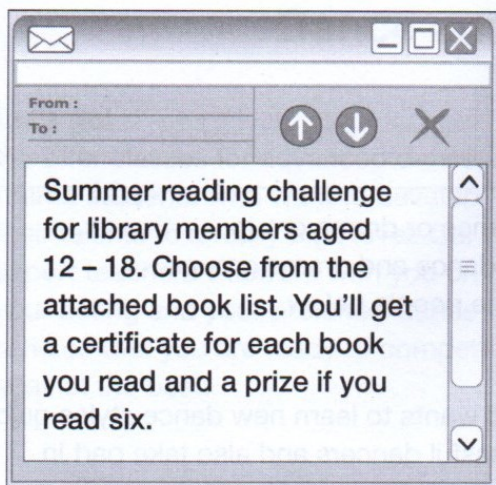
3



- Daniel's mother is texting him to
- A ask Daniel to do her a favour.
  - B complain that she has too much to do.
  - C apologise for forgetting to tell Daniel something.

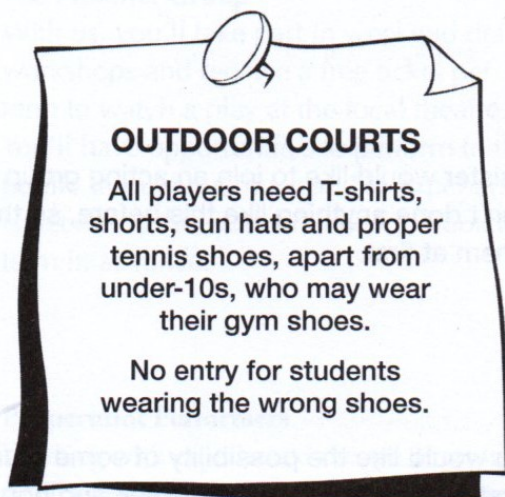


4



- A People can read any book from the library as part of the reading challenge.
- B Only certain people can take part in the reading challenge.
- C Everyone who takes part in the reading challenge will receive a prize.

5



- A Younger players must have proper tennis shoes to play here.
- B Only older students are allowed to play on these courts.
- C All players must wear the correct kit when using these courts.



## Test 1

### Part 2

#### Questions 6–10

For each question, choose the correct answer.

The young people below are interested in joining a dance or drama group. On the opposite page there are descriptions of eight dance and drama groups. Decide which group would be the most suitable for the people below.

6



Maiko loves dancing and wants to learn new dance styles quickly. She'd like to meet successful dancers and also take part in competitions.

7



Marta and her younger sister would like to join an acting group at the weekend. They haven't done anything like this before, so their mum wants to go with them at first.

8



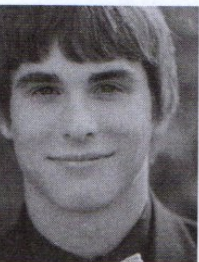
Eliana's quite nervous so would like the possibility of some drama training on her own at first. She's free during the week and hopes to act in a play one day.

9



Henri is an experienced dancer who enjoys entering competitions. He wants to concentrate on jazz dance and improve his drama skills too.

10



José wants to perform in plays, and is interested in joining an acting course run by professionals with a diploma at the end.



## Dance and drama groups

### A Let's go!

We offer classes for advanced dance and drama students who want to develop their talents to a really high level. Our expert teachers will work with you on your acting and your preferred dance style so that you are ready to compete against the best!

### B Mouse House

We welcome all levels of ability and experience, and offer drama classes for children of all ages, led by professional performers. The activities are fun and great for building self-confidence, so you are soon ready to enter competitions. We meet every Saturday and parents are welcome to wait in the hall.

### C The Phoenix Group

With us, you'll take part in weekend drama workshops and receive a free ticket per term to watch a play at the local theatre. You'll have opportunities to perform to the public throughout the year. No experience is necessary, but you will need to book a term in advance.

### D Monsters DC

This group is for young people under 16 who want to develop their acting ability, or for more experienced actors who want to teach others their skills. All our members are encouraged to take part in our annual show, and every month you can meet successful actors and get their advice on a career in acting.

### E Peppermint Performers

Working with experienced theatre directors, you'll learn performance skills through a year-long programme of workshops. The first term is a series of skills-based sessions covering a range of different performance styles, with certificates for successful students. In future terms, you'll take part in plays performed for the general public.

### F Moon Productions

In our classes, we teach jazz, tap and street dance, and you'll soon be creating your own dances. We hold contests against other clubs and put on displays for parents every summer. Want to find out what a life as a professional dancer is like? Every term we invite a star to talk about their career.

### G The Focus Group

Classes are available every evening. You'll receive excellent training in dance and drama, and develop techniques and performance skills in no time. One-to-one tuition is offered, and it's possible to work towards a certificate. You'll also have the opportunity to take part in a professional play.

### H Bubble Company

Just come along with your friends and we'll do the rest. There's no need to have any experience, and we provide all the costumes and special dance shoes if you need them. We run small hour-long classes in dance or drama every evening after school, and family members are welcome to stay and watch.



### Part 3

#### Questions 11–15

For each question, choose the correct answer.

My name's Martin Cabello and I'm a young photographer. Taking photographs was always my favourite activity as a child. And when I was 15, I felt that if I wanted to take my hobby to the next level, I had to do something special. So I decided to start a personal project: I would take one photograph every day for a whole year of my life. I knew that many other young photographers before me had done the same thing, but it seemed like a really great idea, and so I started.

After a few weeks, I decided to put these photos onto a website for young photographers because I was keen to create a photo diary, and also to have the chance to show other people my photos. I was amazed to discover that there were others who liked the way I saw and photographed things. I was also enjoying photographing a wide range of subjects. Then someone suggested that if my photographs all had a common topic or idea to connect them, my project would be even better – and I agreed.

So I began to concentrate more on taking photos of nature scenes, especially of birds and the sky. A lot of them were black and white photographs, which was very different to what many other young photographers were doing – they were all taking colour photos. As a result, I sometimes had doubts about my project, and I almost gave up several times. In the end, however, I trusted my own feelings, and became more confident about my photographic style and choices.

One day I showed my project to my art teacher at school. She told me about a national photography competition for people my age. So I entered some of my photos, just for fun. I'll never forget the moment when the judges told me that I had won first prize; I was so happy, as my project meant so much to me. It was the first time I realised that maybe my photography really was good, and that I might actually be able to work as a professional photographer. I now have my own photography studio and I've never regretted my career choice.



- 11 Martin started his project because he wanted to
- A influence other photographers.
  - B try an original idea of his own.
  - C take a lot more photos than he had before.
  - D develop his photography further.
- 12 What happened after Martin put his photos on the website?
- A He became more interested in other photographers' pictures.
  - B He was given some advice to improve his project.
  - C He decided that his photos weren't good enough.
  - D He discovered that the website wasn't the best place for his photos.
- 13 How did Martin feel when he took his first nature photos?
- A *He wasn't sure that he was doing the right thing.*
  - B He was certain that the photos would be better in colour.
  - C He was anxious about what others would think.
  - D He was worried that his photos might not be interesting.
- 14 How did winning the competition affect Martin?
- A He realised how enjoyable competitions can be.
  - B It helped him to make a decision about his future.
  - C It gave him the opportunity to meet more young photographers.
  - D He started putting more effort into his photography.
- 15 What would be a good title for this text?

A My favourite websites for sharing photographs.

B The best way to become a successful young photographer.

C How a photography project changed my life.

D Why more photographers should take pictures of nature.



## Part 4

## Questions 16–20

Five sentences have been removed from the text below.

For each question, choose the correct answer.

There are three extra sentences which you do not need to use.

## Ballet for children and teenagers

It can take a long time to reach a professional level in ballet, so most dancers begin their training very young. It is essential that very young dancers learn the ballet movements properly right from the beginning. **16**  This is because it is usually more difficult to change old habits than to learn new ones.

The first thing that young children who are interested in learning to dance often do is attend creative movement classes, where they can practise basic skills like jumping and turning, and just have fun. **17**  In addition, some people recommend that they should learn either to sing or play an instrument.

Young people who decide they want to have a ballet career can attend a dance school. Here, students not only study normal school subjects but also do daily dance training. **18**  And the whole dance-school environment is set up to support the young people's artistic development; it allows them to focus on their dance more easily, and prepares them for their future. But how can a young dancer and their parents tell which dance school is the most suitable? **19**  The older students taking part in it should clearly have more highly-developed ballet skills than the younger dancers.

By the time they are 16 or 17, many ballet dancers are entering ballet competitions and taking classes at professional studios. **20**  It is important for young dancers to know how well they are doing, because the dance world is very competitive and the training hard; not everyone makes it to the top.



- A** For all these reasons, they enjoy meeting other dancers.
- B** Listening to different styles of music also helps.
- C** Travelling long distances to dance schools can be tiring, too.
- D** Attending one of their public performances is a good way of finding out.
- E** If they develop poor technique, they may have problems later on.
- F** Few people know where to find them.
- G** This allows them to compare themselves with teenagers from other schools.
- H** That means they do not waste time travelling from home to dance classes.



## Part 5

### Questions 21–26

For each question, choose the correct answer.

#### Living on a boat

Fourteen-year-old Jon Atkins hasn't had a typical childhood. His parents had always intended to buy a boat and sail round the world, and when Jon was eight they did **(21)** ..... that. When they first told him of the plan, Jon felt sad about **(22)** ..... his friends, but also excited because of the adventures he would **(23)** ..... . Since then, Jon has sailed over 8,000 km and **(24)** ..... that he loves living on a boat.

The boat has two sleeping cabins and Jon's cabin has just enough **(25)** ..... to sit up in. In the main cabin there's a desk where he studies every day, as he needs to continue his education. Although he doesn't have any teachers, he doesn't think his lifestyle will **(26)** ..... his future choices. He plans to become a ship's captain, and is certain that life on a boat is excellent preparation for this.

- |    |              |              |               |              |
|----|--------------|--------------|---------------|--------------|
| 21 | A definitely | B exactly    | C certainly   | D absolutely |
| 22 | A departing  | B moving     | C remembering | D leaving    |
| 23 | A have       | B set        | C do          | D make       |
| 24 | A expected   | B discovered | C imagined    | D believed   |
| 25 | A area       | B size       | C space       | D place      |
| 26 | A contain    | B fix        | C limit       | D control    |



## Part 6

## Questions 27–32

For each question, write the correct answer.

Write **one** word for each gap.

**My city**

*by Harry Salter*

Do you live in a nice place? I do! The city **(27)** ..... I live is called Bristol, and it's in the south-west of England. It's not very big, but there are loads of things for teenagers to do here.

**(28)** ..... you're interested in television, you should go to the Bristol TV and Radio Studios. On the tour of the studios, you can have a go at presenting and appear

**(29)** ..... your own radio drama.

Or if you're into sport, why **(30)** ..... try canoeing? The best place is a very pretty local section of the Kennet and Avon canal. It connects Bristol to London and it

**(31)** ..... built in the early 18th century, so you can experience some local history at the same time.

These are just two **(32)** ..... the many things you can do here. It really is a great place.



Test 1

**WRITING** (45 minutes)


**Part 1**

You **must** answer this question.

Write your answer in about **100 words** on the answer sheet.

**Question 1**

Read this email from your English teacher Mrs Hallam and the notes you have made.

 **EMAIL**

**From:** Mrs Hallam

**To:** All students

**Subject:** School talent show

Dear Students,

I'm planning to organise a school talent competition. Students taking part in the competition can sing, dance, play a musical instrument or perform in some other way.

The talent show could be for students of all ages, or just for students over 15. Which do you think would be better?

I think that some parents should judge the competition. Do you agree?

And finally, what prizes do you think the winners should receive?

Please reply soon.

Beatrice Hallam

*Good idea!*

*Explain which is better*

*Tell Mrs Hallam*

*Suggest ...*

Write your **email** to Mrs Hallam using **all the notes**.



**Part 2**

Choose **one** of these questions.

Write your answer in about **100 words** on the answer sheet.

**Question 2**

You see this announcement on an English-language website.

**Articles wanted!****Sport and exercise**

Are there enough sports activities for young people to do in your area?

Do you think it's important for young people to do sport and exercise?

Why?

Write an article answering these questions and we'll publish the best ones.

Write your **article**.

**Question 3**

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

*Lois smiled as she put the tickets in her pocket and walked out of her house.*

Write your **story**.



Test 1

**LISTENING** (approximately 30 minutes)

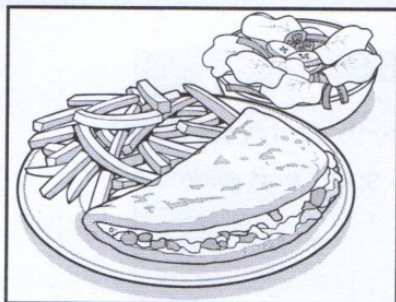
**Part 1**

**Questions 1–7**

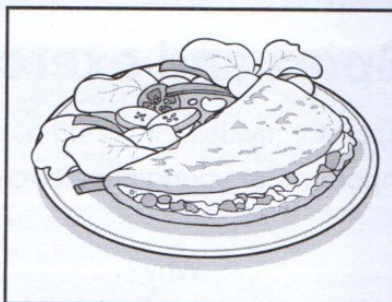
For each question, choose the correct answer.



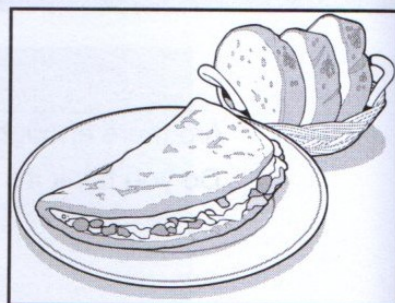
1 What will they eat for dinner?



A

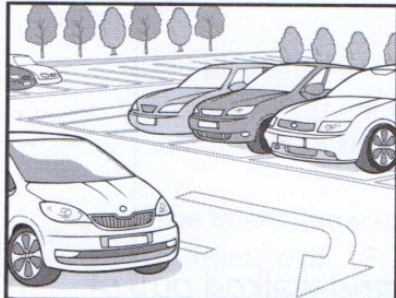


B

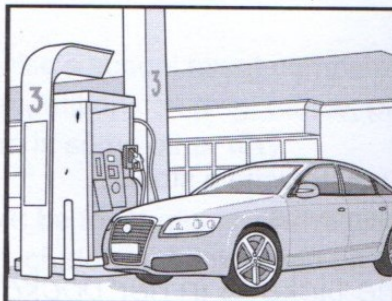


C

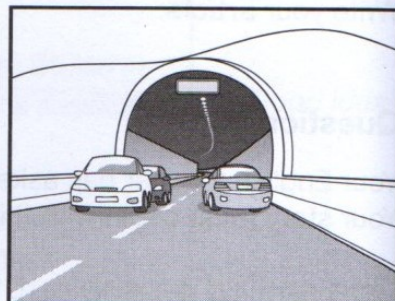
2 Where did the police find the stolen statue?



A



B



C

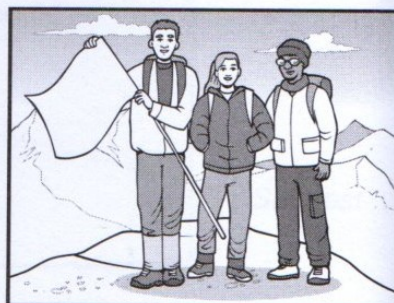
3 How did the mountain climbing group celebrate their success?



A



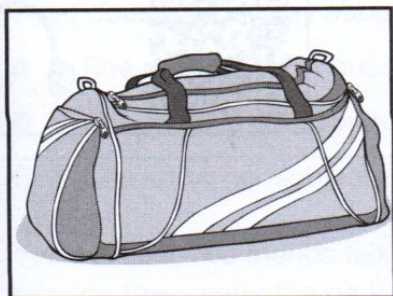
B



C



4 What does the boy think his friend should buy?



A



B



C

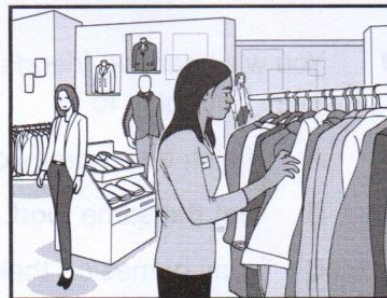
5 What's the girl's holiday job?



A



B

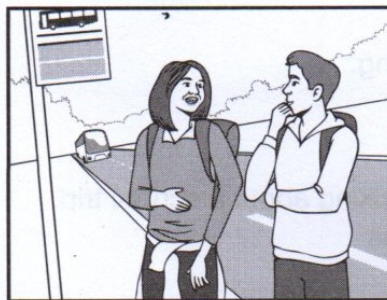


C

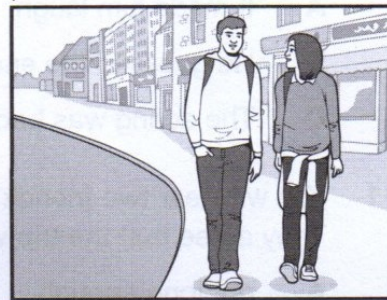
6 How are the friends going to get to the cinema?



A

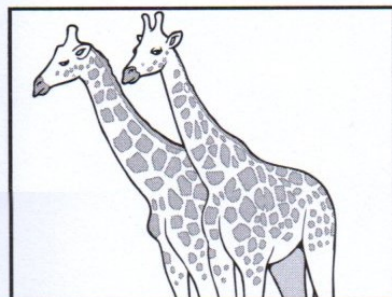


B

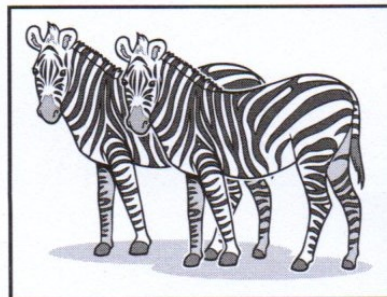


C

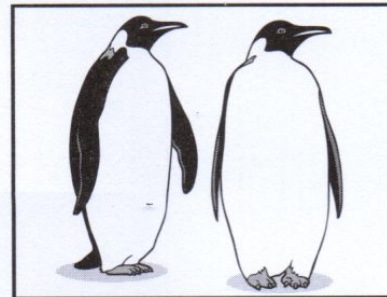
7 What are they going to study in their next lesson?



A



B



C



## Part 2

### Questions 8–13

For each question, choose the correct answer.



- 8 You will hear two students talking about a history book.  
They agree that
- A it should be shorter.
  - B it helps with their schoolwork.
  - C it has some information missing from it.
- 9 You will hear two friends talking about their lunch break at school.  
They both plan to
- A finish their homework.
  - B eat the same food.
  - C play games on their phones.
- 10 You will hear two friends talking about a film they have seen.  
What does the boy say about it?
- A It made him laugh.
  - B He guessed the ending.
  - C The acting was bad.
- 11 You will hear two friends talking about a school trip.  
They agree that the trip was
- A not long enough.
  - B quite expensive.
  - C badly organised.



12 You will hear a boy telling his friend about a science lesson with a new teacher.  
What does the boy say about the new teacher?

- A She asked a lot of questions.
- B She made the lesson fun.
- C She knew her subject well.

13 You will hear two friends talking about where to have a party.  
Why do they prefer the park to the sports club?

- A There's lots of space.
- B They can play games there.
- C It's in a convenient location.



Test 1

Part 3

Questions 14–19

For each question, write the correct answer in the gap.  
Write **one** or **two words** or a **number** or a **date** or a **time**.



You will hear some information about a talk at school by a writer called Marcia Wilson.

## Talk by Marcia Wilson

Day of Marcia Wilson's talk: (14) .....

Name of her new book: The (15) .....

Where she will talk: in the (16) .....

Time the talk begins: (17) .....

Cost of buying her book at school: £ (18) .....

Useful website to look at: www. (19) ..... .uk



## Part 4

## Questions 20–25

For each question, choose the correct answer.



You will hear an interview with a girl called Anna Taylor, who is a champion cyclist.

