



CAMBRIDGE

B2 FIRST FOR SCHOOLS

SPEAKING

SAMPLE TEST 2

Part 1

2 minutes (3 minutes for groups of three)

Good morning/afternoon/evening. My name is and this is my colleague

And your names are?

Can I have your mark sheets, please?

Thank you.

- Where are you from, (*Candidate A*)?
- And you, (*Candidate B*)?

First we'd like to know something about you.

Select one or more questions from any of the following categories, as appropriate.

The future

- What are you going to do after school today? (Why?)
- Do you have any plans for what you will study next year? (Why? / Why not?)
- What do you think you will do once you leave school? (Why?)
- What would you like to do on your next birthday? (Why?)

Things you like

- Which month of the year do you like best? (Why?)
- What kind of books do you enjoy reading? (Why?)
- Tell us about the kind of music you enjoy listening to every day.
- What's your favourite subject at school? (Why?)

Everyday life

- Tell us about the place where you live.
- What do you enjoy doing when your family spends time together? (Why?)
- How do you travel to school every day? (Why?)
- What do you usually do first when you get home from school? (Why?)

Part 2
4 minutes (6 minutes for groups of three)

1 Having lessons
2 Taking photos

Interlocutor

In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner's photographs.

(Candidate A), it's your turn first. Here are your photographs. They show **students having different lessons.**

Place **Task 1** photos on **page 4**, in front of Candidate A.

I'd like you to compare the photographs, and say **what you think the students are enjoying about these lessons.**

All right?

Candidate A

🕒 1 minute

Interlocutor

Thank you.

(Candidate B), **which of these things would you prefer to learn? (Why?)**

Candidate B

🕒 approximately 30 seconds

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Task 1** photos.

Now, (Candidate B), here are your photographs. They show **people taking photographs in different situations.**

Place **Task 2** photos on **page 5** in front of Candidate B.

I'd like you to compare the photographs, and say **why you think the people have decided to take photographs in these situations.**

All right?

Candidate B

🕒 1 minute

Interlocutor

Thank you.

(Candidate A), **do you usually take photographs when you visit a new place? (Why? / Why not?)**

🕒 approximately 30 seconds

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Task 2** photos.

What are the students enjoying about these lessons?

1



Why have the people decided to take photographs in these situations?

2



Part 3 4 minutes (5 minutes for groups of three)
Part 4 4 minutes (6 minutes for groups of three)

Social media

Part 3

Interlocutor

Now, I'd like you to talk about something together for about two minutes. **Some people think that young people spend too much time using social media, and other people disagree. Here are some things they think about** and a question for you to discuss. First you have some time to look at the task.
 Place **page 7** in front of the candidates. Allow 15 seconds.
 Now, talk to each other about **whether young people spend too much time using social media.**

Candidates

🕒 2 minutes
 (3 minutes for groups of three)

.....

Interlocutor

Thank you. Now you have about a minute to decide **what the best reason is for young people to spend less time using social media.**

🕒 1 minute
 (for pairs and groups of three)

.....

Interlocutor

Thank you.

Part 4

Interlocutor

Use the following questions, in order, as appropriate:

- **Do you use social media sites every day?** (Why? / Why not?)
- **Why do you think social media has become so popular?**
- **Do you think it's possible to be as close to the friends you make through social media as those you meet every day at school?** (Why? / Why not?)
- **Should students be allowed to access social media sites when they're at school?** (Why? / Why not?)
- **Why do you think people like posting photographs on social media of places they've visited or what they've been doing?**
- **Some people always want to have the latest technology. What do you think about this?** (Why?)

Select any of the following prompts, as appropriate:

- **What do you think?**
- **Do you agree?**
- **And you?**

Thank you. That is the end of the test.