- 20 Anna became interested in cycling because
- A she was bad at other sports.
  - B she had a friend who encouraged her.
  - C she enjoyed her first experience of it.
- 21 How does Anna practise her cycling as well as do her schoolwork?
- A She studies hard in the evenings.
  - B Her teachers give her extra time.
  - C She has to miss some classes.
- 22 What does Anna say about track cycling?
- A It is faster than road cycling.
  - B It is harder to learn than road cycling.
  - C It requires more power than road cycling.
- 23 What does Anna say about cycling with teammates in road races?
- A She likes the feeling of support around her.
  - B She likes learning techniques from others.
  - C She likes laughing with friends at difficult times.
- 24 Anna says that at her last road race she was
- A upset by the behaviour of her competitors.
  - B surprised by what happened at the beginning.
  - C disappointed by a teammate's performance.
- 25 Anna thinks people who want to be champion cyclists should
- A train hard every day in order to be the best.
  - B do lots of other sports to help them keep fit.
  - C spend time trying different activities.



# Test 2

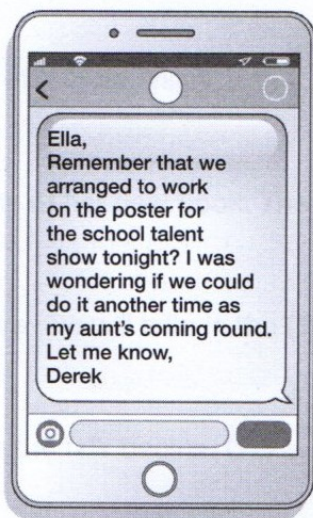
## READING (45 minutes)

### Part 1

#### Questions 1-5

For each question, choose the correct answer.

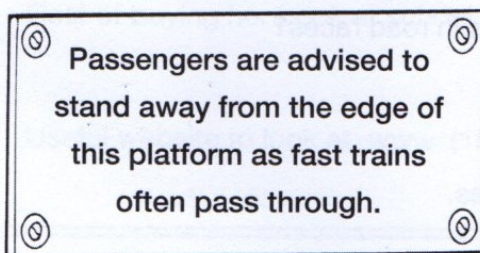
1



Derek is contacting Ella to

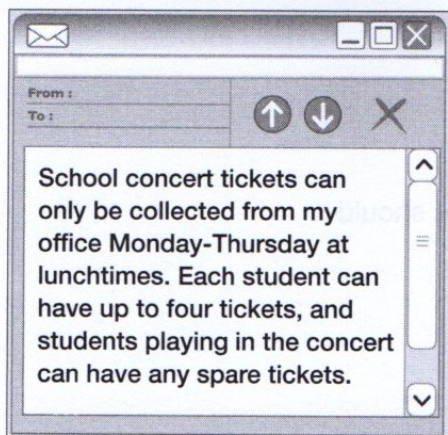
- A suggest they change a plan.
- B invite her to meet his aunt.
- C remind her about an arrangement.

2



- A People can get information about fast trains on this platform.
- B People waiting for a fast train should not stay on this platform.
- C People on this platform should not get too close to the railway line.

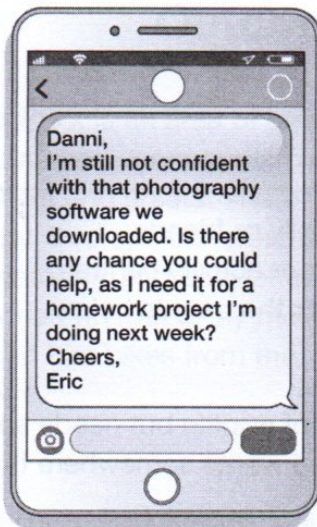
3



- A Students not playing in the school concert will get fewer than four tickets.
- B Students are not able to pick up concert tickets at any time they like.
- C Every student will have the same opportunity to get extra tickets.



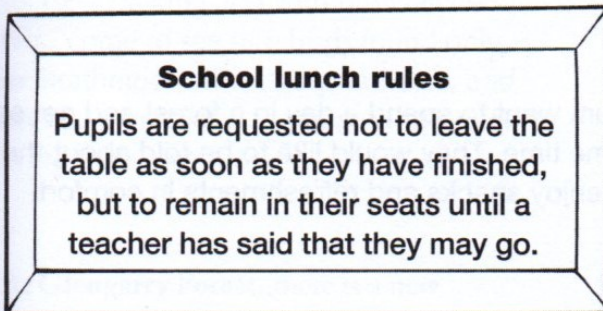
4



Eric wants Danni to

- A lend him some software.
- B download some software for him.
- C show him how to use some software.

5



- A Sit down at the table when the teacher asks you to do so.
- B Wait until the teacher has finished eating before leaving the table.
- C Stay at the table unless the teacher tells you that you can leave.



## Part 2

### Questions 6–10

For each question, choose the correct answer.

The young people below are looking for a day out with family or friends.  
On the opposite page there are descriptions of eight outdoor activity centres.  
Decide which activity centre would be the most suitable for the people below.

6



Julian wants to take pictures of wildlife but needs some advice. He likes to be near water and also wants somewhere that has outdoor eating facilities.

7



Marcie and her mum want to spend a day in a forest and get some exercise at the same time. They would like to be told about the wildlife there, and enjoy snacks and refreshments in comfort.

8



Mohammed wants a day full of activities including something that involves his two main interests, sport and animals. He also wants to try an art class and to stay for a night-time activity too.

9



Maria wants to be able to read about the wildlife and also to take pictures of trees and hills. She loves being outdoors and would like to try a watersport of some kind.

10



Ivan and his dad want an activity that involves seeing and hearing wildlife. They also want to do an adventure sport and to try food that comes directly from the local forest.



## Outdoor Activity Centres

- A Bennachie Park** is an area of great natural beauty and very popular with photographers and artists. There is a sculpture trail through the forest, and a famous waterfall, and both of these can be reached on foot or by mountain bike. You can hire bikes from the Visitor Centre.
- B Wilder Forest** has a huge web of paths for walkers, runners and mountain bikers, and you can also do horse riding (booking required). There are beginners' sessions available in drawing nature with painter, John Small, and a new event that starts after dark will introduce you to the stars.
- C Strathmoor Forest Park** is very popular both with people who want to enjoy relaxed walking and with birdwatchers who come to see rare birds found only in Strathmoor. There's a small café, and several picnic sites for those who prefer to bring their own food.
- D Thornielee Park** is a wonderful place for a family day out with fantastic hilly walks, two large lakes, and many picnic sites where you can enjoy the views. It's popular with animal lovers and has daily bird-photography drop-in sessions with our expert, Sarah Wallis.
- E At Glengarry Forest**, there is a new storytelling event for children, called 'Deep in the Forest'. Then there are many regular activities and events, including the ever-popular horse riding and night-time cycling with torches. The food at the Visitor Centre café is excellent and won a prize last year.
- F If you love nature, Innerleithen Forest** is for you! There are several rare kinds of animals and birds, and a daily talk on them from an expert at the Visitor Centre. You can also get cosy in the café, which serves cake and warm drinks. Many people bring mountain bikes or you can hire them and go around the forest trails.
- G Boden Forest** is excellent for walking and running, and there's also a 10-metre cliff face with climbing classes for beginners. A regular birdsong event takes place, including birdwatching from inside a special hut. Very popular for lunch is the food stall, serving mushrooms grown there and fish from Boden.
- H Kirroughtree Park** has everything from a visitor centre – where you can pick up a free guide full of information about the plants and animals there – to a wonderful lake, where you can have a go at sailing. Short landscape photography sessions are also available.



## Test 2

### Part 3

#### Questions 11–15

For each question, choose the correct answer.

#### **Rock the Planet**

*Music journalist Nick Hilman meets young actors from this popular musical show.*

*Rock the Planet*, a musical show where actors also have to be really good musicians, opened in London last year, after five years in the USA, where it was voted 'Best Musical' four times! But doing the show with an all-British cast of actors was challenging. The UK puts more limits on how many performances young actors can do weekly – in the USA, they're allowed to do more shows. Because of this, twice as many actors were required here. Luckily, the director found plenty of talented UK-based actors, and they've just won their first 'Best Musical' award. Although the theatre in London is bigger than the US venue, it's been full every night, with everyone wanting to hear the songs that first became popular in America.

I met 11-year-old Jamie, one of the show's actors. 'It's brilliant that I get paid to play,' he said, 'especially a beautiful and expensive Gibson guitar.' He told me how busy the young actors are. 'We have normal school lessons each day at the theatre. While the teacher's great, I miss my old school mates.' And what do they think of the show? 'Well, my whole class came! The theatre does special deals on tickets for schools. They absolutely loved it and that made me feel really confident. My parents come when they can, but it's expensive for them,' he explained.

When I said I also play guitar, Jamie found a spare one and invited me to play along with him and the other young actors. We played *Days*, a song I wasn't familiar with. Jamie took me through it and I was very pleased with myself when I finally got it right. I was impressed by Jamie's ability and wished I had similar skills. I was just trying to keep up and was glad the show's director wasn't there to hear my mistakes!

While the young actors were already musicians, with some playing several instruments, none had played in a band before. Fortunately, they've found it pretty easy. Jamie admitted that the hard part was appearing natural when they first performed together. They were concentrating so much that they forgot to smile!

The show's on in London for another year, and is well worth seeing.



11 What is the difference between the shows in the UK and in the USA?

- A Fewer young actors were needed in America.
- B Brand new songs have been included in the UK.
- C The UK show has won more prizes.
- D Audiences were bigger in America.

12 What does Jamie say about working on the show?

- A He's glad that his family come daily to support him.
- B He's embarrassed when his friends come to watch him.
- C He's delighted that he's doing something that he loves.
- D He's anxious about the amount of schoolwork he's missing.

13 How did the writer feel about playing music with the actors?

- A surprised that he sounded as good as Jamie
- B satisfied that he had learned a new song
- C happy because they played his favourite tune
- D excited to be playing in front of the director

14 What did the actors find difficult about performing in the show?

- A having to play their instruments with other people
- B learning to play many new instruments very quickly
- C remembering the different songs they had to do
- D looking relaxed when they were playing on stage

15 What would an advertisement for the show say?

A

Come and enjoy this wonderful show while you can – tickets are selling fast as this is *Rock the Planet*'s last month in the UK.

B

Book to see *Rock the Planet* for an experience to remember. Check the website for great prices for student groups.

C

You won't often see something as good as *Rock the Planet* – and with extra performers from America, the sound is even better than ever!

D

After its success in several countries around the world, *Rock the Planet* has now opened in the UK!



## Part 4

### Questions 16–20

Five sentences have been removed from the text below.

For each question, choose the correct answer.

There are three extra sentences which you do not need to use.

## A day in the life of an astronaut

*Italian astronaut Samantha Cristoforetti talks about daily life on the International Space Station (ISS).*

For the last few months, my home has been the International Space Station, orbiting 400 km above the surface of the earth, at 25,000 km per hour. We took off in a Russian Soyuz spaceship from Kazakhstan, and the flight to the Space Station took six hours.

16  I felt incredibly excited.

There are two Americans, three Russians, and me. 17  Fortunately, we all get on well. The day starts for everyone at 7 a.m. There's no gravity up here, so every morning I float through the cabin to attend our daily planning conference, or DPC. 18  It usually lasts a few minutes. After it's finished, we speak to space centres around the world, including Houston (USA), Munich (Germany) and Tsukuba (Japan).

Then we have breakfast: oatmeal, eggs and coffee. In the past, astronauts had to suck food out of tubes. Nowadays, astronauts' food is served in special individual boxes with covers. 19  Life has become much easier for astronauts over the years.

Our dinner is at around 7.30 p.m. My meals were prepared by an Italian chef on Earth before I left, and they're delicious. However, I do exchange a lot of food with my three colleagues from Russia.

20  Their lentil and vegetable soup is also really good. Of course I miss fresh food, but a cargo spaceship comes once a month with fresh fruit. When I get back down to Earth, I know I'll miss this place.



- A** I'm the only woman in this group.
- B** That was a very long time to live in space.
- C** People often ask what food tastes like in space.
- D** This stops everything floating away while we eat!
- E** On the other hand, the ISS is a perfect environment to do scientific experiments.
- F** That's the meeting where we discuss what needs to be done during the day.
- G** They like my desserts, and they have a dark bread that I love.
- H** I'll never forget looking through the window and seeing it for the first time.



## Test 2

### Part 5

#### Questions 21–26

For each question, choose the correct answer.

### The world's largest school

City Montessori School in Lucknow, India, is the world's largest school. Nearly 50,000 pupils (21) ..... classes there every day, and the school (22) ..... nearly 4,000 staff, including teachers, cleaners, and electricians. The students learn traditional subjects such as geography and maths, and also discuss topics like world peace.

Dr Jagdish Gandhi set (23) ..... the school in 1959. It was hard work, and at first, he had to (24) ..... people to send their children to the school. But now, students come to him from all over the city.

At such a large school, pupils have to work hard to get (25) ..... by the teachers. One pupil says: 'If you're chosen for a school team, you can certainly feel (26) ..... of that.' Another pupil explains what he likes best: 'Being at the world's largest school means you can make lots of friends.'

- |    |           |            |            |           |
|----|-----------|------------|------------|-----------|
| 21 | A arrive  | B attend   | C go       | D study   |
| 22 | A employs | B receives | C gets     | D owns    |
| 23 | A in      | B off      | C out      | D up      |
| 24 | A explain | B hope     | C persuade | D suggest |
| 25 | A thought | B looked   | C noticed  | D talked  |
| 26 | A good    | B proud    | C positive | D happy   |



## Part 6

## Questions 27–32

For each question, write the correct answer.

Write **one** word for each gap.

### A wildlife boat tour

When I was on holiday with my parents, we went on a wildlife tour. The trip involved sailing round some islands off the coast, not too far **(27)** ..... our hotel. Some other guests had been on the tour, and recommended it to my parents, who immediately decided we should go.

In the morning our guide, Jake, picked us **(28)** ..... in his boat and off we went. Jake knew lots about the wildlife on the islands and we saw everything we were hoping to, apart from one bird, called a harrier, which didn't appear. But that didn't matter **(29)** ..... we saw many other amazing birds.

My parents especially liked the fact that **(30)** ..... were very few people on the tour. Jake had time to answer all our questions, so we felt we learnt **(31)** ..... than we'd expected. And we agreed this wildlife experience was **(32)** ..... of the best we'd ever had.



## Test 2

### WRITING (45 minutes)


#### Part 1

You **must** answer this question.

Write your answer in about **100 words** on the answer sheet.

#### Question 1

Read this email from your English teacher Mr Smith and the notes you have made.

 **EMAIL**

**From:** Mr Smith

**To:** English class

**Subject:** End-of-term party

Dear English class,

Next month, we'll have our final English lesson of the term, so I'd like to organise a party for that day. What do you think of this idea?

*Awesome!*

We could either use the classroom or go to the park. Which place would be better for the party?

*Explain which would be better*

Can you suggest any fun activities for practising English during the party?

*Suggest ...*

Also, it would be great if everyone could bring something to the party – please let me know what you can bring.

*Offer ...*

Many thanks,

James Smith

Write your **email** to Mr Smith using **all the notes**.



## Part 2

Choose **one** of these questions.

Write your answer in about **100 words** on the answer sheet.

### Question 2

You see this announcement on an English-language website for young people.

#### Articles wanted!

Many people have friends who don't go to the same school as they do.

What are the advantages of having friends who go to a different school?

Is it difficult to keep in touch with friends if you don't see them at school?

We'll publish the best articles answering these questions!

Write your **article**.

### Question 3

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

*Ben and his father got off the plane and left the airport.*

Write your **story**.



Test 2

**LISTENING** (approximately 30 minutes)

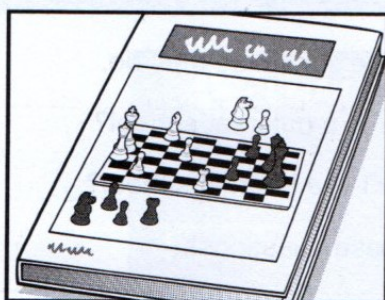
**Part 1**

**Questions 1–7**

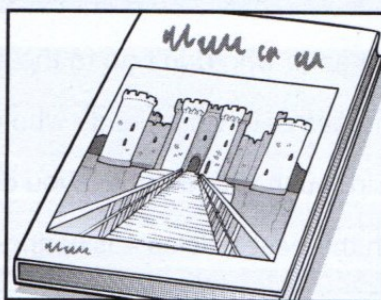
For each question, choose the correct answer.



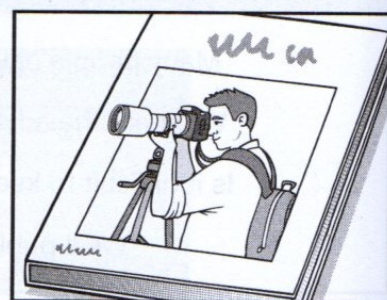
- 1 Which book does the girl recommend to the boy?



A

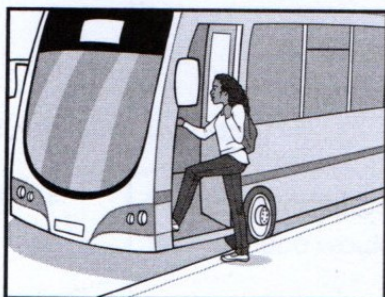


B

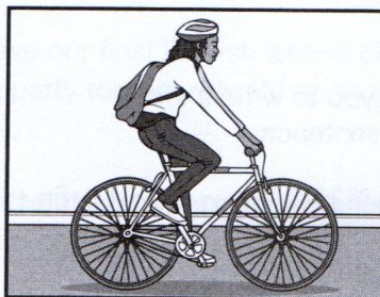


C

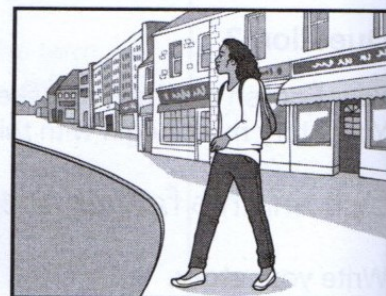
- 2 How does the girl usually get to school?



A



B

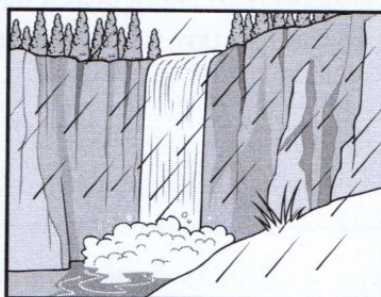


C

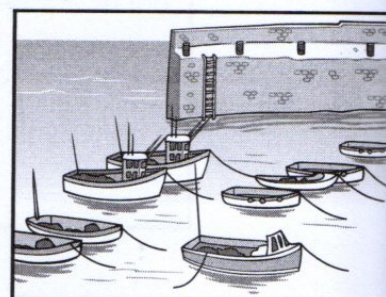
- 3 Which is the girl's favourite photo?



A



B



C



4 Who will be on the TV programme today?



A

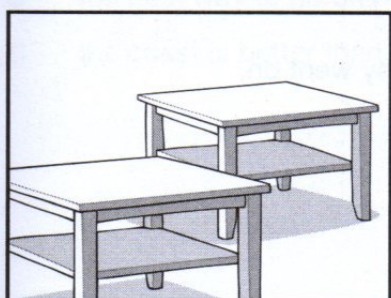


B



C

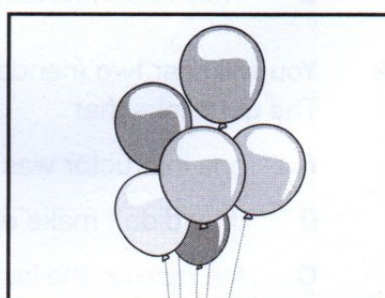
5 What are the brother and sister going to put in the room?



A



B



C

6 When will the school be able to use the pool?



A

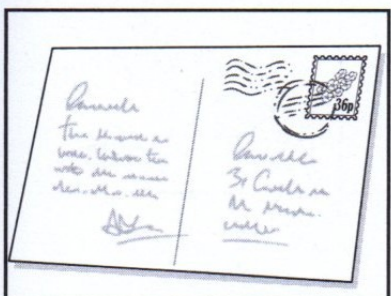


B

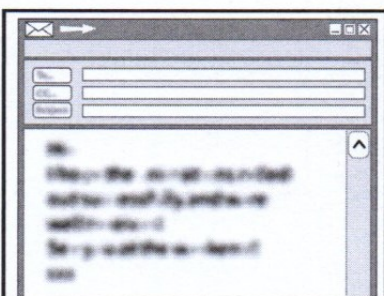


C

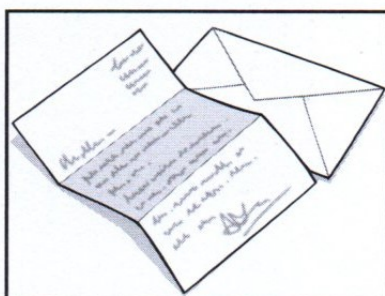
7 What will the girl send to her aunt?



A



B



C



## Test 2

### Part 2

#### Questions 8–13

For each question, choose the correct answer.



- 8 You will hear two friends talking in a shoe shop.  
What does the boy like best about the trainers he wants to buy?
- A They're reduced in price.
  - B They're a fashionable colour.
  - C They're comfortable to wear.
- 9 You will hear two friends talking about a sailing course they went on.  
The girl thinks that
- A one instructor was better than the others.
  - B they didn't make enough progress.
  - C the race on the last day was unfair.
- 10 You will hear two friends talking about a new computer game.  
They agree that the best way of finding out about new games is through
- A friends.
  - B the internet.
  - C special magazines.
- 11 You will hear a boy telling his friend about a football match.  
Why is it postponed?
- A Several members of the team aren't able to play.
  - B The weather today isn't suitable for playing football.
  - C The pitch isn't in good enough condition.



**12** You will hear two friends talking about a new podcast.  
What do they agree about it?

- A** It's good for finding out about fashion.
- B** It's presented in an unusual way.
- C** It's more interesting than most podcasts.

**13** You will hear two friends talking about their holidays.  
They agree that

- A** it's good to have time to relax on holiday.
- B** the best way to go on holiday is by plane.
- C** the coast is better than the mountains for holidays.



**Part 3**

**Questions 14–19**

For each question, write the correct answer in the gap.  
Write **one** or **two words** or a **number** or a **date** or a **time**.



You will hear a teacher telling her students about a trip to a museum.

## City Museum trip

The first event will be a talk which lasts around **(14)** ..... minutes.

The email address to send questions to is **(15)** ..... @museum.org.

Groups of students will be able to hold some **(16)** ..... which are on display.

In the Technology Centre, students will use **(17)** ..... to learn more about ancient objects.

At the end of the visit, there will be a **(18)** .....

*After the trip, students will create **(19)** ..... for other students to look at.*



## Part 4

## Questions 20–25

For each question, choose the correct answer.



You will hear an interview with a boy called Noah Kelly, who is talking about his love of horse riding.

- 20 Noah started horse riding because
- A he was trying to be more active.
  - B he thought it seemed enjoyable.
  - C he wanted to lose his fear of animals.
- 21 What is unusual about the horse-riding club that Noah goes to?
- A the people who ride there
  - B its opening hours
  - C its location
- 22 Noah says that his riding teacher
- A knows what to expect from each horse.
  - B makes sure that riders help each other.
  - C finds ways to make each lesson fun.
- 23 How has Noah benefitted from horse riding?
- A He's become a more organised person.
  - B He's become more patient.
  - C He's become fitter.
- 24 Noah says that horse-riding competitions are
- A a lot of hard work.
  - B a good place to make friends.
  - C easier for people who have their own horse.
- 25 When he's older, Noah would like to
- A enter races.
  - B work as a horse trainer.
  - C encourage more children to ride.



# Test 3

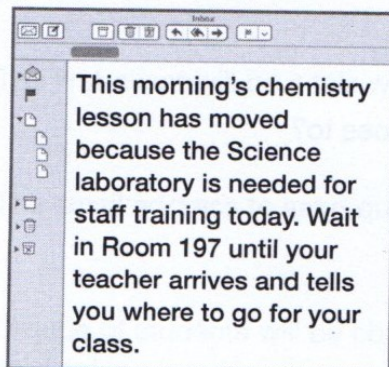
## READING (45 minutes)

### Part 1

#### Questions 1–5

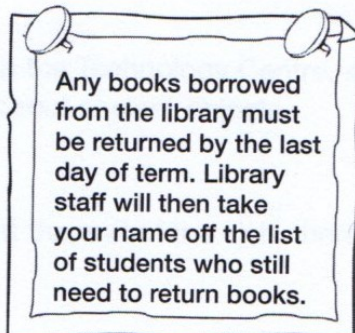
For each question, choose the correct answer.

1



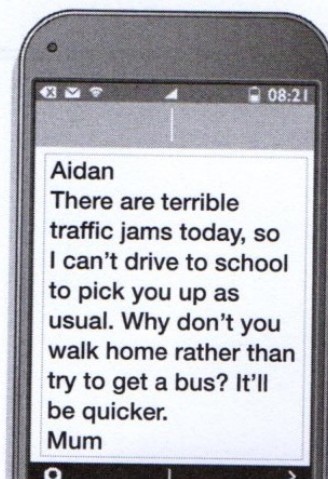
- A The chemistry teacher will wait for students in Room 197 today.
- B Today's chemistry lesson will not be in the science laboratory.
- C The chemistry lesson today will be watched by staff as part of their training.

2



- A Students who borrowed books must take them back by the end of term.
- B There is a list of all students who have borrowed books this term.
- C Students who want to keep books during the holidays must tell library staff.

3

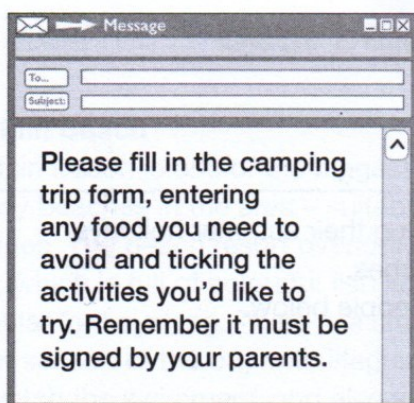


Aidan's mother is

- A explaining why she will get to Aidan's school later than usual today.
- B reminding Aidan that he was going to catch a bus home today.
- C suggesting how Aidan should go home after school today.



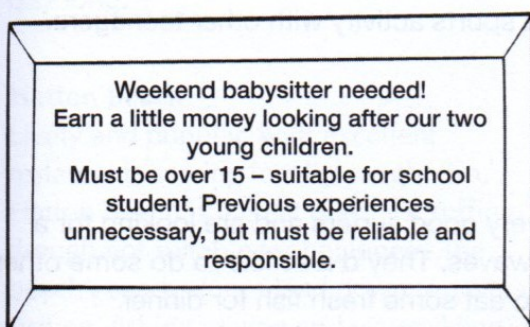
4



Please fill in the camping trip form, entering any food you need to avoid and ticking the activities you'd like to try. Remember it must be signed by your parents.

- A Parents who are coming on the trip should sign the form.
- B Students should choose what they want to do on the trip.
- C Students should say what they'd prefer to eat during the trip.

5



**Weekend babysitter needed!**  
 Earn a little money looking after our two young children.  
 Must be over 15 - suitable for school student. Previous experiences unnecessary, but must be reliable and responsible.

People should only apply for this job if they

- A are old enough.
- B know a lot about babysitting.
- C are still at school.



## Part 2

### Questions 6–10

For each question, choose the correct answer.

The people below all want to spend a day at a beach during their summer holidays. On the opposite page there are descriptions of eight beaches.

Decide which beach would be the most suitable for the people below.

6



Joe's family want to go fishing in the morning. His parents would like to spend their afternoon learning about the history of the area while Joe takes part in a sports activity with other teenagers.

7



Tom and his father are very good surfers and are looking for a beach with challenging waves. They'd also like to do some other water sports and want to eat some fresh fish for dinner.

8



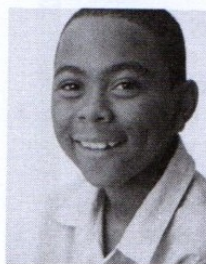
Zara and her family are interested in seeing ocean wildlife. The children would like to try surfing and they all want to keep their afternoon free for lying on the beach.

9



Jinnie's family need a beach with safe swimming areas for her younger sister, near a café offering good fish lunches. They want plenty of space so they can enjoy playing games together.

10



Matt and his family all want to go to a popular beach where they can watch an outdoor show or concert as well as do some fun activities.



## Best beaches for a day out

### A Tantsin Beach

Tantsin Beach is one of the biggest sandy beaches in the area – suitable for all ages. The beach resort overlooks the bay, which is full of colourful fish and is popular for kayaking. There is a small, calm section of the bay with lifeguards to watch the swimmers, and also several eating places serving local fish dishes all day long.

### C Hatton Beach

Lively and popular, with excellent restaurants serving locally-caught fish, Hatton Beach is a great place for surfing, though not suitable for beginners. The beach's sandy dunes lead down to several surfing, fishing, diving and water-skiing spots that are considered to be some of the finest in the area.

### E North Beach

On this part of the coast, sunbathers, sand sculptors and in the summer months, whale watchers all enjoy the sand and sea. North Beach is a good place to have a surfing lesson in the morning, when the waves are smaller. In front of the beach clubhouse there are fun games and activities for children and teenagers to enjoy.

### G Maryland Beach

As the largest sandy beach along the coast, Maryland Beach is the West Coast's top vacation spot. The whole area is busy with summertime action: wonderful places for water sports, a water park, games for all ages, and even live entertainment on the beach.

### B Eastlee Beach

Walking on the sand, listening to the waves and passing the wonderful selection of coffee shops and fish restaurants, it is easy to see why Eastlee Beach is so popular. Visitors love taking boat trips around the bay to see the historic lighthouse. Afternoon surfing lessons are also on offer for teenagers.

### D Dunley Town Beach

On a trip to Dunley Town Beach, visitors will not only see the ocean and bay, but also a 14th-century castle on the hill. This fishing town has a quiet family beach, and classical concerts are held in the castle's Great Hall most evenings.

### F Manou Beach

Manou Beach, with its seafront cafés and hotels, is popular with families. The sea is not suitable for swimming or water sports, but beach volleyball matches are organised for different age groups all through the day. Take a trip on a boat to try and catch salmon out at sea (we'll always be back before lunch time), take a dolphin-watching cruise, or visit the town museum.

### H Kaloa Beach

Located on the East Coast, Kaloa has a magnificent beach. With its soft white sand, palm trees and clear, calm blue water, this beach is a natural choice for surf lovers, water sports enthusiasts and families in search of safe, sandy fun and games.



**Part 3**

**Questions 11–15**

For each question, choose the correct answer.

**The teenage snowboarder**

*15-year-old Vanessa Hanson writes about her sport.*

I was born in Denver, USA, and started snowboarding aged eight when my dad took me to a resort in the mountains, about two hours from Denver. The hill looked unbelievably steep and scary, so my dad had to do a lot of persuading to get me on a board. Because I was so young, I hadn't even thought of asking him if I could start snowboarding, but he was already into it and wanted me to love it too – he made it look so simple. And in the end, I managed just fine.

After this experience, it wasn't long before I'd developed a love of the sport and had improved my ability too. I started competing aged ten. Some people enter loads of competitions and end up getting bored of snowboarding, but my love of taking part, and winning too, if I'm honest, has got stronger as I've gotten older, which always helps me to push myself harder. I enjoy not having a fixed plan, and sometimes this goes well, like when I became the first female ever to get a perfect 100 at a local competition. I wasn't sure I'd even attempt the jumps that got me this score until I actually set off. That achievement increased my trust in my own abilities.

During the summer, I focus on training and my studies while there's no snow. Although I train daily, it's nice not having to stick to quite a strict diet like I do in the winter. I also get to spend lots of time with my friends then. It's the best way of dealing with not being able to do what I love so much and what I'm really good at.

I have to think carefully about my future. Snowboarding is such a huge part of my life now, but I also feel it's important to have something else I can do, just in case I don't succeed as a professional snowboarder or if I get injured. I'm wondering whether becoming a doctor is a possibility, if my active life allows time for doing a college degree. It's impossible to imagine myself growing tired of the sport, but I can't go on snowboarding my whole life.



11 Just before Vanessa snowboarded down a hill for the first time, she felt

- A worried she was too young.
- B nervous about doing it.
- C keen to copy her father.
- D pleased to be allowed to do it.

12 What does Vanessa say about taking part in competitions?

- A She expects too much of herself.
- B She sometimes loses interest.
- C She always plans for them carefully.
- D She enjoys them more and more.

13 In the summer, Vanessa enjoys

- A the good weather where she lives.
- B not having to train regularly.
- C being able to eat whatever she likes.
- D having plenty of time to do her schoolwork.

14 Vanessa says that in the future, snowboarding

- A may not be her main career.
- B will be a way for her to make a lot of money.
- C might not always be interesting for her.
- D will help her stay fit and healthy.

15 What would Vanessa say to one of her friends?

A

I love snowboarding, but it's a shame I have so many accidents.

B

I'm pleased that I'm more confident now. I hope this will help me, whatever I decide to do.

C

I'm so happy to be a champion snowboarder like Dad – but I think he enjoys the sport more than I do.

D

I'm sorry I've never been able to see you that much, even during the summer holidays.



## Part 4

## Questions 16–20

Five sentences have been removed from the text below.

For each question, choose the correct answer.

There are three extra sentences which you do not need to use.

## Freezing food to keep it fresh

Inventor and businessman Clarence Birdseye was born in New York, on December 9, 1886. From a young age, he was interested in animals and plants and in 1909, Birdseye enrolled at university to study biology. **16**  Instead he took a job working for the US government as a naturalist in the frozen north of Canada.

When he was working in Labrador in 1912, Birdseye watched local people fishing through holes cut in an icy lake. **17**  He noticed that they could then be kept for long periods and, when the families wanted some to eat, they could defrost them without losing any of the freshness or flavour. Birdseye realised that cooling food very quickly was the key to success when freezing it. **18**  In warmer climates, people had experimented with freezing food by cooling it slowly. When food is frozen in this way, long sharp crystals of ice, shaped like knives, start to grow inside it. These cut into the food, causing it to break up when defrosted. **19**  Then he began to wonder how this freezing method might work with fresh vegetables and other foods as well as fish and meat.

When Birdseye returned to the US, he invented a machine which pressed food between two very cold metal plates. By 1930, it was ready to go into production. However, home freezers were very rare at this time. **20**  It was another 25 years before Birdseye's invention was widely used.



## The tallest trees in the world

- A** This was easy, of course, in very cold environments.
- B** It took Birdseye eight years to work out how to cool food quickly enough to stop them forming.
- C** He always came top of his university class.
- D** As a result, few people wanted to buy frozen food.
- E** They didn't catch many fish because they couldn't keep them fresh.
- F** However, he was unable to afford the teaching fees, and had to leave.
- G** For example, they were taken to nearby towns.
- H** As they pulled out fish, these immediately froze in the extremely cold air.



## Part 5

### Questions 21–26

For each question, choose the correct answer.

#### The tallest trees in the world

The tallest trees in the world are called redwoods and they grow in California. These trees can (21) ..... reach heights of around 91 metres. Among the enormous redwoods, one giant tree beats them all. This tree was discovered and measured in 2006. The National Park Service then (22) ..... that at 115.7 metres, it was the tallest tree in the world. Now it is so famous that it even has a name, 'Hyperion'. In California there are other giant redwoods which are just a little shorter than Hyperion. The exact (23) ..... of many of these enormous trees is kept secret to prevent them from being (24) .....

A (25) ..... redwood tree lives for 500 to 700 years, although some have been found that are more than 2,000 years old. The National Park Service says that the redwoods' great height is (26) ..... due to the climate in California; there is heavy rain every year and the temperatures are mild.

- |    |            |             |               |           |
|----|------------|-------------|---------------|-----------|
| 21 | A clearly  | B easily    | C obviously   | D luckily |
| 22 | A answered | B announced | C told        | D spoke   |
| 23 | A location | B route     | C destination | D point   |
| 24 | A wasted   | B damaged   | C worn        | D injured |
| 25 | A familiar | B usual     | C general     | D typical |
| 26 | A mainly   | B extremely | C properly    | D finally |



## Part 6

## Questions 27–32

For each question, write the correct answer.

Write **one** word for each gap.

### School Jazz Band

Do you play a jazz instrument – maybe the trumpet, guitar or drums? Do you want to have some musical fun with other students in the school (27) ..... have similar interests to yours? If you do, come and join us on Tuesdays after school in the music room. At the moment, there are eight of us playing quite a wide range of instruments. We're having such (28) ..... great time and Mr Jones is an amazing jazz teacher, but we need more people, especially electric guitarists!

We're hoping (29) ..... perform in the end-of-term show and Mr Jones said he'll deal (30) ..... all the technical arrangements and the sound system, which is great!

Either come and ask me (31) ..... more details during one of the lunch breaks, (32) ..... just turn up on the day. But don't forget to bring your instrument! See you there!

Sam (from the School Jazz Band)



Test 3

**WRITING** (45 minutes)


**Part 1**

You **must** answer this question.

Write your answer in about **100 words** on the answer sheet.

**Question 1**

Read this email from your English-speaking friend Alex and the notes you have made.

 **EMAIL**

**From:** Alex

**Subject:** Next weekend's party

Hi

I'm so glad you can come to my party next weekend. I'm really excited about it!

*Me too!* My parents are going to provide drinks for everybody, but I'm asking everyone to bring some food with them to the party. Can you bring a chocolate cake?

I think it would be fun if everyone could dress in special clothes for the party, like an animal or a famous person. What do you think?

*Tell Alex* Also, I'll organise some games for us to play at the party. What's a good game that we can all play together?

See you next weekend.

Alex

*No, but ...*

*Suggest ...*

Write your **email** to Alex using **all the notes**.



## Part 2

Choose **one** of these questions.

Write your answer in about **100 words** on the answer sheet.

---

### Question 2

You see this announcement in an English-language magazine.

#### Articles wanted!

Tell us about a place that you really like in the area where you live.  
Why do you like it? When do you go there? Is this place popular with other people too?

We'll publish the most interesting article answering these questions from each country!

Write your **article**.

### Question 3

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

*Everybody clapped when I walked onto the stage.*

Write your **story**.



Test 3

**LISTENING** (approximately 30 minutes)

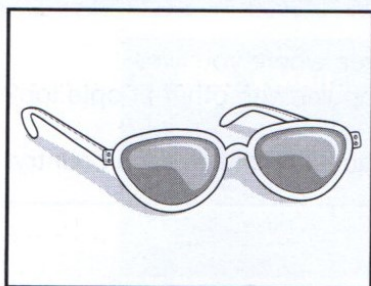
**Part 1**

**Questions 1–7**

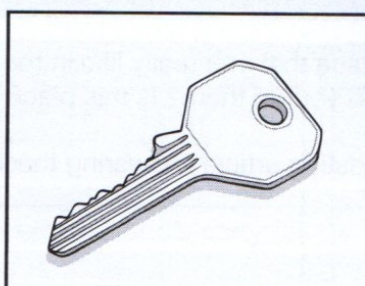
For each question, choose the correct answer.



1 What has the boy lost?



A

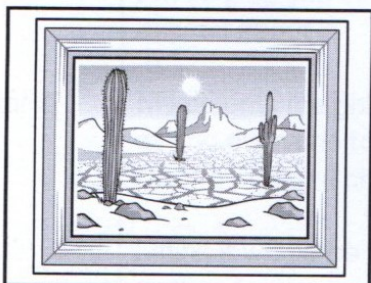


B



C

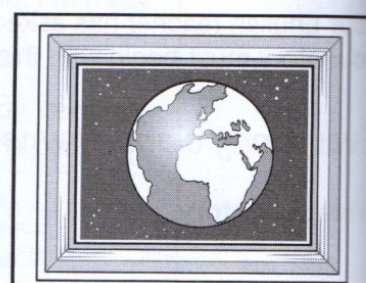
2 Which painting won first prize in the competition?



A

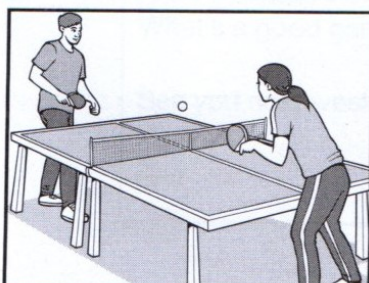


B

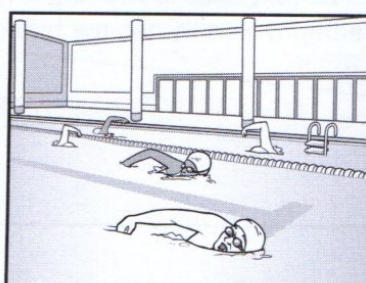


C

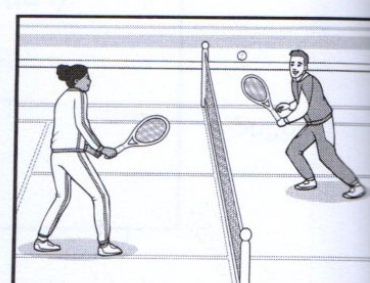
3 Which activity is available at the sports centre next Saturday?



A



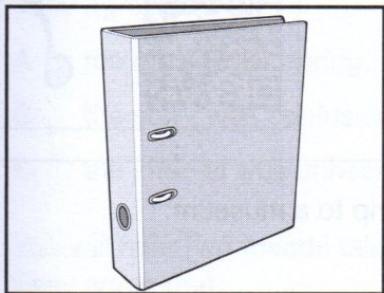
B



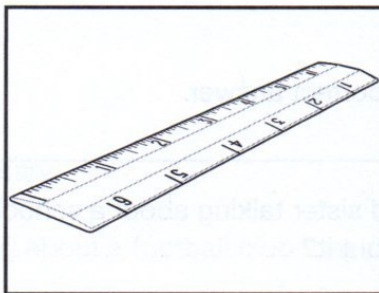
C



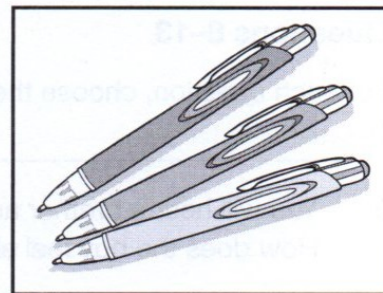
4 What does the girl need to buy?



A

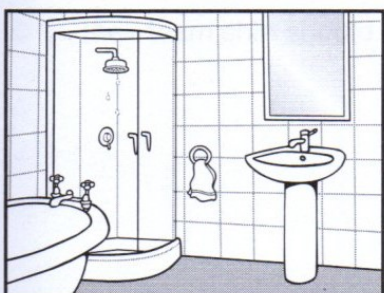


B

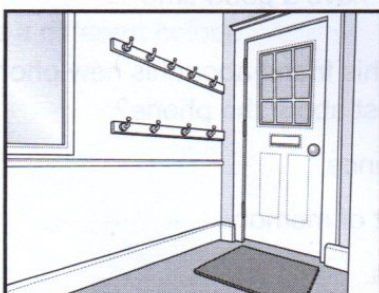


C

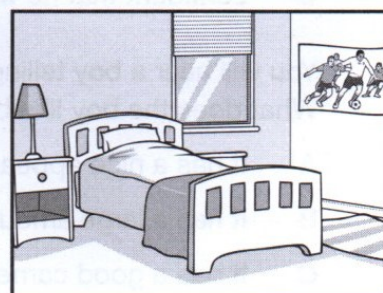
5 Where did the boy leave his sports bag?



A

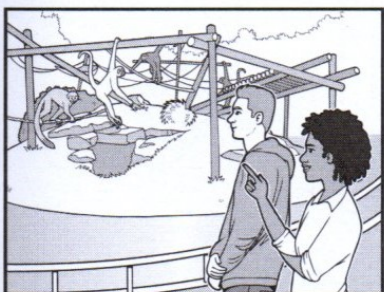


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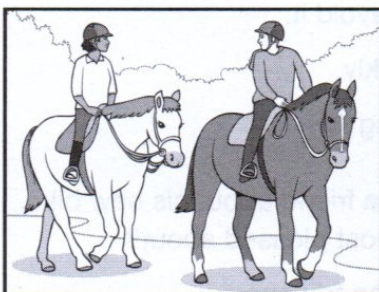


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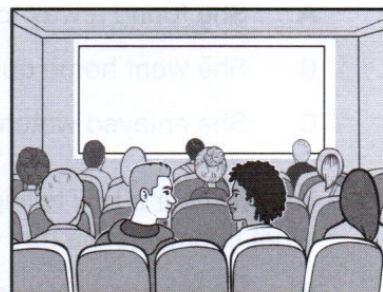
6 Where are the boy and girl going on Saturday?



A



B

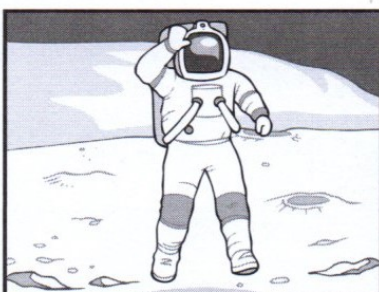


C

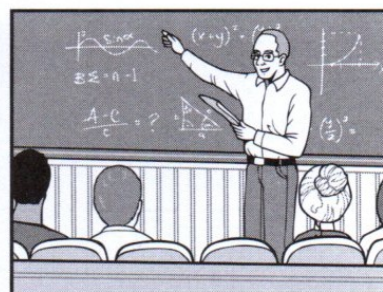
7 Which job is the new class project about?



A



B



C



## Part 2

### Questions 8–13

For each question, choose the correct answer.



- 8 You will hear a brother and sister talking about a school trip to a museum. How does the boy feel about it?
- A annoyed because he is unable to go
  - B excited about seeing all the new exhibitions
  - C confident that he will have a good time
- 9 You will hear a boy telling his friend about his new phone. What does the boy like best about the phone?
- A It has a nice appearance.
  - B It has a large amount of memory.
  - C It has a good camera.
- 10 You will hear two friends talking about a thunderstorm the day before. What did the girl do?
- A She found a way to avoid it.
  - B She went home quickly.
  - C She enjoyed watching it.
- 11 You will hear a boy telling a friend about his new bike. What change is the boy most pleased about?
- A He is spending less on transport.
  - B He feels more independent.
  - C He has got much fitter.



12 You will hear two friends talking about a film they have seen together.  
They agree that

- A the music was boring.
- B the story was confusing.
- C the interval was unnecessary.

13 You will hear two friends talking about a football club they play for.  
They agree that

- A their coach has a very serious attitude.
- B their pitch needs some improvements.
- C their team shirt should be a different colour.



**Part 3**

**Questions 14–19**

For each question, write the correct answer in the gap.  
Write **one** or **two words** or a **number** or a **date** or a **time**.



You will hear a boy giving a class presentation about a two-day trip he went on to a place called Sidelli.

## **Trip to Sidelli**

### **Day One**

Visit to: an ancient **(14)** ..... by the sea

Guided tour: ruins of a **(15)** ..... on a hill

Lunch: beside a **(16)** .....

Visit to: **(17)** ..... Valley

### **Day Two**

Most popular morning activity: **(18)** .....

Afternoon tour: a factory that makes: **(19)** .....



## Part 4

## Questions 20–25

For each question, choose the correct answer.



You will hear an interview with a girl called Jenna who went on a driving experience day for teenagers at a race track.

- 20 Why did Jenna go on the driving experience day?
- A A friend recommended it to her.
  - B Someone gave her a ticket for her birthday.
  - C Her brother said she could go instead of him.
- 21 How did Jenna feel when she arrived at the race track?
- A pleased to meet an instructor she'd heard of
  - B surprised there were so few other drivers
  - C disappointed by the car she was going to drive
- 22 While Jenna was watching the video before driving, she
- A suddenly felt nervous about what she was about to do.
  - B almost changed her mind about going out in a car.
  - C wished she had time to practise before going on the track.
- 23 When she was out on the race track, Jenna felt
- A excited to recognise the track from a computer game.
  - B annoyed that she couldn't go faster.
  - C confused by the car's controls.
- 24 Jenna says that she was unhappy about
- A how tired she felt after driving.
  - B how long she was allowed to drive for.
  - C how powerful the car was.
- 25 What would Jenna do differently if she drove again?
- A ask more questions about driving techniques
  - B listen more carefully to all the instructions
  - C try to remember each part of the race track



# Test 4

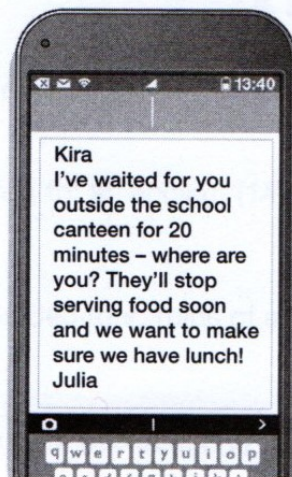
## READING (45 minutes)

### Part 1

#### Questions 1–5

For each question, choose the correct answer.

1



Julia wants Kira to

- A wait for her so they can go to lunch together.
- B hurry up because she doesn't want to miss lunch.
- C get to the canteen before it closes in 20 minutes.

2

Trainers must not be worn in classrooms. Please remove them and change back into normal shoes after sports lessons before you go back to your classroom.

- A Do not bring your trainers to school.
- B Take off your trainers when the sports class is over.
- C Please change into the correct shoes in your classroom.

3

#### Student volunteers

Volunteers needed to work with other students for between one and four hours per week on coursework they're finding difficult. If you're willing to help, contact the school secretary.

Who should contact the school secretary?

- A students who need help with their coursework
- B students who want to help other students
- C teachers who want to help students



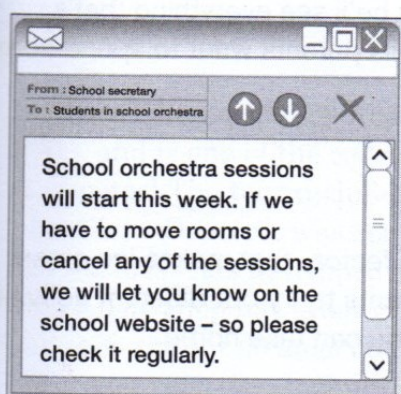
4



Why does Martin want people to contact him?

- A in order to help him to buy a second-hand bike
- B to share ideas about the best ways to look after a bike
- C so that he can send them photos of the bike he wants to sell

5



- A Students must not miss any of the orchestra sessions.
- B The orchestra sessions will be in a different room each week.
- C Students should look at the website in case there are any changes.



## Part 2

### Questions 6–10

For each question, choose the correct answer.

The people below all want to visit an ice cream factory with their families.

On the opposite page there are descriptions of eight ice cream factories.

Decide which factory would be the most suitable for the people below.

6



Sandro wants to visit a factory where they'll organise something special for his birthday, and where he'll see everything that's involved in producing ice cream. His parents want to spend some time outdoors during their visit.

7



Jana's family would like to go to a factory that makes ice cream using traditional methods. Jana wants to try out different activities there, and make something that she can take home.

8



Kem wants to see a factory that cares about its effects on the environment, and would like to find out how new flavours are invented. His dad enjoys visiting historically interesting buildings.

9



Luisa would like to create her own ice cream using a variety of ingredients. Her mum wants to try other products the factory makes, and find something to entertain Luisa's small sister.

10



Matty would like to visit a factory where they produce ice cream with unusual flavours, and buy a souvenir there. His mum wants to find out about the history of the company.



## Ice cream factories

- A Frida's** farm isn't only famous for top-quality ice cream, but home-made cakes too – taste a range of them while you're here! Have a go at making ice cream yourself, adding whatever you fancy, from chocolate to vegetables! A perfect birthday activity – and there's an indoor playground for young children, too!
- B Henry's** has used the same methods for 50 years to produce first-class ice cream and celebration cakes! Based in an old country farmhouse, the building was the site of several interesting historical events. Visit the cows that produce our milk, and hear our plans for remaining environmentally friendly.
- C Denton's** has made ice cream since 1900, and is one of the country's favourites! The tour includes a talk about how Denton's was set up and how the business has developed over the years. The shop has great gifts and, in the café, try our strange but delicious ice cream varieties, including pea and blue cheese!
- D At Horley's**, we still make ice cream and cakes the same way it's been done for a hundred years. Help bake cakes in the visitors' kitchen, and record a Horley's ad on a DVD you can keep! Visit the beautiful 18th-century farmhouse, and meet the cows that produce our milk!
- E At Carswell's**, visitors will enjoy walking through the huge gardens and young children will love the animals at Pets' Corner. In the factory building, try our many flavours of ice cream, and get a souvenir from the fantastic shop – including some free ice cream!
- F Giulio's** factory is famous for its beautiful gardens and fantastic children's activities! Come and watch how ice cream is made, starting with collecting the milk. See machines turn it into ice cream, and finally, eat some! And if it's an important celebration, we'll make an ice-cream cake just for you!
- G Vascombe's** has made ice cream for 100 years – and it's always been delicious! See everything we do – from caring for our animals and the surrounding environment, to producing a variety of popular ice cream flavours! Try our delicious cakes and ice cream, and get a souvenir T-shirt to take home with you!
- H Jacobson's** is based in what was once the largest cotton factory in the area, designed by a well-known 19th-century architect. The factory now operates completely on wind power, and has won prizes for its recycling methods. Visit the lab where food scientists develop delicious and unusual flavours, and try making your own ice cream!



### Part 3

#### Questions 11–15

For each question, choose the correct answer.

#### Challenge yourself!

*15-year-old Kyle Washington writes about what he does in his free time.*

I joined the National Youth Challenge (NYC) last year because I knew they went camping and sailing and taught skills like public speaking, and these were things I'd never done before. In the NYC you can do different activities to challenge yourself and you're always learning something. There are different levels, from beginner to advanced, run by adult volunteers called 'leaders'. When you complete each level you get a certificate.

When I first joined, my leader suggested that my first challenge should be helping to organise activities at a local children's club for two hours a week. I wasn't sure it was a good idea; I'd joined that same club when I was eight and I'd found it really difficult to make friends. I was quite shy then and all the other children already had their own friendship groups, so I'd stopped going after a couple of weeks. I decided to take up the challenge though, but only because I wanted my first NYC certificate.

Soon, however, I wanted to spend all my free time at the children's club. It meant a lot more to me than just getting the certificate. And when I finished the challenge, the NYC leader let me keep on volunteering at the club because I'd built up some great relationships with the children. Now I'm there for about four hours a week and I always really look forward to going.

Because of what I've learnt at the children's club, I've decided that when I finish school in three years' time I want to go to college to become a qualified youth worker – someone who works with children. It wasn't something I'd ever considered before starting at the club. In fact, I'd never thought about my future job, and the idea of youth work had never entered my mind. This has been my favourite part of the NYC so far and I've improved my own communication skills while at the same time helping others. I've got several other NYC certificates now and yes, one of them is for camping!



- 11 What was the main reason why Kyle joined the NYC?
- A to improve some of his skills
  - B to reach the advanced level
  - C to become a volunteer leader
  - D to try new experiences
- 12 Why didn't Kyle want to start helping at the children's club?
- A His memories of going there weren't very positive.
  - B He felt he was too shy to do a good job there.
  - C He didn't like the children there.
  - D None of his friends worked there.
- 13 Kyle still goes to the children's club because
- A he needs to earn his next certificate.
  - B he enjoys spending time with the children.
  - C his leader asked him to carry on.
  - D his challenge is not yet finished.
- 14 Working at the children's club has helped Kyle to
- A make a decision about his future career.
  - B go on his first camping expedition.
  - C get a place at college.
  - D achieve his dream of working with children.
- 15 What would Kyle's NYC leader say about him now?
- |                                                                                                                                           |                                                                                                                                        |
|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| <p>A</p> <p>Kyle's learnt so much since he started with NYC. Now he just needs to learn to communicate better with young children.</p>    | <p>B</p> <p>Even though Kyle's reduced the number of hours he works at the club, the work he does there is still extremely useful.</p> |
| <p>C</p> <p>Kyle's a good example of why people shouldn't be afraid of trying new things, and how this can bring unexpected benefits.</p> | <p>D</p> <p>Kyle's become a different person. He used to give up on his challenges but he doesn't do that any more.</p>                |



## Part 4

### Questions 16–20

Five sentences have been removed from the text below.

For each question, choose the correct answer.

There are three extra sentences which you do not need to use.

## Is too much messaging bad for us?

I've just read some interesting research in a magazine article about the amount of messaging that teenagers do. It seems that we send an average of 100 messages a day – that's 3,400 every month! The researchers say that this is very likely to have some big effects on parts of our lives. **16**  As we grow up, we start to rely less on them. But the research says that some teenagers message their parents up to 15 times a day. Some people might say that means that we depend on them too much. **17**

One thing did worry me a bit about the research though. It seems that for many of us, messaging doesn't end when the lights go out for the night. **18**  That's because if, like me, you keep the phone on after going to bed, the light shows when a new message comes in. This disturbs our sleep, and even though we're not completely awake, we'll often read the message and even reply. As a result, we might end up being rather bad-tempered in the morning. **19**

Of course, despite the fact that some of what I read in the article was rather negative, it's not all bad news. **20**  One advantage is that if you're feeling a bit shy, or just tired, and you don't want to communicate face-to-face, messaging is a great alternative. I think the main thing is that messaging can be a fantastic way to stay in touch as long as we don't do it too much. What do you think? Message me and let me know!!



- A That surely isn't the best way to start the day!
- B And, surprisingly, we often forget that it didn't!
- C Despite this difficulty, messaging can be much quicker than a conversation.
- D However, I think it's just nice to stay in touch.
- E Another reason is that often we just can't wait to see our friends.
- F There are plenty of good things about messaging too.
- G One of these, they say, is our connection with our parents.
- H Many of us message while we're doing other things, like homework.



**Part 5**

**Questions 21–26**

For each question, choose the correct answer.

**The Titan Arum**

We usually expect flowers to have an attractive smell. However, this isn't true of all of them. The flowering plant called the Titan Arum only produces flowers every ten years or so – but when it does, the smell is so **(21)** ..... that most people say they can't stand being near the flower, unless they hold their noses. They say that it's the worst smell they have ever **(22)** .....

The plant, which can grow to over 100 cm tall, is able to produce heat. As this happens, the bad smell is created. But the smell does have a purpose. It's intended to encourage all kinds of insects to travel **(23)** ..... distances to visit the flowers.

The flowers always **(24)** ..... a lot of interest because they are produced so **(25)** ..... Scientists wanting to study the plant need to **(26)** ..... out their research before the flowers disappear again for another ten years.

- |           |                      |                     |                      |                  |
|-----------|----------------------|---------------------|----------------------|------------------|
| <b>21</b> | <b>A</b> messy       | <b>B</b> disgusting | <b>C</b> frightening | <b>D</b> painful |
| <b>22</b> | <b>A</b> experienced | <b>B</b> met        | <b>C</b> realised    | <b>D</b> felt    |
| <b>23</b> | <b>A</b> far         | <b>B</b> broad      | <b>C</b> wide        | <b>D</b> long    |
| <b>24</b> | <b>A</b> aim         | <b>B</b> offer      | <b>C</b> demand      | <b>D</b> attract |
| <b>25</b> | <b>A</b> rarely      | <b>B</b> slightly   | <b>C</b> hardly      | <b>D</b> lately  |
| <b>26</b> | <b>A</b> take        | <b>B</b> find       | <b>C</b> carry       | <b>D</b> start   |



## Part 6

## Questions 27–32

For each question, write the correct answer.

Write **one** word for each gap.

### A trip to the theatre

We had a class day out today. We went on a theatre trip (27) ..... see Shakespeare's play Hamlet. A friend of mine, (28) ..... has always been really into Shakespeare, had already told me the story. Basically, Hamlet discovers a terrible secret about his family, but he can't decide (29) ..... to do about it. I won't say any more about the story, in case you decide to go and see it as well. I'd hate to spoil it for you! The only thing I didn't like about the play was (30) ..... fact that it lasted four hours. For me, that was far (31) ..... long, and the seats were quite uncomfortable. Afterwards, my mum asked me (32) ..... I'd go and see another Shakespeare play. I said yes, I probably would, but I'd take a cushion next time!



# **WRITING** (45 minutes)


## **Part 1**

You **must** answer this question.

Write your answer in about **100 words** on the answer sheet.

## **Question 1**

Read this email from your English-speaking friend Jo and the notes you have made.

 **EMAIL**

**From:**

Jo

**Subject:**

Geography presentation

Hi

I'm glad we're going to do our school geography presentation together, because I know you're really good at geography!

*Thanks!* — The teacher said we can choose to tell the class about rivers or deserts for our presentation. Which do you think would be better? — *Explain*

What do you think we could do to make the presentation more interesting?

*Tell Jo* — We need to start planning the presentation soon! Can you come to my house on Tuesday evening after school? — *No, but ...*

See you soon.

Jo

Write your **email** to Jo using **all the notes**.



**Part 2**

Choose **one** of these questions.

Write your answer in about **100 words** on the answer sheet.

**Question 2**

You see this announcement in an English-language magazine.

**Articles wanted!****Free-time activities**

Tell us about a free-time activity which is popular with young people in your country.

Why do people enjoy it so much?

Write an article answering these questions and we'll publish the most interesting ones on our website.

Write your **article**.

**Question 3**

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

*It was Jack's birthday and he was feeling very happy.*

Write your **story**.



Test 4

**LISTENING** (approximately 30 minutes)

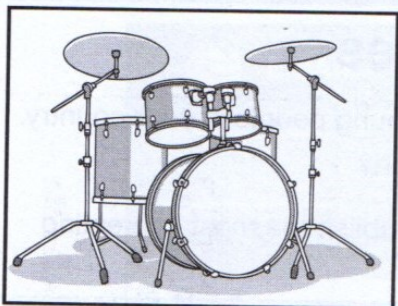
**Part 1**

**Questions 1–7**

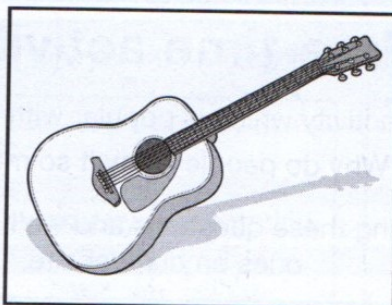
For each question, choose the correct answer.



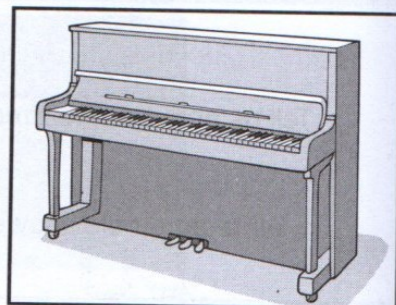
- 1 Which instrument is the girl going to learn to play?



A



B

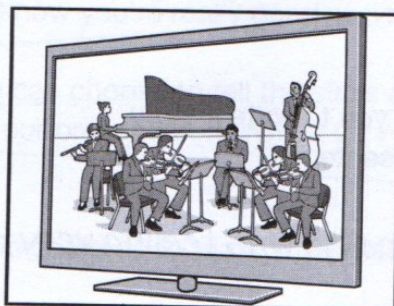


C

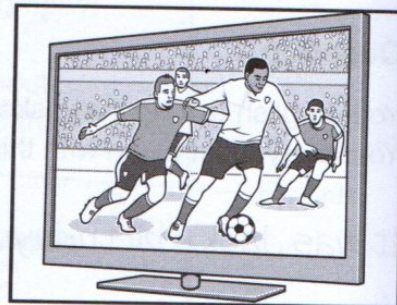
- 2 Which programme are they going to watch?



A

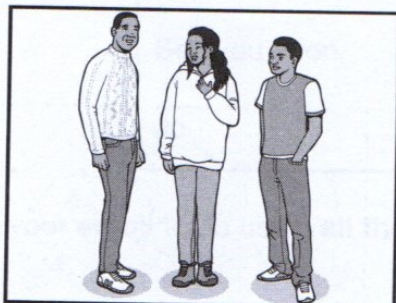


B

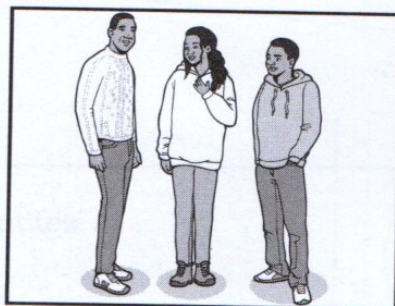


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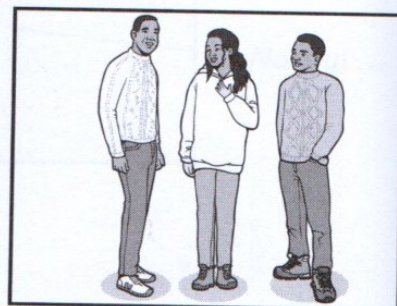
- 3 Which picture shows the girl's cousin?



A



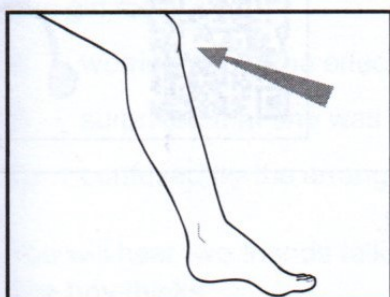
B



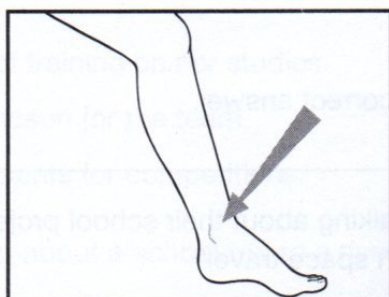
C



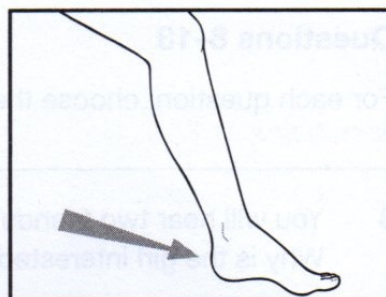
4 Which part of the boy's leg is painful?



A

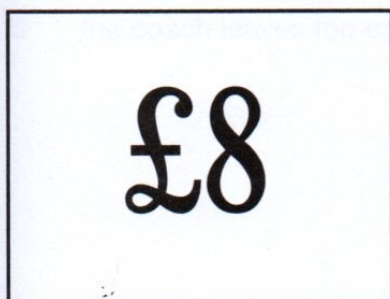


B

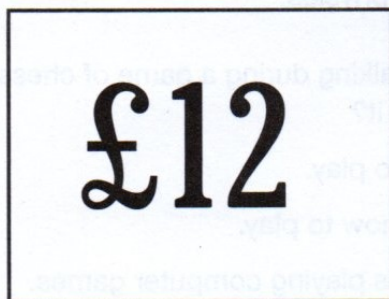


C

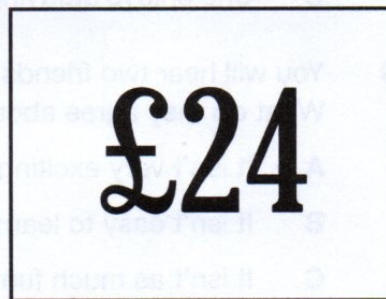
5 How much money should students take on the trip?



A

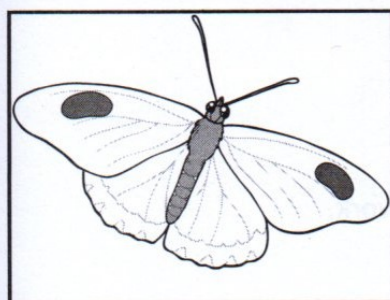


B

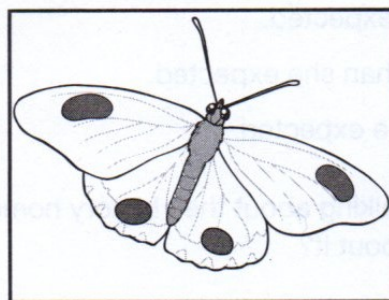


C

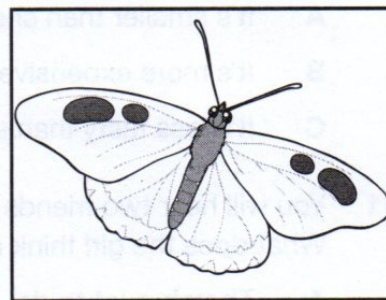
6 Which picture is the teacher talking about?



A



B



C

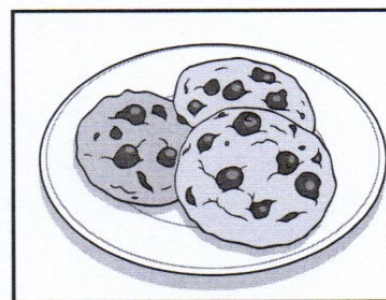
7 What has the girl learned how to make?



A



B



C



## Part 2

### Questions 8–13

For each question, choose the correct answer.



- 8 You will hear two friends talking about their school project.  
Why is the girl interested in space travel?
- A She wants to be an astronaut.
  - B She likes science fiction films.
  - C She enjoys studying physics.
- 9 You will hear two friends talking during a game of chess.  
What do they agree about it?
- A It isn't very exciting to play.
  - B It isn't easy to learn how to play.
  - C It isn't as much fun as playing computer games.
- 10 You will hear two friends talking in a fast food restaurant.  
What does the woman say about her burger?
- A It's smaller than she expected.
  - B It's more expensive than she expected.
  - C It's less tasty than she expected.
- 11 You will hear two friends talking about their history homework.  
What does the girl think about it?
- A There's a lot to do.
  - B It looks difficult.
  - C She needs some help.



- 12 You will hear a girl talking to a friend about becoming a member of a swimming team.  
The girl feels

**A** worried about the effect of training on her studies.  
**B** surprised that she was chosen for the team.  
**C** confused by the arrangements for competitions.

- 13 You will hear two friends talking about a school trip to a river.  
The boy thinks

**A** the trip costs too much.  
**B** the river is too far away.  
**C** the coach leaves too early.



Part 3

Questions 14–19

For each question, write the correct answer in the gap.  
Write **one** or **two words** or a **number** or a **date** or a **time**.



You will hear a student giving a talk about a trip to see some seabirds called puffins.

## Trip to see puffins

Puffins are known as **(14)** ..... by people in the local area.

Puffins can be funny to watch when they are moving on **(15)** .....

The puffins leave the islands during **(16)** .....

The islands' puffins build their nests in a similar way to **(17)** .....

Almost **(18)** ..... puffins came to the islands last year.

Volunteers are necessary to **(19)** ..... the puffins.



## Part 4

## Questions 20–25

For each question, choose the correct answer.



You will hear an interview with a girl called Jennifer Marsden, who is a comedian, someone who tells jokes in front of an audience.

- 20 Jennifer first realised she was good at telling jokes when she
- A performed in a school show.
  - B met a well-known comedian.
  - C was trying to make her family laugh.
- 21 Jennifer says that she writes her funniest jokes by
- A watching news stories on TV.
  - B getting ideas from other people.
  - C using her personal experiences.
- 22 How do Jennifer's classmates feel about her being a comedian?
- A keen to learn similar skills
  - B proud of her success
  - C surprised by her ability
- 23 What is the most difficult situation Jennifer has faced on stage?
- A forgetting what to say
  - B people shouting things
  - C nobody laughing at her jokes
- 24 Who does Jennifer say has helped her improve as a comedian most?
- A her teachers
  - B other comedians
  - C audiences
- 25 Jennifer says that in the future, she will
- A carry on performing.
  - B work in medicine.
  - C be a full-time comedian.



# *Test 1 answer key with extra explanations*

## **Listening**

### *Part 1*

#### **Questions 1–7**

**1 The correct answer is A:** The man says he'll make an omelette and salad, but later adds that he'll 'do a few chips to go with it'. **B** is not correct because it just shows an omelette and salad. **C** is not correct because it shows an omelette and bread, and the girl says there isn't any bread.

**2 The correct answer is C:** The woman says that the police found the statue: 'at the entrance to a tunnel'. **A** is not correct because the thieves drove out of the car park – they didn't leave the statue there. **B** is not correct because the manager of the petrol station contacted the police to say he'd seen the thieves.

**3 The correct answer is B:** The man says the group 'ended up taking selfies of themselves'. **A** is not correct because the man says he would set off fireworks if he climbed up the mountain. **C** is not correct because the students were not allowed to put their flag on top of the mountain.

**4 The correct answer is B:** The boy mentions the novel and then says he is 'sure she'd like' it so 'that's what I'd go for'. **A** is not correct because he thinks the girl may have just bought a new bag. **C** is not correct because the boy says he thinks the girl would rather choose her own headphones.

**5 The correct answer is B:** The girl explains that her mum's friend had suggested she apply for the job that was going in the local hairdressers, and that she's already started working there. **A** is not correct because she used to do babysitting before she got the job in the hairdressers. **C** is not correct because the girl's mum works in a clothes shop.

**6 The correct answer is C:** The boy explains that it wouldn't take long to walk there and the girl agrees with him. **A** is not correct because the girl explains that she can't use her bicycle at the moment because it needs a new tyre. **B** is not correct because her boy says there are not many buses at weekends.

**7 The correct answer is C:** The teacher mentions penguins and then says that they will look at 'these creatures' in the next class. **A** is not correct because giraffes feature in a nature programme on TV tonight. **B** is not correct because as the students have written an essay about zebras, they may have already covered them in class.



## Questions 8–13

**8 The correct answer is A:** The girl says that the last two chapters repeat information from earlier in the book and she questions why they've been included. The boy says that the book has 'pages and pages' of unnecessary information, and that 'some of it could be left out'. **B** is not correct because the girl says that: 'some parts of it are pretty useful', but the boy doesn't agree with her. **C** is not correct because neither speaker says that information is missing from the book.

**9 The correct answer is A:** The boy reminds the girl that they both need to 'get that homework done' before their afternoon lesson and the girl agrees with him by saying 'let's do that'. **B** is not correct because the girl wants to try the strange new dish but the boy says he prefers a burger. **C** is not correct because the girl says they won't have time to play games on their phones.

**10 The correct answer is B:** The boy says it was easy 'to predict how it would all finish'. **A** is not correct because he doesn't actually say the film is funny – he says he prefers action movies to comedies. **C** is not correct because the boy remarks that the girl thought the acting in the last film was bad.

**11 The correct answer is A:** The boy says he thinks they should have spent the whole day there and half a day was too short, and the girl says that she only had time to see half the space exhibition. **B** is not correct because only the boy mentions the price. **C** is not correct because the girl mentions the fact the organisation is usually better but the boy says he 'didn't notice'.

**12 The correct answer is C:** The boy says he was 'really impressed by her knowledge' and 'she explains all the answers really clearly'. **A** is not correct because he says that the students ask her questions – she doesn't ask them questions. **B** is not correct because the boy says that he thinks lessons with his usual teacher are fun as they do 'cool experiments and stuff'.

**13 The correct answer is C:** The boy says it would be more 'simple' to go to the park, and the girl agrees because she says it will be possible for everyone to walk there. **A** is not correct because the girl says the park 'isn't huge, but there's enough space'. **B** is not correct because the boy says that you can only play games like football and cricket at the sports club.



### Questions 14–19

**14 The correct answer is 'Thursday':** The speaker says that Thursday is the day that everyone is available and therefore the best day for Marcia to come and give her talk. Some students will be away on trip on Wednesday and Marcia is busy on Friday.

**15 The correct answer is 'River':** The speaker says that Marcia's latest novel is called '*The River*'. He also mentions a book called '*The Castle*', but that's the name of Marcia's last book.

**16 The correct answer is 'the (school) hall':** The speaker says that the talk will be in the hall, but that students will have to take chairs from the library to the hall, as there are not enough chairs in the hall.

**17 The correct answer is '11.30' or 'half past eleven':** The speaker says that Marcia 'will start at half past', after the break which is at eleven o'clock. She'll speak for one and half hours.

**18 The correct answer is '£8.75':** The speaker says that the usual price of the book is £12, but that there will be a discount on the day meaning that students can get a signed copy of the book for £8.75.

**19 The correct answer is 'youthlit':** The speaker recommends that students look at Y,O,U,T,H,L,I,T dot uk 'for more information about Marcia and her work'.



## Questions 20–25

**20 The correct answer is C:** Anna says that she went along with her friend to support her in a competition, tried cycling herself and ‘loved it’. **A** is not correct because she doesn’t say she was bad at other sports – she says she tried many sports but didn’t become especially good at any of them. **B** is not correct because Anna went to encourage and support her friend, not the other way round.

**21 The correct answer is A:** Anna says that she has cycling practice every day after school, and that she must do her homework between having dinner with her family and going to bed. **B** is not correct because her teachers are: ‘strict about giving in homework on time’, so therefore Anna is not given extra time to complete it. **C** is not correct because she says she has to attend all her lessons.

**22 The correct answer is B:** Anna says that: ‘more skills are needed for track cycling’, which means that it’s harder than cycling on a road. **A** is not correct because she doesn’t compare the speeds involved in track and road cycling – she says that she competes against others at the track and the fastest person wins. **C** is not correct because she doesn’t mention power – she mentions that ‘it takes a lot of experience’ to get track cycling right.

**23 The correct answer is A:** Anna explains that the team members find cycling in road races equally stressful and that they ‘encourage each other’. **B** is not correct because although she mentions that everyone has a different style, she doesn’t say she learns from the others. **C** is not correct because she admits that it’s not always easy to see the funny side when things go wrong.

**24 The correct answer is B:** Anna explains that she ‘was shocked’ to see that 200 cyclists were already cycling past her as she finished her phone call ‘at the start of the race’. **A** is not correct because she doesn’t say anything about the other cyclists’ behaviour – just that they had already started cycling. **C** is not correct because although she explains that her teammate had an issue with one of her tyres, she doesn’t say anything about performance. She says that things ‘didn’t go too badly’ in spite of the problems.

**25 The correct answer is C:** Anna says that: ‘it’s a good idea to have interests other than sport’. **A** is not correct because she explains that she isn’t keen on a life where ‘competing in races’ would ‘be everything’ and that it’s not all about ‘winning competitions’. **B** is not correct because she makes no reference to doing any ‘other sports’.



# *Test 1 answer key with extra explanations*

## **Reading**

### *Part 1*

#### **Questions 1–5**

**1 The correct answer is C:** The notice warns students that there are now only 18 places left and they need to sign up by tomorrow. **A** is not the correct answer because there are two sessions every week, on Tuesdays and Thursdays. **B** is not the correct answer because there are only 18 places left, not that the club can only have 18 members.

**2 The correct answer is A:** ‘Unfinished burgers’ are ‘food waste’, which goes in the red bin. **B** is not the correct answer because plastic cups can also go in the blue bin. **C** is not the correct answer because plastic cups go in the blue bin, not the green bin.

**3 The correct answer is A:** Daniel’s mother is asking Daniel to help her by bringing his little brother home. **B** is not the correct answer because although Daniels’ mother says she is ‘really busy’, she isn’t complaining about it in this message. **C** is not the correct answer because Daniel’s mother didn’t forget to tell him anything, the problem has just occurred, and she isn’t saying she’s sorry.

**4 The correct answer is B:** Only library members aged 12–18 can take part. **A** is not the correct answer because people have to choose from a list provided by the library. **C** is not the correct answer because only people who read six books will receive a prize.

**5 The correct answer is C:** Everyone must wear the right clothes and shoes. **A** is not the correct answer because students under the age of 10 can wear gym shoes instead of tennis shoes. **B** is not the correct answer because students under the age of 10 are allowed to play.



## Part 2

### Questions 6–10

**6 The correct answer is F:** Maiko wants to learn new dance styles quickly. *Moon Productions* ‘teach jazz, tap and street dance,’ and promise that ‘you’ll soon be creating your own dances.’ Maiko would also like to meet successful dancers. *Moon Productions* ‘invite a star (a professional dancer) to talk about their career ‘every term’. Finally, she’d like to take part in competitions. *Moon Productions* ‘hold contests against other clubs’. Overall, *Moon Productions* provides Maiko with everything she wants.

*Mouse House* (B) is a possible answer, but it is not the correct answer because it offers drama, not dance classes.

**7 The correct answer is B:** Marta and her younger sister would like to join an acting group at the weekend. *Mouse House* ‘meet every Saturday’ and ‘offer drama classes for children of all ages.’ The sisters haven’t done anything like this before. *Mouse House* ‘welcome all levels of ability and experience.’ Finally, their mum wants to go with them at first ‘parents are welcome to wait in the hall’. Overall, *Mouse House* provides Marta and her sister with everything they want.

*The Phoenix Group* (C) is a possible answer, but it is not the correct answer because there is no mention of parents staying with the students.

**8 The correct answer is G:** Eliana would like the possibility of some drama training on her own at first. *The Focus Group* offers ‘one-to-one tuition.’ Eliana’s ‘free during the week’. *The Focus Group* has classes ‘available every evening.’ She also hopes to act in a play one day. *The Focus Group* promises ‘You’ll also have the opportunity to take part in a professional play’. Overall, *The Focus Group* provides Eliana with everything she wants.

*Bubble Company* (H) is a possible answer, but it is not the correct answer because Eliana would not be able to have classes on her own at first.

**9 The correct answer is A:** Henri ‘is an experienced dancer’. *Let’s go!* ‘offer classes for advanced dance and drama students.’ Henri also ‘enjoys entering competitions’. *Let’s go!* promises that students will be ‘ready to compete against the best!’. Henri ‘wants to concentrate on jazz dance’. *Let’s go!* ‘will work with you on ... your preferred dance style.’ Finally, Henri wants to ‘improve his drama skills’. *Let’s go!* ‘will work with you on your acting’. Overall, *Let’s go!* provides Henri with everything he wants.

*Moon Productions* (F) is a possible answer, but it is not the correct answer because it would not give Henri the opportunity to improve his drama skills.

**10 The correct answer is E:** José wants to ‘perform in plays’. *Peppermint Performers* promises: ‘you’ll take part in plays performed for the general public.’ José is ‘interested in joining an acting course run by professionals’. *Peppermint Performers* promises ‘Working with experienced theatre directors, you’ll learn performance skills.’ Finally, José would like to get a diploma at the end of the course. *Peppermint Performers* offers ‘certificates for successful students’. Overall, *Peppermint Performers* provides José with everything he wants.

*Monsters DC* (D) is a possible answer, but it is not the correct answer because José would not get a diploma at the end of the course.



## Questions 11–15

**11 The correct answer is D:** In the first paragraph, Martin says: ‘I felt that if I wanted to take my hobby to the next level, I had to do something special. So I decided to start a personal project.’ His hobby is photography, so ‘take my hobby to the next level’ means develop my photography. **A** is not the correct answer because he does not mention wanting to have an effect on the work of other photographers. **B** is not the correct answer because he says: ‘I knew that many other young photographers before me had done the same thing.’ So he was not the first person to have this idea. **C** is not the correct answer because, although he says he planned to take one photo every day for a year, we don’t know whether this was more photos than he was already taking.

**12 The correct answer is B:** In the second paragraph, Martin says: ‘someone suggested that’ which means he was given some advice. **A** is not the correct answer because although Martin talks about other photographers, he doesn’t say that he became more interested in their pictures. **C** is not the correct answer because Martin says that he discovered ‘that there were others who liked the way I saw and photographed things’. **D** is not the correct answer because everything that Martin says about the website is positive.

**13 The correct answer is A:** In the third paragraph, Martin says ‘I sometimes had doubts about my project, and I almost gave up several times’. **B** is not the correct answer because Martin started by taking black and white photos, not colour photos. After that, he sometimes wondered if he should be doing something different (‘taking colour photos’), but in the end, he ‘trusted his own feelings.’ So he was never ‘certain that the photos would be better in colour.’ **C** is not the correct answer because he considered what other photographers were doing, not what other people would think of his pictures. **D** is not the correct answer because he never suggests that he thought his photos might not be interesting.

**14 The correct answer is B:** In the final paragraph, Martin says: ‘It was the first time I realised that maybe my photography really was good, and that I might actually be able to work as a professional photographer. I now have my own photography studio and I’ve never regretted my career choice’. **A** is not the correct answer because although Martin was happy that he won, he doesn’t say that he realised that competitions in general were enjoyable. **C** is not the correct answer because the competition was for people of Martin’s age, but Martin doesn’t say that he met them. **D** is not the correct answer because Martin doesn’t say that he started working harder on his photography as a result of winning the competition.

**15 The correct answer is C:** In the text, Martin describes how he had an idea for a photography project, then he showed the project to a teacher. The teacher suggested that Martin should enter a national photography competition. Martin won the competition, and decided to become a photographer. So the text describes how the photography project changed Martin’s life. **A** is not the correct answer because although Martin mentions a website for sharing photographs, the text is not about Martin’s favourite websites. **B** is not the correct answer because Martin describes his own experience in this text. He does not explain or advise other people how to become successful young photographers. **D** is not the correct answer because Martin does not suggest in this text that more photographers should take pictures of nature.



*Part 4*

**Questions 16–20**

**16 The correct answer is E:** ‘they’ in the answer sentence refers to ‘young dancers’. The text after the gap explains why young dancers ‘may have problems later on’ if they ‘develop poor technique.’

**17 The correct answer is B:** In the text before the gap, there is a list of things that children who are interested in learning to dance often do. The answer sentence tells us another thing that these children can do. The word ‘also’ shows us that this is an extra idea.

**18 The correct answer is H:** The text before the gap explains that young dancers can attend a dance school where they can do normal lessons as well as dance training. ‘That’ in the answer sentence refers to the whole idea of the text before the gap. The answer sentence points out that if someone attends one of these schools, they don’t have to spend time travelling between their home and dance classes.

**19 The correct answer is D:** The text before the gap asks a question and the answer sentence answers this question.

**20 The correct answer is G:** ‘This’ in the answer sentence refers to ‘entering ballet competitions and taking classes at professional studios’ in the text before the gap.



## Questions 21–26

**21 The correct answer is B:** After describing an action, the phrase ‘they did exactly that.’ means that ‘they’ did that action. The other adverbs **A, C, D** can’t be used in this fixed phrase.

**22 The correct answer is D:** ‘leaving’ means going away from a place or from people. The verb ‘departing’ **A** only means going away from a place. The other two verbs **B, C** don’t make sense here.

**23 The correct answer is A:** ‘have’ is the only verb here that can be used with ‘adventures’.

**24 The correct answer is B:** ‘discovered’ means ‘found out’ in this sentence. Jon has now sailed a very long way and this is how he found out that he loves living on a boat. He has not just imagined **C** or believed **D** it, it really is true. ‘expected’ **A** refers to how people imagine something in the future.

**25 The correct answer is C:** The only noun here that can be used with this meaning is ‘space’. It’s a small cabin and there isn’t much ‘space’ in it.

**26 The correct answer is C:** The only verb that can be used here is ‘limit’. The other verbs **A, B, D** have a similar meaning, but they can’t be used in this sentence.



## Questions 27–32

**27 The correct answer is 'where':** The relative pronoun 'where' refers to a place ('the city' in the text before the gap).

**28 The correct answer is 'If':** This is a conditional sentence, 'If you are interested in television, you should go to ...'.

**29 The correct answer is 'in':** The preposition 'in' is used with 'play', 'film', 'drama', etc.

**30 The correct answer is 'not':** 'Why not + verb (infinitive without 'to')' is used to make a suggestion.

**31 The correct answer is 'was':** The past simple passive form of the verb 'build' is tested here.

**32 The correct answer is 'of':** There are many things you can do in Bristol and two of these things are touring studios and canoeing



# *Test 2 answer key with extra explanations*

## **Listening**

### *Part 1*

#### **Questions 1–7**

**1 The correct answer is A:** The girl says she thinks a book she read about a famous chess player is more the boy's 'kind of thing'. **B** is not correct because she says she knows the boy doesn't like historical novels. **C** is not correct because although the boy is interested in photography, the girl feels the book about the chess player is more suitable for him.

**2 The correct answer is C:** The girl says that she 'walks there most days'. **A** is not correct because she only takes the bus on Fridays, and to go home from school. **B** is not correct because she used to cycle to her old school, but not the new one because the roads around there are too busy.

**3 The correct answer is C:** The girl says that the photo of the harbour 'is interesting', and that she 'prefers it' out of all the photos. **A** is not correct because she feels the river photo is 'a bit dark'. **B** is not correct because she says the rain spoiled her photo.

**4 The correct answer is A:** The man says that 'in a moment we'll hear about Alan', who 'works in a pharmacy'. **B** is not correct because the dentist is the focus of next week's programme. **C** is not correct because the vet was the focus of last week's programme.

**5 The correct answer is C:** The boy suggests getting balloons to decorate the room, and the girl agrees by saying 'Mum won't mind those'. **A** is not correct because the tables are already in the room and they will move them aside later. **B** is not correct because although the boy suggests putting candles in the room, the girl doesn't think their mother will give permission for this.

**6 The correct answer is B:** The man explains that the changing rooms will be ready for use on 5th, and that 'lessons can start that day'. **A** is not correct because 4th is the date the cleaning finishes. **C** is not correct because 6th is the date the pool opens to the public, not the school students.

**7 The correct answer is C:** The girl says that she has received a handwritten letter from her aunt and that she will 'reply in the same way'. **A** is not correct because she's going to send her teacher a postcard, not her aunt. **B** is not correct because she says she's not going to email her aunt.

## Part 2

### Questions 8–13

**8 The correct answer is C:** The boy says that he's going to try on the trainers to see how they feel when they're on his feet, and when he does that, he says they feel light and better than his old ones. **A** is not correct because it was his old trainers that were reduced when he bought them. **B** is not the correct answer because it's the girl, not the boy, who says the colour is 'stylish'.

**9 The correct answer is A:** The girl mentions the fact that the 'instructors were good' but singles out the 'one on the last day' as being especially good. **B** is not correct because the girl says it's understandable that they weren't experts after a week long course. **C** is not correct because she says that it was great they got to take part in a race, but again it's understandable that they didn't win.

**10 The correct answer is A:** The girl says that she prefers to find out if games are popular with her friends rather than on the internet or in a magazine, and the boy replies 'I'm the same'. **B** is not correct because when the girl refers to people discussing the game on the internet, the boy says you can't always believe comments written there. **C** is not correct because the boy remarks that although articles about games may be written in magazines, you can't always believe the reviews there.

**11 The correct answer is C:** The boy says the football field is: 'just too soft because of all the rain recently'. **A** is not correct because although some players were sick, this is not the reason for postponing the match. **B** is not correct because the speakers don't say anything about today's weather, just that there has recently been heavy rain.

**12 The correct answer is B:** The boy says that having younger people instead of older people presenting the podcast is great, and the girl points out that it's refreshing that the presenters are truthful about everything, instead of trying to sound positive all the time. **A** is not correct because neither of them actually say it's good for learning about fashion. **C** is not correct because they say that it is different from most podcasts, not more interesting than most podcasts.

**13 The correct answer is C:** The girl says she prefers 'the seaside' and the boy says: 'there's loads more to do at the beach' than there is in the mountains. **A** is not correct because the girl says she enjoys relaxing on the beach in response to the boy saying he likes to 'be active' rather than relaxing too much. **B** is not correct because the boy says that travelling to the destination by train is just as fast as going by plane.



### Part 3

#### Questions 14–19

**14 The correct answer is '30' or 'thirty':** The speaker says that for the first event, they'll: 'listen to the museum director for about thirty minutes'. She also mentions that it will take twenty minutes to travel to the museum and that students will be able spend at least fifty minutes walking around the museum.

**15 The correct answer is 'witton':** The speaker says that the director of the museum, Jane Witton, wants the students to email her in advance, and that her email address is W,I,T,T,O,N at museum dot org.

**16 The correct answer is 'pots':** The speaker says students: 'will be given pots to pick up and look at', but that the 'ancient rings' they'll study will: 'stay in their case, so therefore the students will not be able to touch or hold them.

**17 The correct answer is 'tablets':** The speaker says that the students will be able to use the tablets in the Technology Centre to 'search for information' instead of using the computers there.

**18 The correct answer is 'quiz':** The speaker says that the students will do a quiz 'just for fun' once they've finished their research, and she reassures them that they're not going to do a test or take part in a competition.

**19 The correct answer is 'posters':** The speaker says that she'd like the students to make posters when they get back to school, and that they can use some postcards, which were sent by the museum, to get ideas for these.

## Questions 20–25

**20 The correct answer is B:** Noah says that his sister seemed to enjoy her horse-riding lessons because she always came home smiling, and therefore he wanted to try it as well. **A** is not correct because he says he did not do 'anything sporty really'. **C** is not correct because he says that he wasn't scared of horses, he just had little interest in them.

**21 The correct answer is C:** Noah says that most people would expect horse-riding clubs to be in the countryside, but the one he goes to is 'in the middle of the city'. **A** is not correct because he says that the people who go there are similar to people anywhere – 'just as cool'. **B** is not correct because he doesn't actually say when the club opens and closes.

**22 The correct answer is A:** Noah says that his teacher knows the horses well and how each one will behave. **B** is not correct because he describes how the teacher helps the students, he doesn't say anything about her getting the students to help each other. **C** is not correct because the teacher makes sure the students realise there is more to riding horses than having fun, e.g. how to look after the horses.

**23 The correct answer is B:** Noah says that being with horses has made him 'more willing to wait for things'. **A** is not correct because he says that although his mum hoped he'll become more organised, 'this hasn't happened yet'. **C** is not correct because he says he's always been fit.

**24 The correct answer is A:** Noah explains that there was a lot to do both before and at the horse-riding competition he entered, and that he found it exhausting. **B** is not correct because he says he went with his friends – he doesn't say anything about making new friends. **C** is not correct because he says that it isn't necessary to own a horse to take part – people can also borrow or hire horses.

**25 The correct answer is B:** Noah says he likes 'the idea of training horses'. **A** is not correct because he doesn't say that he would like to enter races, but rather work with horses that will race. **C** is not correct because he says that he isn't sure if teaching kids is suitable for him.



# *Test 2 answer key with extra explanations*

## **Reading**

### *Part 1*

#### **Questions 1–5**

**1 The correct answer is A:** In the message, Derek says: ‘I was wondering if we could do it another time’ the word ‘it’ is referring to working on the poster and ‘another time’ means not tonight as they had arranged. **B** is not the correct answer because Derek mentions his aunt, but doesn’t invite Ella to meet her. **C** is not the correct answer because, although Derek mentions the arrangement at the beginning and asks if Ella remembers it, the reason why he’s writing is to try to change the plan.

**2 The correct answer is C:** The advice for passengers is to ‘stand away from the edge of this platform’ (passengers must not get too close to the railway line). **A** is not the correct answer because no information about fast trains is mentioned. **B** is not the correct answer because the sign does not say anything about whether passengers waiting for fast trains should stay on the platform or leave the platform.

**3 The correct answer is B:** The tickets can only be collected from Mr Thompson’s office at certain times (lunchtime, Monday to Thursday). Students can’t pick up tickets at any other time. **A** is not the correct answer because every student in the school can have four tickets if they want. **C** is not the correct answer because only students who are playing in the concert can have extra tickets (if extra tickets are available).

**4 The correct answer is C:** In the message, Eric says that he still doesn’t feel confident about using the photography software and asks for Danni’s help. **A** is not the correct answer because Eric doesn’t need to borrow the software, as he and Danni have already downloaded it. **B** is not the correct answer because they have already downloaded the software.

**5 The correct answer is C:** Pupils are asked to ‘remain in their seats’ (stay at the table) ‘until a teacher has said that they may go’ (it’s only alright to leave the table if the teacher tells pupils that they are allowed to leave). **A** is not the correct answer because this sign is about leaving the table, not arriving at the table and sitting down. **B** is not the correct answer because the sign does not say that pupils must stay at the table until the teacher has finished lunch.

## Part 2

### Questions 6–10

**6 The correct answer is D:** Julian ‘wants to take pictures of wildlife’ and ‘needs some advice’. *Thornielee Park* ‘has daily bird-photography drop-in sessions with (an) expert, Sarah Wallis.’ Julian likes to be near water. *Thornielee Park* has two large lakes. Julian wants to go somewhere that has outdoor eating facilities. *Thornielee Park* has many picnic sites. Overall, *Thornielee Park* has everything that Julian wants.

*Bennachie Park* (A) is a possible answer, but it is not the correct answer because no outdoor eating facilities are mentioned and there is no advice available for photographers.

**7 The correct answer is F:** Marcie and her mum ‘want to spend a day in a forest’. *Innerleithen Forest* is a forest and has forest trails. Marcie and her mum also want to ‘get some exercise’. People can hire mountain bikes at *Innerleithen Forest*. Marcie and her mum ‘would like to be told about the wildlife there’. At *Innerleithen Forest*, ‘There are several rare kinds of animals and birds, and a daily talk on them from an expert at the Visitor Centre.’ Finally, Marcie and her mum want to ‘enjoy snacks and refreshments in comfort’. *Innerleithen Forest* has a café which serves cake and warm drinks. The description says ‘You can ... get cosy in the café’, which suggests that the café is comfortable. Overall, *Innerleithen Forest* has everything that Marcie and her mum want.

*Boden Forest* (G) is a possible answer, but it is not the correct answer because a food stall does not sound like a very comfortable place to eat.

**8 The correct answer is B:** Mohammed ‘wants a day full of activities’, including something to do with ‘sport and animals’. *Wilder Forest* has a ‘huge number of paths for walkers, runners and mountain bikers, and you can also do horse riding’. Mohammed also wants to try ‘an art class’. At *Wilder Forest*, ‘There are beginners’ sessions available in drawing nature with painter, John Small.’ Finally, Mohammed wants to stay for a ‘night-time activity too’. *Wilder Forest* has an ‘event that starts after dark (and) will introduce you to the stars.’ Overall, *Wilder Forest* has everything that Mohammed wants.

*Glengarry Forest* (E) is a possible answer, but it is not the correct answer because there are no art classes available.

**9 The correct answer is H:** Maria ‘wants to be able to read about the wildlife’ in the place that she visits. *Kirroughtree Park* offers ‘a free guide full of information about the plants and animals there.’ Maria would also like to ‘take pictures of trees and hills’. At *Kirroughtree Park*, ‘landscape photography sessions are also available.’ Finally, Maria would like to ‘try a watersport’. At *Kirroughtree Park* ‘you can have a go at sailing.’ Overall, *Kirroughtree Park* has everything that Maria wants.

*Innerleithen Forest* (F) is a possible answer, but it is not the correct answer because water sports are not mentioned.



**10 The correct answer is G:** Ivan and his dad ‘want to do an activity that involves seeing and hearing wildlife’. *Boden Forest* has ‘A regular birdsong event ..., including birdwatching from inside a special hut.’ Ivan and his dad also ‘want to do an adventure sport’. *Boden Forest* has ‘a 10-metre cliff face with climbing classes for beginners.’ Finally, Ivan and his dad want to ‘try food that comes directly from the local forest’. *Boden Forest* has a ‘food stall, serving mushrooms grown there and fish from Boden.’ Overall, *Boden Forest* has everything that Ivan and his dad want.

*Strathmoor Forest Park (C)* is a possible answer, but it is not the correct answer because they can’t do an adventure sport there, and we don’t know where the food in the café comes from.

## Questions 11–15

**11 The correct answer is A:** In the first paragraph, we learn that ‘twice as many actors were required here’ (‘here’ meaning in the UK). So more actors were needed in the UK than in the US. **B** is not the correct answer because we know that people in the UK will ‘hear the songs that first became popular in America.’ The text doesn’t say that any extra songs have been added. **C** is not the correct answer because ‘in the USA, (*Rock the Planet*) ... it was voted ‘Best Musical’ four times’, and in the UK, the actors in the show have ‘just won their first ‘Best Musical’ award.’ **D** is not the correct answer because the theatre in London is bigger than the one in the USA, but it has been full every night.

**12 The correct answer is C:** In the second paragraph, Jamie says: ‘It’s brilliant that I get paid to play,’ **A** is not the correct answer because he says: ‘My parents come when they can, but it’s expensive for them.’ So Jamie’s parents can’t come every day. **B** is not the correct answer because he says that when his school mates came to see him in the show, they ‘absolutely loved it and that made me feel really confident.’ **D** is not the correct answer because Jamie says: ‘We have normal school lessons each day at the theatre.’

**13 The correct answer is B:** In the third paragraph, the writer says: ‘We played *Days*, a song I wasn’t familiar with ... I was very pleased with myself when I finally got it right.’ **A** is not the correct answer because the writer says: ‘I was impressed by Jamie’s ability and wished I had similar skills.’ He doesn’t think he is as good as Jamie. **C** is not the correct answer because the writer wasn’t familiar with *Days*, the song they played. **D** is not the correct answer because the writer says he ‘was glad the show’s director wasn’t there.’

**14 The correct answer is D:** In the fourth paragraph, ‘Jamie admitted that the hard part was appearing natural when they first performed together. They were concentrating so much that they forgot to smile!’ **A** is not the correct answer because they hadn’t played in a band before, but they found it easy. **B** is not the correct answer because the young actors were already musicians before they started performing in the show. **C** is not the correct answer because the songs are not mentioned.

**15 The correct answer is B:** At the end of the text, we learn that the show is on in London for another year. So it’s possible to buy tickets. **A** is not the correct answer because the show is on for more than another month. **C** is not the correct answer because in the first paragraph, we learn that the show in the UK has ‘an all-British cast of actors.’ So there are no extra performers from America. **D** is not the correct answer because *Rock the Planet* was only on in the USA before coming to the UK, not in several countries.



*Part 4*

**Questions 16–20**

**16 The correct answer is H:** Samantha is talking about her journey to the Space Station. In the text before the gap, she set off from Earth, and in the answer sentence, she talks about seeing the space station for the first time. 'it' in the answer sentence refers to the Space Station.

**17 The correct answer is A:** In the text before the gap, Samantha gives some information about the other people on the Space Station. In the answer sentence, she adds the information that she is the only woman.

**18 The correct answer is F:** In the answer sentence, Samantha explains what the 'daily planning conference or DPC' is. 'It' after the gap refers to the meeting in the answer sentence (the DPC).

**19 The correct answer is D:** 'This' in the answer sentence refers to the fact that the boxes have covers (this information is in the text before the gap). Because the boxes have covers, the food doesn't float away when people are eating.

**20 The correct answer is G:** In the paragraph before the gap, Samantha says that she exchanges food with some of her colleagues. 'They' in the answer sentence refers to Samantha's three Russian colleagues.

## Questions 21–26

**21 The correct answer is B:** ‘attend’ is the only verb here that can be used with the noun ‘classes’ in this sentence. People attend classes / a course.

**22 The correct answer is A:** The verb ‘employ’ is used to say that a person, a company or an organisation pays someone to work for them. The school pays 4,000 people to work there – it employs 4,000 people.

**23 The correct answer is D:** To ‘set up’ an organisation or a company means to start an organisation or a company.

**24 The correct answer is C:** The verb ‘persuade’ can be followed by a grammatical object (usually a person) and a verb in the full infinitive form: persuade someone to do something. The other verbs can’t be used in this way and don’t mean the same thing, either; at first, people didn’t want to send their children to his school, so Dr Gandhi had to persuade parents to do this.

**25 The correct answer is C:** The teachers don’t notice all the students, because there are so many students. This is the verb in the passive form, with ‘get’ instead of ‘be’. The other verbs can’t be used in this way because they would all need to be followed by a preposition.

**26 The correct answer is B:** The adjectives could all describe a similar feeling, but ‘proud’ is the only adjective that can be followed by ‘of’. The others’ all have to be followed by ‘about’.



## Questions 27–32

**27 The correct answer is 'from':** This is the preposition that follows the adjective 'far' when we are talking about the distance between two places.

**28 The correct answer is 'up':** The phrasal verb 'pick up' is being tested here, meaning to collect people, usually in a car (but in a boat in this case!)

**29 The correct answer is 'because', 'as' or 'since':** 'as' and 'since' can also be used to mean 'because'. They didn't mind not seeing one type of bird because they saw lots of other fantastic birds.

**30 The correct answer is 'there':** This is testing 'there is / there are' (in the past simple plural form here) to say that something or someone is in a place.

**31 The correct answer is 'more':** The comparative form is being tested here. We don't know exactly how much the family had expected to learn on their trip, but because Jake had time to answer all their questions, they learned more than that!

**32 The correct answer is 'one':** The phrase 'one of the + superlative adjective' is being tested here: one of the best / worst / fastest / happiest, etc. + a noun.

# *Test 3 answer key with extra explanations*

## **Listening**

### *Part 1*

#### **Questions 1–7**

**1 The correct answer is B:** The boy says he needs the key of his suitcase to close it, but he has 'no idea where it is'. **A** is not correct because he hasn't lost his sunglasses – he says he wants to put his sunglasses in his suitcase. **C** is not correct because the boy's passport isn't lost – his father has it.

**2 The correct answer is C:** The man refers to the picture that 'came first' and the woman says that: 'it was just a picture of Earth from space'. **A** is not correct because the man says that he thought the desert painting would win, but it didn't. Likewise, **B** is not correct because the woman believes the jungle painting should have won.

**3 The correct answer is A:** The man says that there are now new table tennis tables and people can book the new ones 'from now on'. **B** is not correct because due to the swimming competition the pool is closed to the public. **C** is not correct because the tennis courts are already 'fully booked'.

**4 The correct answer is B:** The girl says that: 'she needs to replace the ruler' that she broke. **A** is not correct because the boy tells her that files will be given out on the first day of term, so she doesn't need to buy one. **C** is not correct because the girl bought her pens at the start of the holidays.

**5 The correct answer is A:** The boy says that he put his clean football kit in his sports bag and then took it into the bathroom, but 'forgot to pick it up' after he had his shower. **B** is not correct because the hall is where his scarf is, not his sports bag. **C** is not correct because the boy says he knows he took the bag out his room after putting his clean kit inside it.

**6 The correct answer is C:** The girl explains that they could see the movie about animals, which is on all week, and the boy agrees by saying 'Let's do that'. **A** is not correct because the zoo will be closed at the weekend. **B** is not correct because, although the girl suggests going horse-riding, the boy says he doesn't think he can afford to do that.

**7 The correct answer is B:** The girl says that the most interesting job the university lecturer spoke about was an astronaut, and that their teacher, Mr Wood, wants them to do: 'some research on this now'. **A** and **C** are not correct because these are just jobs that the lecturer mentioned – the students don't need to do any research on them, though they do need to find photos of an astronaut at work.



## Part 2

### Questions 8–13

**8 The correct answer is C:** The girl mentions that it: ‘it’ll be nice to spend time with your classmates away from school’ and the boy agrees by saying ‘Yeah, it’ll be fun ...’. **A** is not correct because the boy is able to go on the trip – he just thought he might not be able to when he first hurt his foot a few days earlier. **B** is not correct because he has already seen the exhibitions at the museum several times.

**9 The correct answer is C:** The girl asks if the boy’s new phone is one with a ‘high quality camera’, and he says that it is and that the camera was the reason he chose that particular phone. **A** is not correct because although the girl mentions its stylish appearance, he says he doesn’t care about that ‘sort of thing’. **B** is not correct because the boy says he is actually using up all the memory with the large number of photos and videos he has.

**10 The correct answer is A:** The girl says that when the storm started, she immediately went back into the sports centre where she’d been at football practice. **B** is not correct because she went home late as she waited at the sports centre until the storm was over. **C** is not correct because she didn’t actually see the storm – she says it’s a ‘shame she missed seeing the lightning’.

**11 The correct answer is B:** The boy says that what ‘makes the biggest difference’ for him is not having to ask his mum for a lift, and that now he can go wherever he needs to whenever he needs to. **A** is not correct because the girl mentions that he’ll save money by not taking the bus to school and the boy agrees, but doesn’t say that it’s the biggest change he’s noticed. **C** is not correct because he says he realises that he will need to get fitter – not that he has already become fitter.

**12 The correct answer is B:** The boy says that he used the interval to work out ‘what was going on’ which suggests that the large number of characters made the story confusing. The girl agrees by saying: ‘it was hard to work out what was happening’. **A** is not correct because although the girl didn’t think the music was suitable for the film, the boy thought it ‘added to the atmosphere’. **C** is not correct because the boy says that the interval was useful for him to process what was happening.

**13 The correct answer is A:** One of the boys says that their coach ‘rarely lets us play for fun’ and the other boy replies that it’s: ‘all about how to win matches’ and that perhaps now with the new pitch and team shirt, he will ‘smile for once’. **B** is not correct because the club has now got a new pitch. **C** is not correct because one of the boys comments on the fact that he didn’t like the colour of the old shirts – grey – ‘such a boring colour’.

## Questions 14–19

**14 The correct answer is ‘theatre’ or ‘theater’:** The speaker says that on the ‘first morning’ they ‘visited a theatre’, which: ‘was built two thousand years ago beside the sea’. He also mentions that in the past there was a fishing village near there.

**15 The correct answer is ‘library’:** The speaker says that their guide took them up a hill where they saw ‘what’s left of a library’. This was instead of having a guided tour of the old palace there, which is the most popular place to visit.

**16 The correct answer is ‘waterfall’:** The speaker says that they had lunch in the countryside, ‘next to a waterfall’. He also mentions a lake, but this was the place they visited after they had had their lunch.

**17 The correct answer is ‘Flower’:** The speaker says that he walked to ‘a place called Flower Valley’. He explains that there plenty of plants and insects there and that perhaps, that due to the number of insects, it should have been called Mosquito Valley.

**18 The correct answer is ‘diving’:** The speaker says that on the morning of the second day, people could choose what they wanted to do and ‘everyone chose diving’. It was also possible to choose water-skiing.

**19 The correct answer is ‘carpets’:** The speaker says that people had a choice to tour two different factories in the afternoon of day two – one that produced pots and plates and one that produced carpets. He says he thought the tour to the factory producing pots and plates didn’t sound interesting, so they chose to visit the carpet factory.



## Questions 20–25

**20 The correct answer is C:** Jenna says that her brother agreed to let her take his place on the driving experience day at the race track because he knew she really wanted to try this and he already drives a car. **A** is not correct because her friend hasn't been there yet – she's going to go soon. **B** is not correct because Jenna didn't receive the ticket for her birthday – Jenna's parents gave the ticket to her brother for his birthday.

**21 The correct answer is B:** Jenna says that there were only five people driving that day – herself, a couple of girls her age and two older teenagers – and that this wasn't what she'd expected. **A** is not correct because she doesn't say that she had ever heard of her instructor before that day. **C** is not correct because she doesn't actually say anything about the car she drove – just that she didn't start driving straightaway.

**22 The correct answer is A:** Jenna says she felt anxious about what she was about to do because she didn't actually know how to drive a car. **B** is not correct because she says that she 'never considered not doing it' so she wasn't about to change her mind. **C** is not correct because they did actually have 'a practice session to get used to the car before going out on the track'.

**23 The correct answer is B:** Jenna says that she wanted to go faster while she was out on the track but the instructor kept telling her to slow down, and she describes this as 'very annoying'. **A** is not correct because she says that she's heard about a game based on the actual track she drove on, but she hasn't seen this game. **C** is not correct because the car was automatic so Jenna didn't have to worry about using 'lots of controls'.

**24 The correct answer is A:** Jenna explains that she was 'completely exhausted' by the time she'd finished driving round the track. **B** is not correct because she doesn't express any opinion about the amount of time she was driving for – she just says it was 'around ten minutes'. **C** is not correct because she says she knew the car would be very powerful and that's the reason she went.

**25 The correct answer is C:** Jenna says that 'if there is a next time' she'd try to be more familiar with the race track so that she'd 'be ready for a corner or a straight bit'. **A** is not correct because she says she didn't feel that she needed to ask lots of questions as the instructions had been so clear. **B** is not correct because she clearly listened to the instructions she'd been given as everything was clear to her.

# *Test 3 answer key with extra explanations*

## **Reading**

### *Part 1*

#### **Questions 1–5**

**1 The correct answer is B:** There is staff training in the science laboratory today, so the chemistry lesson has moved. **A** is not correct because the students have to wait for the chemistry teacher in room 197, not the other way around. **C** is not correct because the staff training is in the science laboratory and the chemistry lesson will be somewhere else.

**2 The correct answer is A:** The notice says that: ‘books borrowed from the library must be returned by the last day of term.’ **B** is not correct because the list is only of students who still need to return books. **C** is not correct because the notice does not say that this is a possibility.

**3 The correct answer is C:** Aidan’s mother says: ‘Why don’t you walk home rather than try to get a bus?’ **A** is not correct because she can’t drive to the school, so she won’t be late – she won’t be there at all. **B** is not correct because Aidan wasn’t planning to catch a bus, he was expecting his mother to pick him up.

**4 The correct answer is B:** The sign says that on the form, students should tick the activities they’d like to try. **A** is not correct because all parents must sign the form. The email doesn’t say that parents are coming on the trip. **C** is not correct because the email asks students to write any food they can’t eat on the form.

**5 The correct answer is A:** People must be over 15. **B** is not correct because previous experience is unnecessary. **C** is not correct because although school students can apply, the notice doesn’t say that only school students should apply.



## Questions 6–10

**6 The correct answer is F:** Joe's family want 'to go fishing in the morning'. At *Manou Beach*, people can 'take a trip on a boat to try and catch salmon out at sea (we'll always be back before lunch time)'. Joe's parents would like to spend their afternoon learning about the history of the area. At *Manou Beach*, there is a town museum. In the afternoon, Joe wants to take part in a sports activity with other teenagers. At *Manou Beach*, 'beach volleyball matches are organised for different age groups all through the day'. Overall, *Manou Beach* provides everything that Joe and his family want.

*Dunley Town Beach (D)* may look possible, but it is not the correct answer because sports activities are not mentioned.

**7 The correct answer is C:** Tom and his father are 'very good surfers and are looking for a beach with challenging waves'. *Hatton Beach* is 'a great place for surfing, though not suitable for beginners'. Tom and his father would also like to do some other water sports. At *Hatton Beach*, there are 'several surfing, fishing, diving and water-skiing spots.' Finally, they want to eat some fresh fish for dinner. *Hatton Beach* has excellent restaurants serving locally-caught fish. Overall, *Hatton Beach* provides everything that Tom and his father want.

*Kaloa Beach (H)* may look possible, but it is not the correct answer because fresh fish is not mentioned.

**8 The correct answer is E:** Zara and her family are 'interested in seeing ocean wildlife'. Whale watchers go to *North Beach* in the summer. The children would like to try surfing. *North Beach* is: 'a good place to have a surfing lesson in the morning, when the waves are smaller'. All Zoe's family want to keep their afternoon free for lying on the beach. At *North Beach*, 'sunbathers ... enjoy the sand', and the children can have their surfing lesson in the morning. Overall, *North Beach* provides everything that Zoe and her family want.

*Manou Beach (F)* may look possible, but it is not the correct answer because the beach is not suitable for water sports.

**9 The correct answer is A:** Jinnie's family need: 'a beach with safe swimming areas for her younger sister'. At *Tantsin Beach*: 'there is a small, calm section of the bay with lifeguards to watch the swimmers'. Jinnie's family would also like to be near a café offering good fish lunches. At *Tantsin Beach*, there are: 'several eating places serving local fish dishes all day long.' Finally, they want plenty of space so they can enjoy playing games together. *Tantsin Beach*: 'is one of the biggest sandy beaches in the area.' Overall, *Tantsin Beach* provides everything that Joe and his family want. *Kaloa Beach (H)* may look possible, but it is not the correct answer because no café serving fish lunches is mentioned.

**10 The correct answer is G:** Matt and his family all 'want to go to a popular beach'. *Maryland Beach* is: 'the West Coast's top vacation spot.' Matt's family would also like to watch an outdoor show or concert. At *Maryland Beach*, there is 'live entertainment on the beach.' Finally, they want to do some fun activities. At *Maryland Beach*, there are: 'wonderful places for water sports, a water park, games for all ages.' Overall, *Maryland Beach* provides everything that Matt and his family want. *Eastlee Beach (B)* may look possible, but it is not the correct answer because there is no outdoor show or concert there.

## Questions 11–15

**11 The correct answer is B:** In the first paragraph, Vanessa says: ‘the hill looked unbelievably steep and scary, so my dad had to do a lot of persuading to get me on a board’. She felt scared when she saw how steep the hill was and she didn’t want to get on the board – her father had to persuade her to do it. **A** is not correct because the text does not say that she was worried about her age – she was worried about going down the steep hill on a snowboard. **C** is not correct because her father wanted her to like snowboarding, but she did not want to copy him. **D** is not correct because she hadn’t asked her father if she could do it – it was his idea.

**12 The correct answer is D:** In the second paragraph, Vanessa says: ‘my love of taking part [in competitions], and winning too, if I’m honest, has got stronger as I’ve gotten older’. **A** is not correct because she gives an example of a competition she entered when: ‘I wasn’t sure I’d even attempt the jumps that got me this score [a perfect 100] until I actually set off’. **B** is not correct because she says: ‘some people enter loads of competitions and end up getting bored of snowboarding,’ but that isn’t true for her. **C** is not correct because she says: ‘I enjoy not having a fixed plan’.

**13 The correct answer is C:** In the third paragraph, Vanessa says: ‘it’s nice not having to stick to quite a strict diet like I do in the winter’. **A** is not correct because she says there’s no snow, but doesn’t say that the weather is good. **B** is not correct because she says that she trains daily. **D** is not correct because she says that she focuses on training and her studies, but she doesn’t say that she has plenty of time for her studies or that she enjoys having time for them.

**14 The correct answer is A:** In the final paragraph, Vanessa says: ‘I also feel it’s important to have something else I can do, just in case I don’t succeed as a professional snowboarder or if I get injured’. So she may go to college and might train to become a doctor. **B** is not correct because she doesn’t mention making money from her sport. **C** is not correct because she says: ‘it’s impossible to imagine myself growing tired of the sport’. **D** is not correct because she does not say this – in fact she says that she may get injured.

**15 The correct answer is B:** At the end of the third paragraph, Vanessa says that doing very well in a competition made her trust her own abilities more – so she suggests that she wasn’t very confident before. At the competition she describes, she wasn’t sure she would try to do all the difficult jumps. In the final paragraph, she says that she isn’t sure exactly what she will do in the future. **A** is not correct because she doesn’t mention accidents, apart from the possible risk of accidents in the future. **C** is not correct because she doesn’t say that her father (mentioned in the first paragraph) was a champion snowboarder. She enjoys the sport very much and nothing she says in the text suggests that he enjoys snowboarding more than she does. **D** is not correct because in the third paragraph, she says that in the summer, she spends lots of time with her friends.



*Part 4*

**Questions 16–20**

**16 The correct answer is F:** In the text before the gap, we are told that Clarence Birdseye went to university. In the answer sentence, we learn that he had to leave because he couldn't afford the university teaching fees. In the text after the gap we find out what he did instead of completing his studies.

**17 The correct answer is H:** In the answer sentence, 'they' refers to the 'local people fishing' in the text before the gap. In the text after the gap, 'they' refers to the fish that had frozen 'in the extremely cold air' (in the answer sentence).

**18 The correct answer is A:** 'This' in the answer sentence refers to 'cooling food very quickly' in the text before the gap.

**19 The correct answer is B:** 'them' in the answer sentence refers to 'long sharp crystals of ice' in the text before the gap.

**20 The correct answer is D:** 'As a result' in the answer sentence means 'because of this' or because 'home freezers were very rare at this time' in the text before the gap.

## Questions 21–26

**21 The correct answer is B:** ‘easily’ is the only adverb that makes sense here.

**22 The correct answer is B:** ‘announced’ and ‘answered’ are the only verbs here that can be followed by ‘that ...’, but ‘answered’ is wrong because there is no mention of a question in the text before the gap. ‘told’ must be followed by a person (or group of people), and ‘spoke’ must be followed by ‘to’.

**23 The correct answer is A:** ‘location’ is a noun that means ‘the place where something is’.

**24 The correct answer is B:** ‘damaged’ means ‘harmed’. ‘injured’ can only be used for people or animals. These are all verbs in the passive form.

**25 The correct answer is D:** ‘typical’ is the correct adjective here. It means a standard example of something, which is like most others in its category. It isn’t unusual or different.

**26 The correct answer is A:** ‘mainly’ means ‘mostly’ and is the only adverb here that makes sense.



## Questions 27–32

**27 The correct answer is 'who' or 'that':** They are both relative pronouns and refer to 'other students in the school'.

**28 The correct answer is 'a':** The phrase 'a great / happy / sad / difficult / interesting /... time' is tested here.

**29 The correct answer is 'to':** The verb 'hope' can be followed by a verb and this verb must always be in the full infinitive (with to) form.

**30 The correct answer is 'with':** The phrasal verb 'deal with' is tested here. Here, it means that Mr Jones will manage all the technical arrangements, etc.

**31 The correct answer is 'for':** If you want something, you can ask for it.

**32 The correct answer is 'or':** 'Either ... or ...' is tested here. There are two things you can do: ask for more details or turn up on the day.

# *Test 4 answer key with extra explanations*

## **Listening**

### *Part 1*

#### **Questions 1–7**

**1 The correct answer is B:** The girl says her cousin has given her his old guitar and she thinks she'll try and teach herself 'that'. **A** is not correct because her mother thinks the drums wouldn't be a good idea – they're noisy and the neighbours might complain. **C** is not correct because the girl's sister plays the piano and she says she doesn't want to 'copy her'.

**2 The correct answer is B:** The boy says that he's: 'kind of hoping to watch that programme on classical music', which would be useful for his project, and the girl agrees because it would be helpful for her brother's school project, which is 'something important'. **A** is not correct because the boy watched the chat show last night. **C** is not correct because although this is what the girl says she wants to watch, she agrees to watch the classical music programme instead.

**3 The correct answer is A:** The girl says her cousin Jerry is on her right, is wearing trainers and he's wearing a T-shirt as usual. **B** is not correct because the boy on the girl's right is wearing a sweatshirt and trainers. **C** is not correct because the same boy is wearing a sweatshirt and boots.

**4 The correct answer is B:** The boy says that his pain is 'lower down' than his knee and is 'more my ankle than my heel'. **A** is not correct because it shows the boy's knee. **C** is not correct because it shows the boy's heel.

**5 The correct answer is B:** The man says he recommends the students: 'bring around twelve pounds in cash', which will cover the cost of lunch and leave some left over for buying things in the museum shop. **A** is not correct because eight pounds would cover the cost of lunch. **C** is not correct because the students have already paid this amount for their bus fare and entry ticket to the adventure park.

**6 The correct answer is C:** The teacher says that the butterfly she's describing has: 'two spots next to each other, like this one'. **A** is not correct because although she says that a butterfly with just one spot at the top of its wings exists, she isn't referring to that particular one. **B** is not correct because they will look at this particular butterfly in the next lesson.

**7 The correct answer is A:** The girl says that the last thing she 'did was apple pie'. **B** is not correct because they'll be doing chocolate cake in the future. **C** is not correct because they're going to learn to make 'chocolate chip cookies this week'.



## Questions 8–13

**8 The correct answer is C:** The girl says that she thinks physics is ‘an amazing subject’. **A** is not correct because she doesn’t actually say she wants to be an astronaut – she says she would like to be part of ‘a research team that sends astronauts into space’. **B** is not correct because when the boy says he watches a lot of films about space travel, the girl replies that science fiction films ‘are hardly realistic’.

**9 The correct answer is B:** The boy says that chess is ‘so complicated’ and the girl admits that she had ‘trouble understanding everything at first too’. **A** is not correct because although the boy says chess is ‘interesting’, the girl doesn’t say anything about this. **C** is not correct because the girl doesn’t make a comparison between playing computer games and playing chess – she talks about a specific ‘brilliant’ computer game that teaches chess.

**10 The correct answer is A:** The woman says that she thought her burger ‘would be enormous’, which means it isn’t, and she compares it to the large portion of chips the man has. **B** is not correct because the man suggests that the prices are cheap when he says ‘at these prices’ the woman could get herself another burger if she wanted to. **C** is not correct because she says that the burger is ‘as delicious as it looks in the picture’.

**11 The correct answer is A:** The girl says that she doesn’t think she’ll be able to ‘get it done by the end of next week’. **B** is not correct because she says the main writing exercise ‘doesn’t seem very hard’. **C** is not correct because when the boy suggests they work together in the library, she says she feels confident about working on her own.

**12 The correct answer is B:** The girl says that because there were so many other good swimmers, she ‘never thought they’d select’ her for the team. **A** is not correct because her teachers have reassured her she can get ‘extra help’ if she needs it. **C** is not correct because she says that there are going to be many competitions at weekends.

**13 The correct answer is B:** The boy says that they would have more time to spend at the river if they ‘went to one that’s closer to the school’, which means that the river they’re going to isn’t close by. **A** is not correct because the boy says that the ten pounds for the trip is ‘not too much for a full day out’. **C** is not correct because although the boy says that the coach leaves at six o’clock in the morning, he doesn’t say that he doesn’t like this – he says the girl won’t like it.

## Questions 14–19

**14 The correct answer is 'sea(-)parrots':** The speaker says that: 'people around there call them sea parrots' because of their colours, but she associates them with clowns.

**15 The correct answer is '(the) land':** The speaker says that puffins 'look a bit silly' when they're on land and people laugh at how they walk. She adds that when they're in the water, they swim really fast.

**16 The correct answer is '(the) winter':** The speaker says that 'in winter', puffins 'go out to sea' and nobody sees them until spring the following year. They breed between May and July.

**17 The correct answer is 'rabbits':** The speaker says puffins' nests are in the ground, 'just like rabbits', and that adult puffins must protect their babies from larger seabirds and rats.

**18 The correct answer is '80,000' or 'eighty thousand':** The speaker says that the number of puffins on the island has been dropping and that: 'last year, there were nearly 80,000 on the islands', compared with 100,000 in previous years.

**19 The correct answer is 'count':** The speaker says that people are not allowed to go near the puffins as that can frighten the birds, but 'volunteers are needed to count them'.



## Questions 20–25

**20 The correct answer is B:** Jennifer says that she told ‘one of the stars’ at ‘a big-name comedy show’ one of her jokes and he laughed. This confirmed to her that her jokes were actually funny. **A** is not correct because she performed in the school show after she’d met the comedian. **C** is not correct because she says that although her family laughed at her jokes, she wasn’t sure if they actually found them funny.

**21 The correct answer is C:** Jennifer says that the jokes that get ‘the most laughs’ are the ones based on ‘day-to-day things’ that have happened to her. **A** is not correct because she says that ‘seeing the news on TV’ has ‘never worked well’ for her. **B** is not correct because she says that techniques ‘suggested by someone else’ haven’t worked for her either.

**22 The correct answer is B:** Jennifer says her classmates are happy that there is a comedian among them as Jennifer is the only one with these skills. **A** is not correct because although Jennifer says that many of her classmates are creative, she doesn’t say that they want to learn to be comedians. **C** is not correct because she says her friends expected her to do well.

**23 The correct answer is A:** Jennifer says that she once forgot ‘which joke came next’. **B** is not correct because she mentions just one occasion when someone shouted ‘hurry up’ at her because she’d forgotten what to say. **C** is not correct because she says she thinks that will happen to her one day, therefore it hasn’t happened yet.

**24 The correct answer is C:** Jennifer explains that ‘seeing how the audience reacts’ tells her if her jokes are working or not and that has encouraged her ‘to do better’. **A** is not correct because she says her teachers can’t really help her improve as they’re not comedians themselves. **B** is not correct because although she says that she ‘picks up’ ideas from comedians in films, she doesn’t say that this has helped her to improve.

**25 The correct answer is A:** Jennifer says she doesn’t want to ‘totally’ give up doing comedy shows. **B** is not correct because she says she wanted to be a doctor when she was younger. **C** is not correct because she says that if she were a full-time comedian, ‘it would stop being fun’.

# *Test 4 answer key with extra explanations*

## **Reading**

### *Part 1*

#### **Questions 1–5**

**1 The correct answer is B:** Julia is warning Kira that the school canteen staff will stop serving food soon – so if Kyra doesn't hurry up, they'll miss lunch. **A** is not correct because Julia is waiting for Kira, not the other way around. **C** is not correct because Julia has waited for 20 minutes. We don't know exactly when the canteen will close.

**2 The correct answer is B:** The notice says 'Please remove them ... after sports lessons ...' (the word them meaning 'trainers' in the first sentence). **A** is not correct because trainers are needed for school sports lessons. **C** is not correct because the notice says: 'change ... before you back to your classroom'.

**3 The correct answer is B:** The notice is for 'student volunteers' and is asking for volunteers to work with other students. **A** is not correct because the notice is for people who want to help others with their coursework. **C** is not correct because teachers are not mentioned, only students.

**4 The correct answer is C:** The notice has Martin's email address at the bottom. People can email Martin for pictures of a bicycle. We know that the mountain bike is for sale because it is described as 'very reasonable' in the notice. 'Very reasonable' means that the price is good or that the bike is quite cheap. So we know that Martin is selling the bicycle. **A** is not correct because Martin is offering to send pictures of the bike. He is trying to sell the bike, not buy one. **B** is not correct because Martin does not suggest he wants to give advice about looking after a bike.

**5 The correct answer is C:** The email says 'please check it regularly'. 'it' refers to the school website, which students should look at to find out if there are any changes to the arrangements for school orchestra sessions. **A** is not correct because this is not mentioned in the email. **B** is not correct because although the room may change, this is something unusual that will be announced on the school website.



## Questions 6–10

**6 The correct answer is F:** Sandro wants to ‘visit an ice cream factory where they’ll organise something special for his birthday’. At *Giulio’s*, ‘if it’s an important celebration, we’ll make an ice-cream cake just for you!’ Sandro also wants to see everything that’s involved in producing ice cream. At *Giulio’s*, people can ‘watch how ice cream is made, starting with collecting the milk ... [and] see machines turn it into ice cream’. Sandro’s parents want to spend some time outdoors during their visit. *Giulio’s* is ‘famous for its beautiful gardens.’ Overall, *Giulio’s* provides everything that Sandro and his parents want.

*Frida’s* (A) may look possible, but it is not the correct answer because there is no mention of anything that visitors can do or see outdoors.

**7 The correct answer is D:** Jana’s family would like to ‘go to a factory that makes ice cream using traditional methods’. At *Horley’s*, ice cream is still made ‘the same way it’s been done for a hundred years’. Jana wants to try out different activities at the ice cream factory. At *Horley’s*, Jana can ‘help bake cakes in the visitors’ kitchen, and ‘record a *Horley’s* ad.’ She also wants to make something that she can take home. At *Horley’s*, she can keep the DVD of the advertisement that she records. Overall, *Horley’s* provides everything that Jana and her family want.

*Henry’s* (B) may look possible, but it is not the correct answer because Jana can’t make anything there that she can keep.

**8 The correct answer is H:** Kem wants to ‘see a factory that cares about its effects on the environment’. *Jacobson’s* ‘now operates completely on wind power, and has won prizes for its recycling methods’. Kem would also like to find out how new flavours are invented. At *Jacobson’s*, Kem can ‘visit the lab where food scientists develop delicious and unusual flavours’. Kem’s dad enjoys visiting historically interesting buildings. *Jacobson’s* ‘is based in what was once the largest cotton factory in the area, designed by a well-known 19th-century architect’. Overall, *Jacobson’s* provides everything that Kem and his dad want.

*Vascombe’s* (G) may look possible, but it is not the correct answer because Kem can’t find out how new flavours are invented.

**9 The correct answer is A:** Luisa would like to ‘create her own ice cream using a variety of ingredients’. At *Frida’s* farm, Luisa can have a go at making ice cream (herself), adding whatever (she wants), from chocolate to vegetables!’ Luisa’s mum wants to try other products the factory makes. *Frida’s* farm ‘isn’t only famous for top-quality ice cream, but home-made cakes too’. Luisa’s mum can ‘taste a range of them’ at *Frida’s* farm. Luisa’s mum would also like to find something to entertain Luisa’s small sister. At *Frida’s* farm, ‘there’s an indoor playground for young children’. Overall, *Frida’s* provides everything that Luisa and her mum want.

*Carswell’s* (E) may look possible, but it is not the correct answer because Lucy can’t try making ice cream there herself.

**10 The correct answer is C:** Matty would like to 'visit a factory where they produce ice cream with unusual flavours'. *Denton's* produces 'strange but delicious ice cream varieties, including pea and blue cheese!'. Matty would also like to buy a souvenir there. At *Denton's*, 'the shop has great gifts'. Matty's mum wants to find out about the history of the ice cream company. At *Denton's*, 'the tour includes a talk about how *Denton's* was set up and how the business has developed over the years'. Overall, *Denton's* provides everything that Matty and his mum want. *Vascombe's* (G) may look possible, but it is not the correct answer because they don't say that they produce unusual flavours of ice cream.



## Questions 11–15

**11 The correct answer is D:** In the first paragraph, Kyle says: ‘I joined the National Youth Challenge (NYC) last year because I knew they went camping and sailing and taught skills like public speaking, and these were things I’d never done before’. **A** is not correct because skills are mentioned, but they are not skills that Kyle already had, so he couldn’t improve them. **B** is not correct because Kyle mentions that there is an advanced level, but he doesn’t say that this is why he joined. **C** is not correct because he didn’t plan to become one of the volunteer leaders when he joined.

**12 The correct answer is A:** In the second paragraph, Kyle says: ‘I’d joined that same club when I was eight and I’d found it really difficult to make friends. ... I’d stopped going after a couple of weeks’. **B** is not correct because he says he was quite shy when he was eight years old. **C** is not correct because he says that when he was eight, the other children already had their own friends – so they didn’t make friends with him – he doesn’t say he didn’t like them. **D** is not correct because he doesn’t say whether any of his friends worked there or not.

**13 The correct answer is B:** In the third paragraph, Kyle says that he wanted to continue volunteering because he had ‘built up some great relationships with the children’. **A** is not correct because he had finished the challenge and got his certificate. He doesn’t mention another certificate. **C** is not correct because Kyle’s leader allowed him to continue – the leader didn’t ask Kyle to continue. **D** is not correct because Kyle says that he finished the challenge.

**14 The correct answer is A:** In the final paragraph, Kyle says: ‘because of what I’ve learnt at the children’s club, I’ve decided that when I finish school in three years’ time I want to go to college to become a qualified youth worker – someone who works with children’. **B** is not correct because he didn’t go on the camping expedition with the children’s club. **C** is not correct because Kyle wants to go to college in the future – he hasn’t got a place at college. **D** is not correct because Kyle says: ‘it wasn’t something I’d ever considered before starting at the club’. ‘It’ refers to becoming ‘a qualified youth worker’ – someone who works with children.

**15 The correct answer is C:** In the second paragraph, we learn that at first Kyle wasn’t sure about volunteering at the children’s club. But in the end, volunteering at the children’s club was a great experience and in the final paragraph, we learn that it has helped him to realise what he would like to do in the future. **A** is not correct because in the third paragraph, we learn that he already communicates well with young children. **B** is not correct because in the third paragraph, Kyle says that now he spends about four hours a week at the children’s club. In the second paragraph, he says that he spent two hours a week there. **D** is not correct because Kyle doesn’t say that he gave up on any of his challenges.

## Questions 16–20

**16 The correct answer is G:** ‘these’ in the answer sentence refers to ‘effects’ in the text before the gap.

**17 The correct answer is D:** ‘However’ in the answer sentence introduces a contrast. The writer disagrees with the opinion expressed in the text before the gap - some people think that teenagers depend on their parents too much, but the writer thinks that it’s nice for teenagers to stay in touch with their parents.

**18 The correct answer is B:** ‘it didn’t’ in the answer sentence refers to ‘messaging doesn’t end’ in the text before the gap. This is explained in the text after the gap: teenagers often read and reply to messages even though they’re not completely awake – so they don’t remember it.

**19 The correct answer is A:** ‘That’ in the answer sentence refers to ‘being rather bad-tempered in the morning’ in the text before the gap.

**20 The correct answer is F:** ‘it’s not all bad news’ in the text before the gap tells us that something positive is going to follow. The answer sentence says that there are good things about messaging (and too is used in the answer sentence to say that there are good things, as well as the bad things referred to in the text before the gap). In the text after the gap, the writer gives an example of a positive thing about messaging.



## Questions 21–26

**21 The correct answer is B:** The only adjective here which can be used to describe a smell is 'disgusting'.

**22 The correct answer is A:** The only verb here which can be used with the noun 'smell' is 'experience'.

**23 The correct answer is D:** The only adjective here that can be used with the word 'distance' is 'long'.

**24 The correct answer is D:** The phrase 'attract interest' is tested here. It means 'to make people interested'.

**25 The correct answer is A:** 'rarely' is the correct adverb here, because later in the text, we learn that the flowers will only appear again in ten years' time. Also, the other adverbs don't make any sense in this sentence.

**26 The correct answer is C:** The phrasal verb here that can be used with the noun research is 'carry out'.

## Questions 27–32

**27 The correct answer is ‘to’:** ‘to’ introduces an ‘infinitive of purpose’. The class went on a trip because they were going to see Hamlet.

**28 The correct answer is ‘who’:** ‘who’ is a relative pronoun and refers to ‘a friend of mine’ in the text before the gap.

**29 The correct answer is ‘what’:** ‘what’ is a relative pronoun too. It means ‘the thing that’ (the thing that he should do about the terrible secret).

**30 The correct answer is ‘the’:** This is testing the phrase ‘the fact that ...’. For example, ‘The fact that it was raining didn’t spoil our day.’

**31 The correct answer is ‘too’:** ‘far’ in the text before the gap means ‘much’ and ‘too’ is used to say that the play was very long, and that it was a problem for the writer – the writer wasn’t happy about this.

**32 The correct answer is ‘if’ or ‘whether’:** This is an indirect / reported question. The writer’s mother asked: ‘Would you go and see another Shakespeare play?’ (this is the direct question). In reported speech, this becomes ‘She asked me if / whether I would / I’d go and see another Shakespeare play’.





**Cambridge Assessment**  
English

Candidate  
Name

Centre  
Name

Examination  
Title

Candidate  
Signature

Candidate  
Number

Centre  
Number

Examination  
Details

Assessment  
Date

Supervisor: If the candidate is ABSENT or has WITHDRAWN shade here ☐

## Preliminary for Schools Reading Candidate Answer Sheet

### Instructions

Use a **PENCIL (B or HB)**

Rub out any answer you want to change with an eraser.

### For Parts 1, 2, 3, 4 and 5:

Mark **ONE** letter for each answer.

For example: If you think A is the right answer to the question, mark your answer sheet like this:



#### Part 1

1	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### Part 2

6	A	B	C	D	E	F	G	H
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	A	B	C	D	E	F	G	H
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	A	B	C	D	E	F	G	H
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	A	B	C	D	E	F	G	H
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	A	B	C	D	E	F	G	H
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### Part 3

11	A	B	C	D
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	A	B	C	D
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	A	B	C	D
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	A	B	C	D
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	A	B	C	D
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#### Part 4

16	A	B	C	D	E	F	G	H
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17	A	B	C	D	E	F	G	H
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	A	B	C	D	E	F	G	H
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	A	B	C	D	E	F	G	H
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	A	B	C	D	E	F	G	H
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### Part 5

21	A	B	C	D
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	A	B	C	D
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	A	B	C	D
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	A	B	C	D
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25	A	B	C	D
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26	A	B	C	D
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Write your answers clearly in the spaces next to the numbers (27 to 32) like this:

0 ENGLISH

Write your answers in CAPITAL LETTERS.

Part 6		Do not write below here
27		27 1 0 ○ ○
28		28 1 0 ○ ○
29		29 1 0 ○ ○
30		30 1 0 ○ ○
31		31 1 0 ○ ○
32		32 1 0 ○ ○





B1 PRELIMINARY FOR SCHOOLS

Writing



Sample Test

Candidate  
Name

Centre  
Number

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Candidate  
Number

--	--	--	--	--

Answer Sheet for Writing

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces above.

Write your answers to Part 1 and Part 2 on this answer sheet.

You **must** write within the grey lines.

Use a pencil.

Do **not** write on the barcodes.



**Write your answer for Part 1 below. Do not write on the barcodes.**

### Question 1

[illegible]

**This section for use by Examiner only:**

C	CA	O	L



\* 0010446611102 \*



[illegible]

**Write your answer below. Do not write on the barcodes.**

[illegible]

C	CA	O	L



\* 0010446611103 \*

CAMBRIDGE ENGLISH CAMBRIDGE ENGLISH CAMBRIDGE ENGLISH CAMBRIDGE ENGLISH CAMBRIDGE ENGLISH  
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SAMPLE



\* 0010446611104 \*





Draft

OFFICE USE ONLY - DO NOT WRITE OR MAKE ANY MARK ABOVE THIS LINE

Page 1 of 1



Cambridge Assessment  
English

Candidate  
Name

Centre  
Name

Examination  
Title

Candidate  
Signature

Candidate  
Number

Centre  
Number

Examination  
Details

Assessment  
Date

Supervisor: If the candidate is ABSENT or has WITHDRAWN shade here ☐

## Preliminary for Schools Listening Candidate Answer Sheet

### Instructions

Use a **PENCIL (B or HB)**. Rub out any answer you want to change with an eraser.

### For Parts 1, 2 and 4:

Mark one letter for each answer. For example: If you think **A** is the right answer to the question, mark your answer sheet like this:

0	A	B	C
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

### For Part 3:

Write your answers clearly in the spaces next to the numbers (14 to 19) like this:

0	E	N	G	L	I	S	H
---	---	---	---	---	---	---	---

Write your answers in CAPITAL LETTERS.

### Part 1

1	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Part 2

8	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Part 3

14	<input type="text"/>
15	<input type="text"/>
16	<input type="text"/>
17	<input type="text"/>
18	<input type="text"/>
19	<input type="text"/>

Do not write  
below here

14	1	0
	<input type="radio"/>	<input type="radio"/>
15	1	0
	<input type="radio"/>	<input type="radio"/>
16	1	0
	<input type="radio"/>	<input type="radio"/>
17	1	0
	<input type="radio"/>	<input type="radio"/>
18	1	0
	<input type="radio"/>	<input type="radio"/>
19	1	0
	<input type="radio"/>	<input type="radio"/>

### Part 4

20	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OFFICE USE ONLY - DO NOT WRITE OR MAKE ANY MARK BELOW THIS LINE

Page 1 of 1

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